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ABSTRACT

This directory includes 115 cooperative arrangements involving 1,398 members. It is designed as a tool that can be used to promote cooperation and association and to assist research. Included in this directory are a list of consortia, program information, consortium directors, and location of consortium members. The cooperative arrangements cited meet these criteria: exist as a voluntary formal organization; include two or more member institutions; have a general purpose (more than one program); are administered by a professional director; and require continuing membership support. (Author/LBH)

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1977
CONSORTIUM
DIRECTORY

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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Council For Interinstitutional Leadership

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West Central Wisconsin Consortium

HE 009 500

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Preface

Although editorial decisions changed the original plan for the Eighth Edition of the *Consortium Directory*, our initial request for information was sent to cooperative arrangements which were thought to meet the following criteria:

1. Exists as a voluntary formal organization
2. Includes two or more member institutions
3. Has a general purpose (more than one program)
4. Is administered by a professional director
5. Requires continuing membership support.

Those familiar with earlier editions will notice two major revisions of the criteria, which were established in 1967 to help identify what might be classified as the more substantive consortia. The earlier requirement of Criterion 2 was that there be three or more members, and Criterion 4 originally spoke of one *full-time* professional director.

Early responses to the directory questionnaire indicated continuing problems of definition and identification which raised questions of which organizations were appropriate for directory listings. Two trends noted in the "Preface" to the Seventh Edition of the directory are among the problems encountered. Increased movement to state regionalization has made it more difficult to define "voluntary" organizations. In fact, a statutory base for or recognition of a cooperative association does not necessarily render that organization "involuntary." As predicted, the variety of participating organizations has increased to include the full range of types of post-secondary educational institutions and a broad selection of related community or regional agencies. The variety of memberships in consortia and the many-faceted definition in use throughout the educational community are limited only by the innovative impulses of our colleagues as they attempt to foster cooperation in every advantageous way. We are confronted, therefore, by consortia which might be described as cluster colleges, which are planning agencies and house their programs within member institutions rather than the consortia themselves, which list individuals as members, while it is clear that the individuals represent their institutions, or which display a number of such "non-traditional" characteristics.

The *Consortium Directory* is not designed to provide a basis for exclusiveness. It is a tool which can be used to promote cooperation and association and to assist research. The programs sponsored by the Council for Interinstitutional Leadership (which also makes use of the 1967 criteria) attract participants and observers from a broad spectrum of educational institutions and related agencies, and its newsletter, *The Acquainter*, enjoys a wide circulation. In the end our editorial judgment is that the directory should include as many of the cooperative educational organizations as might be of interest to those working with consortia and for which information is available. The narrative included with each entry should indicate clearly the ways in which the consortium might vary from the traditional criteria.

This directory includes 115 cooperative arrangements involving 1,398 members. The numbers are impressive but indicate only one aspect of the increasing attention being given to interinstitutional cooperation. The variety of the programs planned and initiated by these organizations is an indication of the vitality of consortia.

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Directory

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2121-8th Avenue, North, Suite 1520
Birmingham, Alabama 35203
telephone (205)324-4626 or 251-6094

Richard Arrington, Jr., Executive Director

1. Alabama A & M University, Normal, AL--(Pub., Grad.)
2. Alabama State University, Montgomery, AL--(Pub., Grad.)
3. Daniel Payne College, Birmingham, AL--(Ch.Rel., Sr.)
4. Miles College, Birmingham, AL--(Ch.Rel., Sr.)
5. Oakwood College, Huntsville, AL--(Ch.Rel., Sr.)
6. Stillman College, Tuscaloosa, AL--(Ch.Rel., Sr.)
7. Talladega College, Talladega, AL--(Ch.Rel., Sr.)
8. Tuskegee Institute, Tuskegee Institute, AL--(Ind., Grad.)

Founded and incorporated 1968. $4,000 annual membership dues. Federal and foundation support. ACHE was organized to enable member institutions to expand and enrich their educational programs and, where feasible, to economize in their operations through interinstitutional cooperation. ACHE has received grant support for fifteen cooperative programs, twelve of which had multi-year support. The consortium currently is implementing some cooperative programs supported by grants in the following areas: (a) cooperative degree programs in veterinary medicine, architecture, and engineering; (b) veteran talent search for disadvantaged veterans; (c) ethnic studies research and curriculum development program; (d) human resources research and development program; (e) public service employment program; (f) gerontology training program; (g) cooperative counseling and recruitment program; (h) cultural enrichment program; (i) collection and evaluation of materials about black Americans; (j) community acceptance program; and (k) improvement of instruction.

2. ALABAMA CONSORTIUM FOR THE DEVELOPMENT OF HIGHER EDUCATION (ACDHE)

1938 Lewis Lane, Village East
Tuscaloosa, Alabama 35401
telephone (205)556-2426

Mailing address:
P.O. Box 5848
Tuscaloosa, Alabama 35401

Lillie S. King, Executive Director

1. Huntingdon College, Montgomery, AL--(Ch.Rel., Sr.)
2. Judson College, Marion, AL--(Ch.Rel., Sr.)
3. Miles College, Birmingham, AL--(Ch.Rel., Sr.)
4. Stillman College, Tuscaloosa, AL--(Ch.Rel., Sr.)
5. The University of Alabama, Tuscaloosa, AL--(Pub., Grad.)
6. University of Montevallo, Montevallo, AL--(Pub., Grad.)

Affiliate members:

1. Air University, Maxwell Air Force Base, Montgomery, AL
2. The Missile and Munition Center and School, Redstone Arsenal, Huntsville, AL

Founded 1968, incorporated 1971. Federal, state, and foundation support. ACDHE is a cooperative arrangement of six colleges and universities and two affiliate members located in central Alabama with a combined enrollment of approximately 30,000, representing more than 21% of the total enrollment of all institutions in the state of Alabama.

The administration and coordination of ACDHE is achieved at three levels. These levels are: the Board of Directors composed of member presidents, the Coordinating Council, and the Programs Office under the management of the Executive Director.

As a result of task force activity under the guidance of the Coordinating Council and the Programs Office, seven priority programs have been implemented under 1976-77 funding: the Alabama Open Learning Program, Basic Skills, Career Education, Cooperative Education, Computer Assistance, Environmental Education, and the ACDHE International Programs.

The ACDHE Alabama Open Learning Program is a home community and institutionally based learning brokerage and career counseling service for adults. The first service of its kind in Alabama, the program uses non-institutionally based para-professional advisors called Learning Consultants to work with adults in the areas of life assessment, career and educational planning.

A Basic Skills Program allows poor-background students to enter and remain in the consortium institutions.

The ACDHE Career Education Program is designed to assist students in becoming career conscious early in their college education. The career guidance components on each of the consortium campuses help students to explore and understand their interests, abilities, and aptitudes. Career Counselors assist students in this decision-making process so students can choose a career in an organized and purposeful manner.

Computer terminals are installed in all ACDHE institutions. The terminals are linked by the Com-Net (telephone communication network) to the Univac 1110 computer at the University of Alabama. These interactive terminals have greatly increased the computer capabilities of the institutions who previously had limited computer capacity.

The Cooperative Education Program, established in September of 1974, is an academic program applicable to almost any college major. The program applies classroom theory to on-the-job experience in the student's major field.

ACDHE "Center for Environment and Energy Education" develops information and instructional resources for preventing and solving environmental problems in Alabama.

ACDHE International Programs for 1976-77 include: a foreign scholar in residence, Fulbright-Hayes Visiting International Scholars, an International Student Seminar and grants for faculty to study abroad.

Other ACDHE programs are: overnight exchange of library holdings, shared drama materials, joint purchasing, a joint dance festival, a joint choral performance,

art programs, student affairs, a union list of periodicals, publication of a newsletter periodically detailing current information, and through TWX, contact with 500 specialized libraries over the nation.

3. ASSOCIATED COLLEGES OF CENTRAL KANSAS (ACCK)

105 East Kansas
McPherson, Kansas 67460
telephone (316)241-5150 or 241-5151

Howard W. Johnston, Executive Director

1. Bethany College, Lindsborg, KS--(Ch.Rel., Sr.)
2. Bethel College, N. Newton, KS--(Ch.Rel., Sr.)
3. Kansas Wesleyan, Salina, KS--(Ch.Rel., Sr.)
4. McPherson College, McPherson, KS--(Ch.Rel., Sr.)
5. Sterling College, Sterling, KS--(Ch.Rel., Sr.)
6. Tabor College, Hillsboro, KS--(Ch.Rel., Sr.)

Founded and incorporated 1966. $18,000 annual membership dues; major federal support. ACCK is a consortium of six private, liberal arts, four-year, coeducational, accredited colleges all located within 35 miles of McPherson, Kansas. The colleges have a combined student body of approximately 3,200 students and a full-time-equivalent faculty of 225.

Many cooperative programs have been undertaken in both the instructional and administrative areas. The consortium owns its own computer and does a great deal of work for the colleges in data processing and institutional research as well as in the teaching of computer science courses. The colleges adopted a common calendar (4-1-4) in 1968 which allows students to move between campuses to obtain additional academic exposure during the January interterm. During the interterm more than 180 courses are offered both on and off campus in many parts of the country and the world. Interterm provides an opportunity to broaden and deepen academic interests. Approximately 90% of the students participate in interterm and 20% take course work off their home campus.

The ACCK central office conducts courses open to students from all six colleges in international education, educational methods and special education, as well as in computer science. ACCK makes grants to ACCK faculty committees to undertake a wide range of projects for curriculum enrichment and faculty development and to student committees for cultural activities. Financial and counseling assistance is extended to minority students through the ACCK Minority Council.

Many workshops are held in the administrative area to improve management efficiency.

A combined six-college library holding of 422,000 volumes and 3,000 periodicals is available to any student within 24 hours. This is made possible by means of a telephone hotline connecting all six campuses and a daily courier service which moves the books and periodicals among the campuses.

4. ASSOCIATED COLLEGES OF THE MIDWEST (ACM)

18 South Michigan Avenue, Suite 1010
Chicago, Illinois 60603
telephone (312)263-5000

Dan M. Martin, President

1. Beloit College, Beloit, WI--(Ind., Sr.)
2. Carleton College, Northfield, MN--(Ind., Sr.)
3. Coe College, Cedar Rapids, IA--(Ind., Sr.)
4. Colorado College, Colorado Springs, CO--(Ind., Sr.)
5. Cornell College, Mount Vernon, IA--(Ch.Rel., Sr.)
6. Grinnell College, Grinnell, IA--(Ind., Sr.)
7. Knox College, Galesburg, IL--(Ind., Sr.)
8. Lake Forest College, Lake Forest, IL--(Ind., Sr.)
9. Lawrence University, Appleton, WI--(Ind., Sr.)

Founded 1958, incorporated 1963. $13,400 annual membership dues plus $1 per student. Tuition, fees and shared costs for special projects; federal and foundation support. The Associated Colleges of the Midwest--all strong, small, coeducational, liberal arts colleges--have worked together since 1958 to expand campus horizons and increase the member colleges' operating efficiency through a rich variety of cooperative efforts.

The central office in Chicago currently administers twelve cooperative off-campus programs for students. Under consortium auspices, undergraduates may choose: East Asian studies at Waseda University in Tokyo; Indian studies at the University of Poona; Latin American studies or social and natural science field research in Costa Rica; an arts survey in London and Florence for non-specialists; an intensive arts/romance language semester in Florence; introductory geology in the Rocky Mountains; studies in botany, zoology and ecology in Minnesota's Boundary Waters Canoe area; physical science research at the Argonne National Laboratory; humanities research at the Newberry Library; teacher education in Chicago-area schools; or a Chicago-based urban studies program.

Member colleges have affiliated with Rush University, College of Nursing and Allied Health Sciences, to provide the opportunity for students planning health careers to obtain a strong liberal arts foundation for their subsequent professional training.

Of value to both students and faculty is the centrally-located periodical bank, providing access through photocopies to over 50,000 titles of periodical literature. Faculty development is encouraged by frequent conferences, symposia and workshops; faculty and staff children may participate in a cooperative tuition remission plan.

Member colleges are supplied annually with comparative data on applications, enrollments, faculty salaries and fringe benefits, tuition and fees, administrative salaries, and other data as requested.

The administrative offices at the member colleges work closely together: the advisory board of deans serves as an executive committee for the cooperative academic programs; the admissions directors pioneered the single application method and engage in joint recruitment activities and admissions publications, joint mailings and an applicant referral plan; business managers, financial aid directors, guidance and placement staffs meet regularly; combined alumni activities are being inaugurated.

In 1966 ACM established an office in Washington, D.C., to maintain close liaison with federal agencies involved in education, to supply the colleges with information on grants and legislation, to work with Washington-based education associations and to provide government officials with data on liberal arts colleges.

Supported by member assessments and tuition payments, Associated Colleges has also attracted a total of $6,000,000 in federal and private foundation grant funds.

5. ASSOCIATED COLLEGES OF THE ST. LAWRENCE VALLEY (ACSLV)

State University of New York College at Potsdam
Potsdam, New York 13676
telephone (315)265-2790

Fritz Grupe, Executive Director

1. Clarkson College of Technology, Potsdam, NY--(Ind., Grad.)
2. St. Lawrence University, Canton, NY--(Ind., Grad.)
3. State University of New York College at Potsdam, Potsdam, NY--(Pub., Grad.)
4. State University of New York Agricultural and Technical College at Canton, Canton, NY--(Pub., Jr./Com.)

Founded and incorporated 1970. Annual membership fees and special assessments approximately $14,000 per institution. Federal, state, and foundation support. Approximately $100,000 a year is received in outside funds.

ACSLV is governed by a board which includes the president, the academic vice president, a faculty member, a student and one other person from each campus. The consortium includes public and private institutions offering degree programs at two-year, four-year, master's and doctoral levels.

The major academic programs sponsored involve part-time and full-time cross-registration for undergraduates, graduate students, and faculty; inter-campus bus; periodic joint appointments and faculty exchanges; joint placement of student teachers; staff development workshops and conferences; faculty lecturer exchanges; film and video tape libraries; acquisition of computer-based curriculum materials; and regional continuing education projects.

Joint curricula involve elementary and secondary education; 3-2 engineering programs; concurrent A.A.S. and B.S. degrees; and education for teachers of Native Americans. Many cultural affairs programs are block-booked or jointly sponsored; and there is a monthly special events calendar. A cooperative extension center, involving seven colleges, is operated in Watertown, New York.

Major student personnel programs include two admissions conferences and tours for high-school counselors, a Federal Careers Day, and a two-college infirmary. There is an independent credit union that serves the four colleges and several school districts. The libraries permit open use of their holdings, maintain a card-catalog exchange, and operate a book delivery system to service interlibrary loans. A consolidated law enforcement education program and a college student volunteer program are consortium sponsored.

Continuing attention is directed to public relations, computers, management information systems, meetings of most administrative officers, and faculty seminars.

6. ASSOCIATED COLLEGES OF THE TWIN CITIES (ACTC)

1488 Englewood Avenue
St. Paul, Minnesota 55104
telephone (612)644-5044 or 644-5155

Andrew E. Helmich, Executive Director

1. Augsburg College, Minneapolis, MN--(Ch.Rel., Ind., Sr.)
2. The College of St. Catherine, St. Paul, MN--(Ch.Rel., Ind., Sr.)
3. College of St. Thomas, St. Paul, MN--(Ch.Rel., Ind., Sr., Grad.)
4. Hamline University, St. Paul, MN--(Ch.Rel., Ind., Sr. Grad.*)
5. Macalester College, St. Paul, MN--(Ch.Rel., Ind., Sr.)

* Law School

Founded 1972, incorporated 1975. No membership fee. Administrative costs are covered by foundation funding. Joint program costs are divided equally among those institutions participating and service costs pro-rated on the basis of extent of usage. ACTC was formed to serve as agent for five vital independent colleges in cooperative matters dealing with program enrichment and operational economies. From 1972 until it was incorporated in 1975, it was an informal association known as "Twin Cities Inter-College Cooperation." The ACTC's purpose is to utilize the strengths and diversities of each institution to the best advantage of all five.

The predominate joint academic endeavor continues to be the cross-registration of students without an exchange of tuition payments. In the 1976 fall term, this involved 1,975 students (22.2% of the total undergraduate enrollment) taking 2,730 courses. In support of this, a combined academic calendar has been developed, joint class schedules and course descriptions published, and an extensive inter-campus transportation system designed, which provides about 9,000 rides per week among the campuses. Students may complete a major at a cooperating college if it is not available at their own, and, thus far, two joint area studies majors have been formed (East Asian and Russian) and a joint Urban Teacher Education program is offered. Also, there are selected faculty exchanges and considerable five-college departmental planning to avoid curricular duplication and to link resources in creative ways (occasionally with ACTC mini-grant or foundation support). A fine example of this is the English departments' sponsorship (now on an annual basis) of both a five-college writing/poetry workshop and a writers' festival and book fair for this region.

Operational economies are sought in three ways. A joint purchasing committee is charged with determining standards, volume, and bid requests in select materials groups. Those consortium councils involved in planning set priorities with a view to obtaining economies of scale. Those with program responsibility have formulated ACTC policies related to the search for new faculty/staff personnel, development of new courses, instructional programs, or major facilities, and the maintenance of equity in the exchange of students.

The ACTC is governed by a twenty-member Board of Directors, a ten-member Academic Council, and a fifteen-member Advisory Council. Administrative support is provided

by two professional staff persons and the generous energies of numerous five-college faculty and staff members, including the use of their talents for consortium efforts in advertising, fund raising, and student recruitment.

7. ASSOCIATION OF COLLEGES AND UNIVERSITIES FOR INTERNATIONAL-INTERCULTURAL STUDIES (ACUIIS)

P.O. Box 871
Nashville, Tennessee 37202
telephone (615)327-2700

Richard N. Bender, Executive Director

1. Adrian College, Adrian, MI--(Ch.Rel., Sr.)
2. Albright College, Reading, PA--(Ch.Rel., Sr.)
3. American University, Washington, D.C.--(Ch.Rel., Grad.)
4. Baldwin-Wallace College, Berea, OH--(Ch.Rel., Sr.)
5. Baylor University, Waco, TX--(Ch.Rel., Grad.)
6. Bethune-Cookman College, Daytona Beach, FL--(Ch.Rel., Sr.)
7. Central State University, Edmond, OK--(Pub.)
8. Columbia College, Columbia, SC--(Ch.Rel., Sr.)
9. Dillard University, New Orleans, LA--(Ch.Rel., Sr.)
10. Elmira College, Elmira, NY--(Ind., Sr.)
11. Hendrix College, Conway, AR--(Ch.Rel., Sr.)
12. Huston-Tillotson College, Austin, TX--(Ch.Rel., Sr.)
13. Indiana Central University, Indianapolis, IN--(Ch.Rel., Sr.)
14. Lambuth College, Jackson, TN--(Ch.Rel., Sr.)
15. Morningside College, Sioux City, IA--(Ch.Rel., Sr.)
16. Mount Union College, Alliance, OH--(Ch.Rel., Sr.)
17. Ohio Northern University, Ada, OH--(Ch.Rel., Sr.)
18. Oklahoma City University, Oklahoma City, OK--(Ch.Rel., Grad.)
19. Pan American University, Edinburg, TX--(Pub., Grad.)
20. Pfeiffer College, Misenheimer, NC--(Ch.Rel., Sr.)
21. Philander Smith College, Little Rock, AR--(Ch.Rel., Sr.)
22. Presbyterian College, Clinton, SC--(Ch.Rel., Sr.)
23. Randolph-Macon College, Ashland, VA--(Ch.Rel., Sr.)
24. Rust College, Holly Springs, MS--(Ch.Rel., Sr.)
25. Southern Methodist University, Dallas, TX--(Ch.Rel., Grad.)
26. Southwestern College, Winfield, KS--(Ch.Rel., Sr.)
27. Southwestern University, Georgetown, TX--(Ch.Rel., Sr.)
28. Spartanburg Methodist College, Spartanburg, SC--(Ch.Rel., Jr./Com.)
29. Universidade Metodista de Piracicaba, Sao Paulo, Brazil--(Ch.Rel., Sr.)
30. Virginia Wesleyan College, Norfolk, VA--(Ch.Rel., Sr.)
31. Wesleyan College, Macon, GA--(Ch.Rel., Sr.)
32. Westmar College, LeMars, IA--(Ch.Rel., Sr.)
33. Wofford College, Spartanburg, SC--(Ch.Rel., Sr.)
34. Huntingdon College, Montgomery, AL--(Ch.Rel., Sr.)
35. Judson College, Marion, AL--(Ch.Rel., Sr.)
36. Miles College, Birmingham, AL--(Ch.Rel., Sr.)
37. Stillman College, Tuscaloosa, AL--(Ch.Rel., Sr.)
38. University of Alabama, Tuscaloosa, AL--(Pub., Grad.)
39. University of Montevallo, Montevallo, AL--(Pub., Grad.)

Founded 1964, incorporated 1967. Two-year colleges pay $500 annual dues; other full members pay $1,000. Federal and some corporate support (support also from the United Methodist Board of Higher Education and Ministry). Full, consortium,

associate, and affiliated members. ACUIIS is a consortium of colleges and universities who share an appreciation of the importance of international education and seek to create the conditions under which such education can occur.

ACUIIS grew out of some experimental student study-travel programs sponsored by the Board of Higher Education and Ministry of the United Methodist Church, beginning in 1960. Funds came from participants' fees, benefactors and the Board of Higher Education. In 1967, ACUIIS was incorporated and served by a part-time coordinator who was also a member of the staff of the Methodist Board. From 1971 it has operated under the direction of a full-time executive director independent of the Methodist Board, and any accredited institution of higher education subscribing to the ACUIIS philosophy and committed to cooperation within its structure may join. In 1968, it broadened its activities to include the development of international-intercultural education.

The Graz Center - Based at the University of Graz, Austria, the Graz Center was opened in 1969. It was a center of international studies operating for about two months each summer, emphasizing Eastern and Central European studies (including the Soviet Union), and in later years also involving German language and culture and international business studies.

QUEST (Quality University European Study-Travel) - The Graz Center was discontinued in 1976, and the principles of quality international education learned from it were applied to the development of a series of month-long summer study-travel programs, each operating independently. In 1977 QUEST programs were scheduled for Athens (Greek, Middle Eastern, and Eastern European studies), Sweden (Swedish studies), and London (international business and music and drama).

Other Programs - A variety of student and student/faculty programs have been sponsored since 1966, both in the United States and abroad (India, Israel, Africa, Poland, Egypt, Yugoslavia, and Pakistan).

Services - ACUIIS's services to member institutions include: (a) help in bringing scholars and lecturers to campus; (b) counsel in internationalization of the local campus; (c) cooperative planning for foreign study and travel; (d) off-campus programs for students; (e) assistance to faculty and/or student exchange programs; (f) faculty and staff enrichment in research and studies abroad; (g) information on teaching aids and printed resources; (h) regional institutes and seminars for students and faculty; (i) development of strategic visibility for the programs of good small colleges; and (j) active fund-raising and development for international education.

8. ATLANTA UNIVERSITY CENTER, INC. (AUC)

360 Westview Drive, S.W.
Atlanta, Georgia 30310
telephone (404)522-8980

Lisle C. Carter, Chancellor

1. Atlanta University, Atlanta, GA--(Ind., Grad.)
2. Clark College, Atlanta, GA--(Ch.Rel., Ind., Sr.)
3. Interdenominational Theological Center, Atlanta, GA--(Ch.Rel., Ind., Grad.)
4. Morehouse College, Atlanta, GA--(Ind., Sr.)

5. Morris Brown College, Atlanta, GA--(Ch.Rel., Ind., Sr.)
6. Spelman College, Atlanta, GA--(Ind., Sr.)

Founded 1929. AUC budget for 1976-77 is $3,914,000 (includes member contributions at 10% of total revenues, bookstore sales and investment income, plus gifts and grants). Federal and foundation support.

The Atlanta University Center is an affiliation of four undergraduate colleges, a theological center and a university, all of which are autonomous private institutions founded to educate black students when the need for their education was urgent and the opportunities few. Today, these institutions constitute the world's largest private center of black higher education, enrolling 7,300 students who are taught by 575 faculty members on the six center campuses, which are immediately west of downtown Atlanta.

Since the center was established in 1929, the member institutions have developed an elaborate network of academic and administrative cooperation and coordination that is the center's hallmark. Each institution offers programs not available on other campuses to all students.

The four undergraduate colleges are: Clark College, a co-educational liberal arts college; Morehouse College, a liberal arts college for men; Morris Brown College, a co-educational liberal arts college; Spelman College, a liberal arts college for women.

Graduate and professional education in the center is provided by Atlanta University, (five schools offering graduate education in the arts and sciences, business administration, education, library service and social work), and the Interdenominational Theological Center, (seven schools of theology and religion which have combined their resources).

The Atlanta University Center, Inc., created by the member institutions, gives leadership to cooperative planning and administers such programs as are delegated to it by two or more of the institutions.

The center is one of the foremost examples in the nation of colleges and universities whose affiliation permits students to enjoy the advantages of studying on neighboring campuses in a university setting while retaining the benefits offered by small institutions. Any student may study in a program of his or her choice regardless of which center institution offers its courses. Most undergraduate students study on two or more campuses every year, and graduate and professional students may also enjoy the benefits of the affiliation.

In the reorganization of the Atlanta University Center begun in 1972, a formal process was established to strengthen cooperative planning and joint decision-making through six interinstitutional councils, each of which has representatives from all member institutions: the Administrative Council (the center's six presidents and its Chancellor), and the Councils of Deans and Registrars; Business Managers; Institutional Researchers and Planners; Development Officers, and Student Deans.

There is an annual cycle of center-wide, comprehensive academic and administrative planning to revise and reaffirm goals and objectives for each member institution, and to develop proposals and plans for new interinstitutional programs.

9. AURARIA HIGHER EDUCATION CENTER (AHEC)

P.O. Box 4615
Denver, Colorado 80204
telephone (303)629-3291

Floyd K. Stearns, Executive Director

1. Community College of Denver, Denver, CO--(Pub., Jr./Com.)
2. Metropolitan State College, Denver, CO--(Pub., Sr.)
3. University of Colorado at Denver, Denver, CO--(Pub., Sr., Grad.)

Founded 1971 (Executive Order), incorporated 1974 (Statutory Authority). State support.

The Auraria Higher Education Center was established by the Colorado General Assembly to increase educational opportunity for students while maximizing facilities utilization and thereby saving state construction dollars by bringing together on one campus the Community College of Denver-Auraria Campus, Metropolitan State College, and the University of Colorado at Denver. UCD has had more than 50% of its instruction at night while the other institutions provide approximately 80% of their instruction during the daylight hours. Therefore, the potential for sharing instructional space was extensive.

Each of the three institutions has its own governing board and is autonomous in academic matters. An Auraria Board of Directors set up by statute in 1974 was responsible for planning and construction of the campus and for the provision of a number of centralized campus services. These currently include physical plant services, public safety, purchasing, central stores, parking management, coordination of facilities assignment and facilities research. The board also serves as issuing agency for revenue bonds to fund student center and child care facilities and parking lots.

There are a number of specialized facilities which are fully shared by the three institutions. There is one library, there is one media production center, there is one student center, there is one child care center, there is one set of fine arts, physical education, science, and technology facilities.

All components of the Auraria Higher Education Center are public institutions and receive the bulk of their funding from the Colorado General Assembly. Certain specialized facilities are managed by one institution and serve all three. Current management assignments are as follows: Library (UCD), Media Center (CCD), Physical Education (MSC) Student Center and Child Care (MSC).

10. BOSTON THEOLOGICAL INSTITUTE (BTI)

210 Herrick Road
Newton Centre, Massachusetts 02159
telephone (617) 969-2946

Mary Hennessey, Director

1. Andover Newton Theological School, Newton Centre, MA--(Ch.Rel., Ind., Grad.)
2. Boston College, Department of Theology, Chestnut Hill, MA--(Ch.Rel., Ind., Grad.)
3. Boston University School of Theology, Boston, MA--(Ch.Rel., Ind., Grad.)
4. Episcopal Divinity Theology School, Cambridge, MA--(Ind., Grad.)

5. Gordon-Conwell Theological Seminary, Hamilton, MA--(Ind., Grad.)
6. Harvard Divinity School, Cambridge, MA--(Ind., Grad.)
7. Holy Cross Greek Orthodox Seminary, Brookline, MA--(Ch.Rel., Grad.)
8. St. John's Seminary, Boston, MA--(Ch.Rel., Grad.)
9. Weston School of Theology, Cambridge, MA--(Ch.Rel., Grad.)

Founded and incorporated 1968. $17,500 annual membership dues. Foundation and private support. Major programs include: cross-registration, library development, Black Studies, curricular planning, Women's Studies, field education development, and continuing education.

BTI is a cooperative agency which serves to strengthen theological education in its member schools and within the theological enterprise as a whole. Each member school retains its independence and individual characteristic and is responsible for its own admissions, degrees, financial aid, as well as faculty appointments. In each of these areas, however, the schools have been able to work out cooperative programs and joint planning that better utilize the resources available and thus provide a higher quality of education for the students coming to the member schools. Broadly speaking, the major assets of the BTI staff and programming are devoted to further development of cooperation among the schools in the traditional areas of theological education and to the advocacy of new programs and new concerns which must be addressed if theological education is to remain relevant and honest in the present and future. BTI seeks to do this through the cooperation of faculty and students in the member schools and by seeking funding from sources not ordinarily available to the member schools for specific programs in these areas. The consortium sponsors case study workshops for church leaders, occasional symposia and lectures and an Ecumenical Exchange Course Program. The library development program through joint computerized programming has increased accessibility of what represents the most comprehensive library resource in the world. It assisted the expansion of ISSN in theological series, and participates in the Conversion of Serials Project (CONSER). The field education program offers joint field education projects and supervisory training and sponsors National Institute in Training Supervisors of lay and professional ministry. The Black Theological Coalition is supporting projects in Black Women in Ministry and continuing education in the black community. The Women's Theological Coalition sponsors a Ph.D. placement service for women in theology and is engaged in a project directed at the placement of women in parish ministry.

11. CAPITAL CONSORTIUM FOR CONTINUING HIGHER EDUCATION (CCCHE)

301 West Franklin Street
Richmond, Virginia 23220
telephone (804)770-8561

Roland J. Scott, Administrator

1. J. Sargeant Reynolds Community College, Richmond, VA--(Pub., Jr./Com.)
2. John Tyler Community College, Chester, VA--(Pub., Jr./Com.)
3. Richard Bland College, Petersburg, VA--(Pub., Jr./Com.)
4. Southside Virginia Community College, Alberta, VA--(Pub., Jr./Com.)
5. Virginia Commonwealth University, Richmond, VA--(Pub., Grad.)
6. Virginia State College, Petersburg,VA--(Pub., Grad.)

Founded 1975. The five full members contribute equally to the consortium operating expenses (Southside Virginia Community College is a "liaison" member-voice, but no vote and no financial contribution).

CCCHE is a regional consortium created under enabling legislation passed by the Virginia General Assembly in 1973. The consortium was formed to coordinate and extend educational opportunities in two Virginia State Planning Districts (15 and 19), which include the cities of Richmond, Hopewell, Colonial Heights, Petersburg, and Emporia, and the counties of Henrico, Hanover, Goochland, Powhatan, Chesterfield, New Kent, Charles City, Dinwiddie, Surry, Prince George, Sussex and Greensville. U.S. Bureau of Census figures for 1970 showed that the service area of the Capital Consortium had a population of 705,459. The combined enrollment of the six member institutions is approximately 35,900.

The consortium began operation in 1975 and operated with a staff of only a one-quarter-time administrator until June 30, 1976. Since July 1, 1976, the consortium has had a full-time administrator, and now also has a secretary on the staff. It is the responsibility of the consortium to assess continuing education needs in the region and to attempt to match educational resources to needs. It also is the consortium's responsibility to provide maximum continuing education opportunities to meet the needs and requests of citizens in the region and to attempt to improve the quality of continuing education in the consortium area.

12. CENTRAL ILLINOIS CULTURAL AFFAIRS CONSORTIUM (CICAC)

c/o Community Arts Management Program
Sangamon State University
Springfield, Illinois 62708
telephone (217)786-6535

Cordelia Burpee, Executive Director

1. Bradley University, Peoria, IL--(Ind., Sr., Grad.)
2. Central Illinois Youth Symphony, Peoria, IL
3. Decatur Area Arts Council, Decatur, IL
4. Dickson Mounds Museum, Lewiston, IL
5. Eastern Illinois University, Charleston, IL--(Pub., Sr.)
6. Eureka College, Eureka, IL--(Ind., Sr.)
7. Fine Arts Center of Clinton, Clinton, IL
8. Illinois Central College, East Peoria, IL--(Pub., Jr./Com.)
9. Illinois State University, Normal, IL--(Pub., Sr.,Grad.)
10. Illinois Wesleyan University, Bloomington, IL--(Ind., Sr., Grad.)
11. Knox College, Galesburg, IL--(Ind., Sr., Grad.)
12. Lake Land College, Mattoon, IL--(Pub., Jr./Com.)
13. Lakeview Center for the Arts & Sciences, Peoria, IL
14. Lincoln College, Lincoln, IL--(Ind., Jr./Com.)
15. Millikin University, Decatur, IL--(Ind., Sr., Grad.)
16. Monmouth College, Monmouth, IL--(Ind., Sr.)
17. Parkland College, Champaign, IL--(Pub., Jr./Com.)
18. Peoria Public Library, Peoria, IL
19. Quincy Society of Fine Arts, Quincy, IL
20. Carl Sandburg College, Galesburg, IL--(Pub., Jr./Com.)
21. Sangamon State University, Springfield, IL--(Pub., Jr./Com.)
22. Spoon River College, Canton, IL--(Pub., Jr./Com.)
23. University of Illinois, Champaign, IL--(Pub., Sr., Grad.)
24. Western Illinois University, Macomb, IL--(Pub., Sr., Grad.)

Founded 1973, incorporated 1974. Full membership support based on F.T.E. enrollment: 1-1,000 students = $75; 1,001-5,000 = $125; 5,001-15,000 = $175; 15,001 & over = $225. Associate members pay a $50 fee if their annual budget is under $50,000 and a $100 fee if over $50,000. Additional state support.

The consortium works in cooperation with members, local communities and school districts to develop, coordinate and maintain quality in cultural activities within an approximate 200-mile region of central Illinois. CICAC was initiated through the efforts of President Martin G. Abegg, Bradley University. Meetings began in 1972 between institutional representatives on a departmental level. A developmental grant from the Illinois Board of Higher Education in March 1973 made it possible to open a central office.

Some specific programs and services include: (a) the development and sharing of low or no-cost programs (talent and exhibitions) with all educational levels and community organizations; (b) the publication of an artist's directory of available talent in the region as well as beyond, including facilities and equipment that can be shared; (c) the continuation of an extensive artist-in-residence program which is shared by numerous arts and community organizations; (d) cooperative booking at prorated costs, which includes the negotiation of economy contracts, and (e) the continual updating of funding and referral service, the researching of funding opportunities, and technical assistance in the preparation of grant applications.

Numerous resource and referral services such as a publicity network, a one-day seminar series, a clipping service and a calendar of events also are available to members. CICAC subscribes to the philosophy that colleges and universities should serve as catalysts within their communities; each institution should develop a sense of accountability to the community in which it exists and both should work together to stimulate the region as a whole.

13. CENTRAL PENNSYLVANIA CONSORTIUM (CPC)

Gettysburg College
Gettysburg, Pennsylvania 17325
telephone (717)334-3131, ext. 323

Arden K. Smith, Director

1. Dickinson College, Carlisle, PA--(Ind., Sr.)
2. Franklin and Marshall College, Lancaster, PA--(Ind., Sr.)
3. Gettysburg College, Gettysburg, PA--(Ind., Sr.)
4. Wilson College, Chambersburg, PA--(Ind., Sr.)

Founded 1969, incorporated 1970. Equal assessments for each member college. Federal, state, and foundation support.

The consortium began full-time operations in 1969. Its primary purposes were: (a) to provide opportunities for exchange of educational ideas and plans among faculty, administrators, and students, (b) to strengthen, broaden, and make more effective usage of existing programs and resources through cooperation, and (c) to undertake programs which no one member college would be able to mount on its own.

Through the consortium, the member colleges (Dickinson, Franklin and Marshall, Gettysburg, and Wilson) have established two study-abroad programs, one hosted by the University of Mysore in India and the other by the University of Bolivarina in Medellin, Colombia; an urban semester program in Pennsylvania's capitol city of Harrisburg (THUS); three summer programs: the CPC Theatre Practicum; the CPC Electron Microscopy Program; and the CPC Elementary Education Program; student exchange opportunities among the four campuses which feature course, grade, and credit transfer and equivalency; and a number of cooperative projects among the four offices of Admissions, Development, Academic Deans, Deans of Students, Counselors, Librarians, Placement, Financial Aid, and others.

Examples of such projects include The Transition Program for Minority Students; the CPC Faculty Bank; the CPC Faculty Lecture Series; the Annual CPC High School Counselors Visitation to the four campuses; joint overseas admissions and recruitment; certain joint student application operations; cooperative development, including the funding of a joint library computer cataloging operation (operating through the Ohio College Library Center); joint curriculum review; the Library Journals Analysis, Reduction and Sharing Project; a four-college student placement and interview schedule; a joint calendar of events; the CPC telephone network; and cost avoidance through block-booking of visiting lecturers and artists.

Numerous faculty members meet together in inter-departmental and transdisciplinary groupings to share information and to deal with areas such as joint appointments, cooperative purchasing, and sharing of resources.

Additional projects have included the joint literary magazine RHOMBUS, cooperative arrangments with other consortia and colleges in nearby areas, the establishment of a CPC Summer Session, the joint appointment of a CPC Instructional Technology Specialist, sharing of audio tapes, the appointment of several visiting and shared faculty, faculty exchange, and cooperative fund raising for and coordination of several faculty development projects.

14. CENTRAL VIRGINIA CONSORTIUM

University of Virginia
Charlottesville, Virginia 22903
telephone (804)924-7154

Alfred R. Butler, Consortium Administrator

1. Central Virginia Community College, Lynchburg, VA--(Pub., Jr./Com.)
2. Danville Community College, Danville, VA--(Pub., Jr./Com.)
3. Germanna Community College, Fredricksburg, VA--(Pub., Jr./Com.)
4. John Tyler Community College, Richmond, VA--(Pub., Jr./Com.)
5. Lynchburg College, Lynchburg, VA--(Ind., Sr.)
6. Longwood College, Framville, VA--(Pub., Sr.)
7. Mary Washington College, Fredricksburg, VA--(Pub., Sr.)
8. Piedmont Virginia Community College, Charlottesville, VA--(Pub., Jr./Com.)
9. Rappahannock Community College, Warsaw, VA--(Pub., Jr./Com.)
10. Southside Community College, Keysville, VA--(Pub., Jr./Com.)
11. University of Virginia, Charlottesville, VA--(Pub., Grad.)
12. Virginia Polytechnic Institute, Blacksburg, VA--(Pub., Grad.)

Founded and incorporated 1973. Total budget is approximately $15,000. Each institution pays an equal share. Three community colleges are non-voting associate members, all others full.

Established by action of the Virginia legislature, the consortium is charged to insure that the continuing education needs and interests of the region are met in the most efficient and effective manner possible. To this end, the consortium has the following goals: (a) to maintain a comprehensive assessment of the needs in the region for continuing higher education by supplementing the efforts of participating institutions in identifying and assessing those needs; (b) to provide maximum higher education opportunities for continuing education students; (c) to develop and maintain effective means of enunciating the mission of lifelong learning and providing the citizenry with necessary and current information on available opportunities in continuing higher

education; (d) to provide coordinated high quality programs in continuing higher education through courses offered for credit in the region by participating institutions. Those courses to be coordinated by the consortium shall include all credit courses offered by the participating institutions which are: offered off-campus; or offered on campus primarily for adult, part-time, or continuing education students; (e) to approve or disapprove specific off-campus continuing education courses offered for credit within the consortium region by participating institutions; and (f) to develop a means of periodically evaluating the efforts and activities of the consortium, and to make recommendations to the State Council of Higher Education concerning the consortium on the basis of these evaluations.

15. CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS (CCTS)

1100 East 55th Street
Chicago, Illinois 60615
telephone (312)667-3500, Ext. 264, 266, 267

Frederick K. Wentz, Executive Director

1. Bethany Theological Seminary, Oak Brook, IL--(Ch.Rel., Grad.)
2. Catholic Theological Union, Chicago, IL--(Ch.Rel., Grad.)
3. Chicago Theological Seminary, Chicago, IL--(Ch.Rel., Grad.)
4. DeAndreis Institute of Theology, Lemont, IL--(Ch.Rel., Grad.)
5. Jesuit School of Theology in Chicago, Chicago, IL--(Ch.Rel., Grad.)
6. Lutheran School of Theology in Chicago, Chicago, IL--(Ch.Rel., Grad.)
7. McCormick Theological Seminary, Chicago, IL--(Ch.Rel., Grad.)
8. Meadville/Lombard Theological School, Chicago, IL--(Ch.Rel., Grad.)
9. Northern Baptist Theological Seminary, Lombard, IL--(Ch.Rel., Grad.)

Founded 1970, incorporated 1971. 60% of cluster budget is shared equally by all nine member schools. 40% of cluster budget is shared on basis of FTE student enrollment. $4,500 to $10,000 annual membership dues range. CCTS is an ecumenical consortium of six Protestant and three Catholic seminaries. The cluster schools offer academic and professional degrees at the master's and doctoral levels, and programs of continuing education for clergy and laity. Their combined resources include approximately 130 faculty, 1,200 students, library holdings of 750,000 volumes, and a network of centers dealing with the black experience, science and theology, and Christian education.

The cluster, a not-for-profit organization, seeks to achieve enriched options for educational excellence and fiscal economies which are possible only through cooperative stewardship of resources. Additional staff include an academic coordinator, a library coordinator, a women's issues coordinator, a student activities coordinator, and an international programs coordinator. Cooperative achievements to date include: Academic development--adoption of a common academic calendar, including one day each week during which offerings are scheduled en bloc to facilitate interinstitutional enrollment; establishment of cross-registration privileges for course work and supervised clinical placements; exchange of faculty; reduction of unnecessary duplication and realization of increased balance and comprehensiveness in course offerings; development of cluster-sponsored areas of professional concentration (each of which involves faculty from at least two disciplines and/or schools, an action-reflection style of learning, and personal and inter-professional dimensions); cooperative faculty planning and development. Library development--sharing of

library facilities; establishment of reciprocal library privileges; installation of a teletype communication network and courier service; and joint development of policies and procedures for acquisitions, collection-building, bibliographical access mechanisms, and the sharing of an OCLC terminal. Business operations and auxiliary services--adoption of a common fiscal year; sharing of classrooms, housing facilities, and instructional and office equipment; common purchasing and joint employment of personnel in plant and food service management. Publicity and funding--publication of an annual catalog and quarterly newsletter and, apart from federal funds for student aid, underwriting of all cluster expenses by the member institutions through a jointly-adopted formula.

16. CHICAGO CONSORTIUM OF COLLEGES AND UNIVERSITIES (CCCU)

2235 North Sheffield Drive
Chicago, Illinois 60614
telephone (312)549-4690

John M. Beck, Executive Director

1. Chicago State University, Chicago, IL--(Pub., Sr., Grad.)
2. City Colleges of Chicago, Chicago, IL--(Pub., Jr./Com.)
3. Concordia Teachers College, River Forest, IL--(Ch.Rel., Sr., Grad.)
4. DePaul University, Chicago, IL--(Ch.Rel., Sr., Grad.)
5. Governors State University, Park Forest South, IL--(Pub., Sr., Grad.)
6. Loyola University of Chicago, Chicago, IL--(Ch.Rel., Sr., Grad.)
7. Mundelein College, Chicago, IL--(Ch.Rel., Sr.)
8. Northeastern Illinois University, Chicago, IL--(Pub., Sr., Grad.)
9. Northern Illinois University, DeKalb, IL--(Pub., Sr., Grad.)
10. Roosevelt University, Chicago, IL--(Ind., Sr., Grad.)
11. St. Xavier College, Chicago, IL--(Ch.Rel., Sr.)
12. University of Illinois at Chicago Circle, Chicago, IL--(Pub., Sr., Grad.)

Founded 1966, incorporated 1968. No dues assessment; support in-kind. Federal and state support and tuition income. CCCU was established in 1966 by the presidents of Chicago State University, Concordia Teachers College, DePaul University, Loyola University of Chicago, Northeastern Illinois University, and Roosevelt University.

Cooperation among these six institutions of higher education began with the sponsorship of a new experimental National Teacher Corps program in 1966. The consortium, with the cooperation of the Chicago Public Schools and Maywood School District No. 89, instituted a special graduate program for the preparation of teachers for inner city elementary schools. The consortium was strengthened by the admission of Governors State University in 1970, University of Illinois at Chicago Circle in 1971, City Colleges of Chicago in 1972, Northern Illinois University and St. Xavier College in 1974, and Mundelein College in 1975.

The voluntary association of the original six colleges incorporated in 1968 under the General Not-for-Profit Corporation Act of the State of Illinois as the Chicago Consortium of Colleges and Universities. A Board of Governors serves as a policy-making body for all cooperative programs of the consortium. The president of each member institution appoints his representative to the governing body.

The major purposes of the consortium are to: (a) promote general interinstitutional sharing of resources among private and public colleges and universities; (b) study and initiate ways of effecting institutional economies and strengthening academic

programs through cooperative effort; (c) provide an opportunity for interinstitutional coordination of resources to meet the growing educational needs of governmental agencies, industry and community organizations; (d) encourage cooperative participation in teaching and research; and (e) cooperate with area school systems in planning and developing promising pre-service and inservice teacher education programs.

17. CHRISTIAN COLLEGE CONSORTIUM (CCC)

11 Dupont Circle, N.W.
Washington, D.C. 20036
telephone (202)232-4477

Gordon R. Werkema, President

1. Asbury College, Wilmore, KY--(Ch.Rel., Ind., Sr.)
2. Bethel College, St. Paul, MN--(Ch.Rel., Ind., Sr.)
3. Eastern Mennonite College, Harrisonburg, VA--(Ch.Rel., Ind., Sr.)
4. George Fox College, Newberg, OR--(Ch.Rel., Ind., Sr.)
5. Gordon College, Wenham, MA--(Ch.Rel., Ind., Sr.)
6. Greenville College, Greenville, IL--(Ch.Rel., Ind., Sr.)
7. Houghton College, Houghton, NY--(Ch.Rel., Ind., Sr.)
8. Malone College, Canton, OH--(Ch.Rel., Ind., Sr.)
9. Messiah College, Grantham, PA--(Ch.Rel., Ind., Sr.)
10. Seattle Pacific University, Seattle, WA--(Ch.Rel., Ind., Sr.)
11. Taylor University, Upland, IN--(Ch.Rel., Ind., Sr.)
12. Trinity College, Deerfield, IL--(Ch.Rel., Ind., Sr.)
13. Westmont College, Santa Barbara, CA--(Ch.Rel., Ind., Sr.)
14. Wheaton College, Wheaton, IL--(Ch.Rel., Ind., Sr.)

Founded 1970, incorporated 1971. $4,500 dues and assessments, plus other special program fees. Foundation support.

The purposes of the Christian College Consortium are: (a) promotion of evangelical Christian higher education in church and society; (b) articulation of the unique contributions that dynamic Christian higher education can make to contemporary society; (c) development of cooperative institutional programs for faculties, students, and administrators; (d) encouragement of research and study among evangelical scholars on the integration of the Christian faith and academic learning; (e) increase of educational and development opportunities for students from evangelical Christian colleges; (f) design of research activities to evaluate educational programs; (g) promotion of activities to improve the management and efficiency of member institutions; (h) expansion of financial and educational resources available to evangelical Christian colleges; and (i) study of the feasibility of a university system of Christian colleges.

18. THE CLAREMONT COLLEGES

c/o Claremont University Center
Claremont, California 91711
telephone (714)626-8511

Joseph B. Platt, President

1. Claremont Men's College, Claremont, CA--(Ind., Sr.)
2. Claremont University Center and Graduate School, Claremont, CA--(Ind., Grad.)
3. Harvey Mudd College, Claremont, CA--(Ind., Sr.)
4. Pitzer College, Claremont, CA--(Ind., Sr.)
5. Pomona College, Claremont, CA--(Ind., Sr.)
6. Scripps College, Claremont, CA--(Ind., Sr.)

Founded and incorporated 1925. Annual assessments vary among programs and services. Foundation and gift support. The Claremont Colleges are six small, independent, privately supported institutions on adjoining campuses. They support several joint facilities and carry out some joint activities. Five of the colleges are undergraduate institutions, and the sixth, Claremont Graduate School, confers the master's, master of fine arts and Ph.D. degrees.

Because each college is run by its own board of trustees and administration and has its own faculty, there is considerable variety in styles. By working together through a central coordinating institution, Claremont University Center, the colleges have cross-registration and provide the university services of a computer center, a library system with about 900,000 volumes, a large bookstore, health and counseling centers, a central business office, a theater, and the largest college concert hall in the West.

Harvey Mudd is a college of physical science and engineering with a strong flavoring of the humanities. The other undergraduate colleges are liberal arts institutions. Pomona has a full program in the humanities, natural sciences and social sciences. Scripps emphasizes the humanities. Claremont Men's is intended for students planning careers in business, government or the professions. Pitzer emphasizes the social and behavioral sciences. Claremont Graduate School offers advanced study in the humanities, social sciences, psychology, mathematics, botany, fine arts, education, and business.

Scripps is a women's college. CMC was founded as a men's college but began accepting women in 1976. All the others are coeducational. The colleges range in size from 450 to 1,500 students. Together they have about 5,000 students and 500 faculty members.

The Claremont Colleges are in the city of Claremont, a community of 25,000 population 35 miles east of Los Angeles and just south of the San Gabriel Mountains at an altitude of 1,150 feet.

19. CLEVELAND COMMISSION ON HIGHER EDUCATION (CCOHE)

c/o Cleveland Public Library
Business and Science Building, Room 313
Cleveland, Ohio 44114
telephone (216)241-7583

Jean S. Calhoun, Executive Secretary

1. Baldwin-Wallace College, Berea, OH--(Ch.Rel., Ind., Sr.)
2. Case Western Reserve University, Cleveland, OH--(Ind., Sr., Grad.)
3. Cleveland State University, Cleveland, OH--(Pub., Sr., Grad.)
4. Cuyahoga Community College, Cleveland, OH--(Pub., Jr./Com.)
5. Dyke College, Cleveland, OH--(Ind., Sr.)

6. John Carroll University, Cleveland, OH--(Ch.Rel., Sr., Grad.)
7. Notre Dame College, Cleveland, OH--(Ch.Rel., Sr.)
8. Ursuline College, Cleveland, OH--(Ch.Rel., Sr.)

Incorporated 1954. Dues currently are billed at one half of the formula described below. Under the dues structure, tentatively agreed upon during 1974, our member universities and colleges will pay an annual fee equal to the higher of Amounts A, B, C, or D determined as follows: Amount A for a year will be 47 cents per full-time equivalent graduate and undergraduate enrolled student at the university or college the September preceding the beginning of the year (i.e., September, 1973), plus 27.4 cents per $1,000 of instructional budget for the fiscal year ending before the beginning of such year. Amount B will be the average of Amount A and $5,450. Acount C will be $2,000. Amount D will be an increase not greater than 5% over the previous fiscal year. Foundation, corporations and individual support.

Cleveland's non-profit colleges and universities share a variety of common opportunities and problems. The CCOHE provides a valuable vehicle for discussing and dealing with these matters, and for encouraging and facilitating cooperative activity.

The purposes of the commission are: (a) The commission seeks to provide a forum for its member institutions to share information, to serve as consultants to one another and to develop collaborative programs, supplying mechanisms as appropriate; (b) The commission seeks to promote throughout the community an understanding of the institutions providing higher education, their needs and opportunities, and their capacities to render community service; (c) The commission seeks to serve as a collective voice for the member institutions in arguing, as appropriate, for support from both governmental and private sources, and in addressing questions of public policy bearing on issues in higher education; (d) The commission periodically assesses the higher education needs of the community and should seek ways to ensure that they are fully and effectively met; (e) The commission attempts to evaluate and selectively endorse proposals designed to improve the effectiveness and the quality of higher education and its administration.

20. COLLEGE CENTER OF THE FINGER LAKES (CCFL)

22 West Third Street
Corning, New York 14830
telephone (607)962-3134

Evelyn W. Wood, Executive Director

1. Elmira College, Elmira, NY--(Ind., Sr., Grad.)
2. Hartwick College, Oneonta, NY--(Ind., Sr.)

Founded and incorporated 1961. Membership dues are $20,000 plus special assessments. Federal and foundation support, and program income. Full and associate members.

CCFL was formally constituted in 1961 as the first multi-purpose, voluntary consortium in New York State and one of the earliest college-university consortia in the country. The consortium was reorganized in 1971 and now shares many of its cooperative activities with non-members on a contracting basis. Purposes and

objectives of the consortium are: (a) to improve the quality and increase the number of distinctive educational opportunities for students and faculty; (b) to serve as a facilitator for educational change; (c) to achieve long-term economies for collaborating institutions, and (d) to sponsor programs that are of direct service to the region and the state.

Two full members, Elmira College and Hartwick College, have access to and share in the total resources of the CCFL and constitute the governing body. Other members, contractual affiliates, receive or provide services but have no role in consortium governance; 89 colleges and universities have used CCFL's services since the reorganization.

Faculty Development: The faculty development program was begun in 1972 with foundation support. The program's basic objective is to increase teaching effectiveness, taking a multidimensional approach that addresses the professional development of faculty as well as their personal growth and their roles as members of an organization. On-campus consulting services and a network of consultants are available. A Center for Institutional Renewal, established in 1975, provides services to colleges and universities outside CCFL, including renewal processes, faculty development, proposal collaboration, and the implementation of continuing education.

Bahamian Campus: Faculty and students in virtually all disciplines undertake field studies on San Salvador Island and other Out Islands. Studies are organized around the theme of understanding man-land-sea-history relationships in a different culture. Field projects are open to undergraduates from other colleges. The campus also accommodates special projects whereby a faculty member and students from a contracting college undertake field studies as an independent group.

Cooperative Admissions: Admissions officers use the consortium approach in conjunction with campus-based activities. The program has proven effective in contacting applicants, parents, and guidance counselors in larger numbers than could have been possible economically and logistically on an individual basis. Cooperative activities include workshops for admissions staffs, recruitment in Europe, and cooperative travel to areas not visited by the individual colleges.

Southern Tier Trial Project: Education faculty from CCFL member institutions, teachers and administrators from local school districts, and district teacher bargaining associations have cooperated in developing a model for competency-based education (CBE) and teacher training. Implementation of the elementary teacher education program, which was submitted to the State Education Department in 1975, is now underway. The secondary program is currently being developed and will be submitted in 1977.

Graduate Studies: Operated as a regional educational service, the Corning Graduate Center provides studies leading to the master's degree in business administration and in education, and the bachelor's degree in ceramic engineering.

Environmental Field Stations: Academic-year and summer environmental studies and research involve faculty and students at two field stations--the facility on Seneca Lake at Watkins Glen, New York and the Pine Lake preserve of Hartwick College.

Student Access: A student at one CCFL institution has, in effect, enrolled at both institutions. This cross-registration policy assures that students have access to educational resources in the consortium without having to pay additional tuition, room, and board.

Atelier: A CCFL-sponsored studio at the Cite Internationale des Arts in Paris, France enables faculty and students to further their artistic studies.

21. COLLEGES OF MID-AMERICA (CMA)

Sioux Falls College
1501 South Prairie
Sioux Falls, South Dakota 57101
telephone (605)332-5951

James B. Beddow, President

1. Buena Vista College, Storm Lake, IA--(Ch.Rel., Ind., Sr.)
2. Briar Cliff College, Sioux City, IA--(Ch.Rel., Ind., Sr.)
3. Dakota Wesleyan University, Mitchell, SD--(Ch.Rel., Ind., Sr.)
4. Dordt College, Sioux Center, IA--(Ch.Rel., Ind., Sr.)
5. Huron College, Huron, SD--(Ch.Rel., Ind., Sr.)
6. Mount Marty College, Yankton, SD--(Ch.Rel., Ind., Sr.)
7. Northwestern College, Orange City, IA--(Ch.Rel., Ind., Sr.)
8. Sioux Falls College, Sioux Falls, SD--(Ch.Rel., Ind., Sr.)
9. Westmar College, LeMars, IA--(Ch.Rel., Ind., Sr.)
10. Yankton College, Yankton, SD--(Ch.Rel., Ind., Sr.)

Founded and incorporated 1968. $3,000 membership dues per member college; federal and foundation support. CMA is a consortium of ten private, church-related, liberal arts, four-year, coeducational, accredited colleges located in Northwestern Iowa and central-southeastern South Dakota. The extremes of the consortium are 265 miles apart, thus, distance is a pervasive factor in all consortium activities. The colleges have a combined enrollment of approximately 6,000 students and a full-time equivalent faculty of 446.

Since its founding in 1968, CMA has sponsored a number of programs designed to strengthen its member institutions including faculty development, administrative development, career and placement services, library services, student leadership, and cultural enrichment. The centralized career placement service provides information, works with prospective employers, maintains a central vita file, schedules career interviews, organizes workshops and seminars, provides summer and interim placement opportunities, and coordinates placement facilities and operations of all the member colleges.

The consortium has traditionally featured programs with substantial student involvement. Departmental/discipline seminars for presentation of student research and literary projects have provided excellent academic experiences. Joint residence hall and student government training programs have been created to assist students and staff in developing leadership opportunities on the individual campuses.

The combined ten-college library system makes more than 720,000 books and periodicals available to students or faculty within 24 hours. Service has been facilitated by development of CMA union lists and indexes of holdings. Campus library staffs have profited from cooperative in-service training programs.

CMA has greatly enhanced regional cultural opportunities by sponsoring a number of cooperative programs. Programs include consortium art shows, a cooperative English review, and a band clinic and festival involving guest conductors from major universities. CMA was also the first consortium in the world to commission a symphonic/

choral composition. The premiere performance featured participants from all the member colleges.

New program development is underway in the areas of women centers, cooperative education, management training, and non-traditional studies.

22. COMMITTEE ON INSTITUTIONAL COOPERATION (CIC)

Suite 130
820 Davis Street
Evanston, Illinois 60201
telephone (312)866-6630 or 866-6631

Frederick H. Jackson, Director

1. University of Chicago, Chicago, IL--(Ind., Grad.)
2. University of Illinois, Urbana, IL--(Pub., Grad.)
3. Indiana University, Bloomington, IN--(Pub., Grad.)
4. University of Iowa, Iowa City, IA--(Pub., Grad.)
5. University of Michigan, Ann Arbor, MI--(Pub., Grad.)
6. Michigan State University, East Lansing, MI--(Pub., Grad.)
7. University of Minnesota, Minneapolis, MN--(Pub., Grad.)
8. Northwestern University, Evanston, IL--(Ind., Grad.)
9. Ohio State University, Columbus, OH--(Pub., Grad.)
10. Purdue University, West Lafayette, IN--(Pub., Grad.)
11. University of Wisconsin, Madison, WI--(Pub., Grad.)

Founded in 1959. $13,250 annual membership dues; federal and foundation support. The mandate of the CIC is very broad. Composed of chief academic officers, the committee is encouraged to examine every aspect of university operations (excluding only athletics) to seek improvement or enrichment through cooperation. In general, the committee works to establish programs which involve sharing of resources and development costs, or centralization to achieve economies of scale or provide concentrations of resources beyond the capacity of any single institution acting alone, or complementarity to encourage a division of labor and foster the elimination of competitive activities.

During its eighteen-year history, the committee has administered some $7 million in university, federal, and foundation funds in a variety of programs, some current examples of which may be categorized as: (a) Cooperative instructional programs in study abroad opportunities, ocean sciences, geology field camps, library science at the doctoral level for minorities, pre-college preparation of minorities youngsters for engineering school, a traveling scholar program for doctoral students and for undergraduates studying little-taught languages, and a Spanish-language program in Mexico; (b) Cooperative development of educational resources, including study abroad facilities, cooperation in exhibitions, Shakespeare and classic film libraries, development of baccalaureate through correspondence, instructional television, establishment of midwestern library network, research and development for a national periodical lending library, and a variety of programs in cooperation with the Newberry Library; (c) Faculty and curriculum development, includes exchange of faculty among CIC liberal arts colleges, investigation of midwest resources for graduate education in nursing, survey of nontraditional opportunities, research and development of instructional resources, and clearinghouse activities in women's studies; (d) University governance and administration includes collection of comparable administrative data, investigation of joint fulfillment, warehousing, and composition facilities for university presses, study of the university presidency, training for new administrators at

all levels, monitoring of accreditation policies and burdens, and continuing inventory of doctoral programs at member universities.

23. CONFEDERATION OF UNIVERSITIES OF CENTRAL AMERICA (CSUCA)

Apartado 37, Ciudad Universitaria
San Pedro M.de Oca.Costa Rica
telephone 252744

Dr. Sergio Ramirez Mercado, Secretario General

1. Universidad de Costa Rica, San Pedo M.de Oca. Costa Rica--(Ind., Grad.)
2. Universidad de Sn Carlos de Guatemala, Ciudad de Guatemala, Guatemala--(Ind., Grad.)
3. Universidad Nac. Autonoma de Honduras, Tegucigalpa, Honduras--(Ind., Grad.)
4. Universidad Nac. Autòmoma de Nicaragua, Leon, Nicaragua--(Ind., Grad.)
5. Universidad de El Salvador*, San Salvador, El Salvador--(Ind., Grad.)

* Under suspension

Founded in 1948; supported by membership payments and foundation grants. The Confederation of Universities of Central American (CSUCA) is the first regional organization of higher education formed by the universities of Central America.

At this time the participants of the confederation are the universities of: (a) San Carlos of Guatemala; (b) National University, Autonoma, Nicaragua; (c) National University, Autonoma, Honduras; (d) University of Costa Rica. Also a member of the CSUCA is University of El Savador which now finds itself suspended from current status due to military intervention.

The CSUCA implements systems of academic cooperation among the university members with the objective of attaining the integration of higher education in Central America, studies and the problems of the area, promotes a diversity of scientific investigation, and promotes changes in the member universities so that they can adjust to the necessities of the towns of the isthmus.

It fortifies and defends university autonomy, supports the creation of professional programs in the basic disciplines in the member institutions and stimulates the establishment of post graduate programs where they do not exist (in this case it deals actually with the awarding of a degree in Central American sociology and it is expected to initiate in 1978 a post graduate degree in economics and urban planning and development).

To realize its objectives, the CSUCA depends on an advisory board that decides the general policy of the confederation. This organization directs the program and coordinates the activities of the CSUCA, and the secretary general carries out the same. The different activities of the confederation are carried out through its programs: (a) Program of Central American Social Sciences; (b) Program of Central American Science and Health; (c) Secretary of Student Personnel; (d) Direction of Cultural Studies; (e) Editorial Central American Universities; (f) Center of Documentation; (g) Office of Scholarships; (h) Office of Public Relations.

24. CONFERENCE OF RECTORS AND PRINCIPALS OF QUEBEC UNIVERSITIES (CRPQU)

2, Complexe Desjardins,
Suite 1817
Montreal, Quebec, Canada H5B 1B3
telephone (514)228-8524

Richard Perusse, Director General

1. Bishop's University, Lennoxville, Quebec--(Ind., Grad.)
2. Concordia University, Montreal, Quebec--(Ind., Grad.)
3. McGill University, Montreal, Quebec--(Ind., Grad.)
4. Universite Laval, Sainte-Foy, Quebec--(Ind., Grad.)
5. Universite de Montreal, Montreal, Quebec--(Ind., Grad.)
6. Universite de Sherbrooke, Sherbrooke, Quebec--(Ind. Grad.)
7. Universite du Quebec, Quebec, Quebec--(Pub., Grad.)
   Campuses at Montreal, Chicoutimi, Trois-Rivieres, Hull, Rimouski, Quebec.

Founded 1963, incorporated 1967. 1976-77 budget was over $600,000 divided among members on basis of full-time equivalent students.

The main objective of the conference is to give the universities a common voice in their dealings with the Quebec government, which provides the major part of university financing. Some areas of particular concern are: defining objectives and priorities, the overall level of support, methods of allocating resources among the universities, space norms and capital costs, applying government guidelines in the area of salary policy and working conditions, research policy and development, academic program planning and the development and financing of professional programs.

In addition, the conference provides a forum in which the universities can collaborate on all aspects of university life: short and long-term planning, the preservation of university autonomy and academic freedom, the qualitative evaluation of academic programs liaison with the Quebec junior college system, which provides the majority of university applicants, comparable accounting and reporting systems, etc. In the library sector, there is a well-established interlibrary loan system and a new cooperative telecataloging system.

The conference also plays a major role in the area of collective bargaining for academic and support personnel by providing information and technical assistance as well as being the forum in which the universities establish overall limits and guidelines for the collective bargaining process. Some clauses of the collective agreements are negotiated at a common table.

25. CONSORTIUM FOR CONTINUING HIGHER EDUCATION IN NORTHERN VIRGINIA (CCHENV)

4210 Roberts Road
Fairfax, Virginia 22030
telephone (703)323-2155

Dean E. Brundage, Director

1. George Mason University, Fairfax, VA--(Pub., Grad.)
2. Northern Virginia Community College, Annandale, VA--(Pub., Jr./Com.)
   (5 campuses in Northern Virginia)

3. University of Virginia, Northern Virginia Regional Center, Falls Church, VA--(Pub., Sr., Grad.)
4. Virginia Polytechnic Institute and State University, Reston, VA--(Pub., Grad.)
5. Marymount College of Virginia, Arlington, VA--(Ch.Rel., Sr.)

Founded in 1972. Grants, $8,000. Monetary support is provided by the four public institutions, which is approximately $80,000 per year and in-kind facility usage support by the private institutions. Associate membership is held by one private institution, Marymount College of Virginia. The consortium was established in response to a resolution passed by the General Assembly of Virginia which urged the state-supported institutions of higher education to enter into cooperative arrangements to foster interinstitutional cooperation while broadening the base of adult learning by: (a) Encouraging mutual acceptance and interchangeability of course credits among member schools; (b) Providing increased opportunities for adult students to earn degrees; (c) Reducing duplication of administrative and curricular efforts of the member institutions; (d) Liberalized credit transfer policies at the graduate level have been adopted which enable students to transfer up to one-half of the work towards a master's degree from one member institution to another. A list of comparable courses has been compiled and distributed to students and faculty advisors.

The consortium coordinates the efforts of the member institutions in assessing continuing education needs. An annual public hearing is held providing an opportunity for area citizens to share their needs and concerns directly with the members of the consortium board of directors, composed of the presidents of the member schools, and with the chairperson of the citizens' advisory board. The twelve members of the advisory board give citizen counsel to the board of directors throughout the year. In addition, committees in a variety of areas such as library, nursing education and teacher education provide the opportunity for dialogue focusing on current and anticipated needs. Extensive effort is made to foster active community involvement in assessing needs.

The Bachelor of Individualized Study, awarded through George Mason University, is the outgrowth of a consortium sponsored task force on non-traditional degree programs for adults. The BIS is an interinstitutional degree program with all courses in the curriculum of each participating undergraduate consortium institution available, as appropriate, to help meet the programmatic needs of each student.

A system has been established for reviewing, prior to each term, the proposed continuing education offerings of consortium schools so that needless duplication of effort can be eliminated. The composite listing of these credit courses, "Guide to Higher Education Courses for Adults in Northern Virginia," is published three times a year for distribution throughout the Northern Virginia area.

26. CONSORTIUM FOR ENVIRONMENTAL FORESTRY STUDIES

6816 Market Street
Upper Darby, Pennsylvania 19082
telephone (215)596-1634

George H. Moeller, Program Coordinator

1. Cornell University, Ithica, NY--(Jr./Com., Sr., Grad.)
2. Penn State University, State College, PA--(Jr./Com., Sr., Grad.)
3. Princeton University, Princeton, NJ--(Jr./Com., Sr., Grad.)
4. Rutgers University, New Brunswick, NJ--(Jr./Com., Sr., Grad.)

5. State University of New York, College of Environmental Science and Forestry, Syracuse, NY--(Jr./Com., Sr., Grad.)
6. Yale University, New Haven, CT--(Jr./Com., Sr., Grad.)
7. University of Connecticut, Storrs, CT--(Jr./Com., Sr., Grad.)
8. University of Massachusetts, Amherst, MS--(Jr./Com., Sr., Grad.)
9. University of New Hampshire, Durham, NH--(Jr./Com., Sr., Grad.)
10. USDA-Forest Service, Upper Darby, PA--(Pub.)

Founded in 1971. Federal and state support. Cost sharing in research activities. Its membership consists of nine (9) northeastern universities and the U.S. Forest Service's Northeastern Forest Experiment Station. Named after the first Chief of the U.S. Forest Service and one of America's foremost early conservationists, the consortium is serving as a mechanism through which to coordinate a program of environmental forestry research. Research is concerned with the application of forest management principles and practices to forests wherever they occur within or near cities. The consortium coordinates research of scientists at two Forest Service research units and at all member universities. Research is divided among nine technical working groups, each concerned with a specific aspect of urban forestry: air, water, land-use, wildlife, physical amenities, social amenities, soils, genetics, and forest pests. Funds to support consortium research are provided by grants from the U.S. Forest Service and from other public and private institutions. Research results are disseminated through scientific journals and through symposia and workshops, eight of which have been held over the past six years.

27. CONSORTIUM ON FINANCING HIGHER EDUCATION (COFHE)

Box 251
Hanover, New Hampshire 03755
telephone (603)646-3282

Richard J. Ramsden, Executive Director

1. Amherst College, Amherst, MA--(Ind., Sr.)
2. Barnard College, New York, NY--(Ind., Sr.)
3. Brown University, Providence, RI--(Ind., Grad.)
4. Bryn Mawr College, Bryn Mawr, PA--(Ind., Sr.)
5. Carleton College, Northfield, MN--(Ind., Sr.)
6. Columbia University, New York, NY--(Ind., Grad.)
7. Cornell University, Ithaca, NY--(Ind., Grad.)
8. Dartmouth College, Hanover, NH--(Ind., Grad.)
9. Duke University, Durham, NC--(Ind., Grad.)
10. Harvard University, Cambridge, MA--(Ind., Grad.)
11. Johns Hopkins University, Baltimore, MD--(Ind., Grad.)
12. M.I.T., Cambridge, MA--(Ind., Grad.)
13. Mount Holyoke, South Hadley, MA--(Ind., Sr.)
14. Northwestern University, Evanston, IL--(Ind., Grad.)
15. Pomona College, Claremont, CA--(Ind., Sr.)
16. Princeton University, Princeton, NJ--(Ind., Grad.)
17. Radcliffe College, Cambridge, MA--(Ind., Sr.)
18. Smith College, Northampton, MA--(Ind., Sr.)
19. Stanford University, Stanford, CA--(Ind., Grad.)
20. Swarthmore College, Swarthmore, PA--(Ind., Sr.)
21. Trinity College, Hartford, CT--(Ind., Sr.)
22. University of Chicago, Chicago, IL--(Ind., Grad.)

23. University of Pennsylvania, Philadelphia, PA--(Ind., Grad.)
24. University of Rochester, Rochester, NY--(Ind., Grad.)
25. Vanderbilt University, Nashville, TN--(Ind., Grad.)
26. Washington University, St. Louis, MO--(Ind., Grad.)
27. Wellesley College, Wellesley, MA--(Ind., Sr.)
28. Wesleyan University, Middletown, CT--(Ind., Grad.)
29. Williams College, Williamstown, MA--(Ind., Sr.)
30. Yale University, New Haven, CT--(Ind., Grad.)

Founded in 1974. Foundation support. Funding determination: 100% member supported, one-half by members equally; one-half according to full-time-equivalent enrollment.

The Consortium on Financing Higher Education (COFHE) is an institutionally supported organization of thirty private colleges and universities which has its origins in the earlier Sloan Study Consortium funded by the Alfred P. Sloan Foundation. The book, Paying for College: Financing Education at Nine Private Colleges, was one product of the consortium's work during that period.

The present consortium began operations with the appointment of a full-time executive director in February, 1974. The criteria for membership are that each institution: (a) be private; (b) attract a national undergraduate applicant pool; (c) be willing and able to participate actively in the various projects of the consortium; and (d) have characteristics enough in common with the other members to permit each school's inclusion in various cooperative studies.

A chairman and a vice-chairman of the consortium are elected annually by the presidents of the member institutions to provide advice, direction, and counsel to the Chairman of the Policy Committee and the executive director and to serve at all plenary sessions of the consortium. A Policy Committee advises the staff of the consortium in its project work on an ongoing basis, both directly and through various project sub-committees. Its members include senior institutional representatives appointed by their presidents from a broad range of campus functions.

The purposes of the consortium as provided for in a Memorandum of Understanding establishing COFHE include: (a) Collecting from and reporting to the member institutions data relating to admission, financial aid, and costs; (b) Conducting special studies as desired to investigate aspects of institutional policy and practices; (c) Convening meetings of the membership for policy discussions of broad interest and import; (d) Monitoring developments within the federal government and the private sector as these developments relate to the financing of higher education, with specific emphasis on financial aid and student loan programs; (e) Providing technical services (workshops, analytical papers on technical subjects of broad interest) to member institutions; (f) Cooperating and coordinating with other organizations concerned with higher education.

Five separate projects were undertaken during 1974-75. They were: (a) An Analysis of the Effect of Changes in the Needs Analysis System of the College Scholarship Service (November, 1974); (b) A Comparative Cost Study: The Admissions and Recruitment Function (January, 1975); (c) An effort to recommend changes in federal programs which affect financial aid to students in post-secondary education, resulting in the report entitled, Federal Student Assistance: A Review of Title IV of the Higher Education Act (April, 1975); (d) A cooperative effort by the membership to obtain representation of the Board of Directors of the Student Loan Marketing

Association, which resulted in the election of R. Jerrold Gibson of Harvard and William Ihlanfeldt of Northwestern to the "Sallie Mae" Board in May, 1975; (e) A cooperative effort to monitor the high-ability student market in the United States resulting in the report, Enrolling the Class of 1978: An Analysis of the 1974 Student Market at Twenty-Three Private Institutions (September, 1975).

28. CONSORTIUM FOR HEALTH EDUCATION IN NORTHWEST OHIO (CHENO)

Medical College of Ohio
C.S. 10008
Toledo, Ohio 43699
telephone (419)381-4235

Warren H. Groff, Executive Director

1. Bowling Green State University, Bowling Green, OH--(Pub., Grad.)
2. Medical College of Ohio, Toledo, OH--(Pub., Grad.)
3. University of Toledo, Toledo, OH--(Pub., Grad.)

Founded in 1974. Foundation support. Basic support is one-third from each institution.

In April, 1974, the Presidents and Chairmen of the Boards of Trustees of Bowling Green State University, the Medical College of Ohio at Toledo, and the University of Toledo appointed an ad hoc advisory committee to study the higher education health planning process among the three institutions. The committee met regularly and ultimately recommended the formation of the Consortium for Health Education in Northwest Ohio (CHENO). Aided by a $21,000 planning grant from the Toledo Community Foundation, the nine member advisory committee sought the advice of nationally prominent experts in the consortium movement. As a result, principles were stated, purposes were more clearly defined, and an organizational structure developed. This was followed by the search and appointment of an Executive Director, the approval of a set of By-Laws, specification of a body of policy, and the identification of specific goal areas.

CHENO was founded on and is committed to the principles of voluntary complementarity, the development of quality post-secondary health education programs, and to provide a leadership role in responding to health manpower needs of the future. The essential purposes of CHENO are to: (a) Evolve a planning mechanism which would coordinate the health education program planning process as it would contribute to the health care delivery system in Northwest Ohio; (b) Expand efforts for the regionalization of continuing education for all levels of health personnel in Northwest Ohio; (c) Evolve planning for preventive health education and practice in Northwest Ohio; (d) Develop planning for public and private support to higher education health education programming in Northwest Ohio.

CHENO shall attempt to be responsive to health education needs of the one and one-half million persons living in the twenty counties in Northwest Ohio.

The organizational structure of CHENO consists of a Board of Directors, an Executive Committee, and an Executive Director. The Board of Directors consists of the three presidents and the three chairmen of the Boards of Trustees. The Executive Committee is composed of the chief academic officer and two deans of colleges related to health education from each of the three participating institutions.

CHENO has designated five goal areas for initial exploration. These goal areas focus on: (a) physical rehabilitation services; (b) health services and computer technology; (c) gifted and talented student career opportunities in health occupations; (d) a continuing education system for health care personnel, and (e) preventive health education. A task force of three to five persons from each institution has been established as a structure for specifying what to do and how to do it.

29. CONSORTIUM OF UNIVERSITIES OF THE WASHINGTON METROPOLITAN AREA

1717 Massachusetts Avenue, N.W.-401
Washington, D.C. 20036
telephone (202)265-1313

Reverend John P. Whalen, Executive Director

1. The American University, Washington, D.C.--(Ch.Rel., Sr., Grad.)
2. The Catholic University of America, Washington, D.C.--(Ch.Rel., Sr., Grad.)
3. The George Washington University, Washington, D.C.--(Ind., Sr., Grad.)
4. Georgetown University, Washington, D.C.--(Ch.Rel., Sr., Grad.)
5. Howard University, Washington, D.C.--(Ind., Sr., Grad.)
6. Gallaudet College, Washington, D.C.--(Ind., Sr.)
7. Mount Vernon College, Washington, D.C.--(Ind., Sr.)
8. Trinity College, Washington, D.C.--(Ch.Rel., Sr.)

Founded 1964, incorporated 1966. Dues: one-fifth from each member institution; associate member $1 per degree enrolled student, or $500 if enrollment is less than 500 students. Associate memberships. Federal and foundation support; solicitation in Washington, D.C.

A university is a collection of resources. Building, books, teachers, students--all in one place. Like most of our resources these days, they are precious and finite. With thoughtful planning, we can magnify their effect beyond the traditional campus walls. The Consortium of Universities of the Washington Metropolitan Area does just this by magnifying and extending the resources of Washington's colleges and universities.

The consortium began operation in 1964 when all five universities in Washington agreed to cooperate so that students could enroll in each other's classes. The goal was to make available almost unlimited faculty and facilities. Through the consortium, there are available more than 15,000 courses, taught by more than 5,900 faculty members. Besides sharing classroom experiences the consortium expands the library resources of its eight members. Their collections exceed three million volumes, including virtually every periodical available, special collections, rare books, manuscripts, artwork, films, and sound recordings.

While Washington provides invaluable resources, the consortium in turn, is a resource to the city of Washington. For example, one consortium program is called Law Students in Court. Consortium law students spend one or two days a week in the D.C. Court of General Sessions, helping the indigent with small claims cases.

Other consortium programs include cooperative ventures with Washington's scientific and cultural institutions. The Smithsonian Institution and the consortium support an annual Biology Seminar where leading biologists deliver papers. Students attend the seminar and then take part in follow-up sessions on the home campus for credit.

30. CONSORTIUM FOR URBAN EDUCATION, INDIANAPOLIS, INC. (CUE)

155 East Market Street
Suite 816
Indianapolis, Indiana 46204
telephone (317)264-3709

Noel C. Baker, Provost

1. Christian Theological Seminary, Indianapolis, IN--(Ch.Rel., Grad.)
2. Franklin College, Franklin, IN--(Ch.Rel., Ind., Sr.)
3. Indiana Central University, Indianapolis, IN--(Ch.Rel., Ind., Sr., Grad.)
4. Indiana University-Purdue University at Indianapolis, IN--(Pub., Sr., Grad.)
5. Indiana Vocational Technical College at Indianapolis, IN--(Pub.)
6. Marian College, Indianapolis, IN--(Ch.Rel., Ind., Sr.)
7. St. Maur Theological Center, Indianapolis, IN--(Ch.Rel., Grad.)
8. Community Service Council of Metropolitan Indianapolis, Indianapolis, IN
9. Consolidated City of Indianapolis, Indianapolis, IN--(Pub.)
10. Indianapolis Business Development Foundation, Indianapolis, IN
11. Indianapolis Center for Advanced Research, Indianapolis, IN
12. Indianapolis Chamber of Commerce, Indianapolis, IN
13. Indianapolis Museum of Art, Indianapolis, IN
14. Indianapolis Public Schools, Indianapolis, IN
15. Indianapolis Urban League, Indianapolis, IN

Founded 1969, incorporated 1975. Federal and foundation support. The Consortium for Urban Education, Indianapolis, Inc., was established in 1969 to unite resources of higher education, business, government, cultural and community service agencies to find solutions to urban problems, and to promote interinstitutional cooperation among its academic members.

Consortium membership represents a wide cross section of the Indianapolis community and each member brings unique resources to help achieve the stated purpose.

CUE's most visible program is Learning in the City. Credit and non-credit career development courses are offered at a time, location and fee convenient to people working in downtown Indianapolis. Approximately 800 students enroll for classes during the three semesters offered each year. Course offerings include general studies, personal improvement, business, paralegal and job skills classes; all credit courses are prevalidated by one or more of CUE's academic members. Instructors are recruited from CUE member colleges and the professional business community. Learning in the City has succeeded in making education a part of the work day for people in Indianapolis.

The Marion County Data Component (MCDC) is an extension of the nationally unique Indiana Data Information Retrieval System. MCDC expands access and facilitates collection of socioeconomic demographics on Marion County (Indianapolis), its nine townships and 183 census tracts. Special focus of the project has been to assist minority business entrepreneurs, community service agencies and institutional academic research.

Additional ongoing consortium projects include workshops for agency professionals working with the aged, human relations seminars, expansion of student cross registration, cooperative placement activities, inter-library borrowing privileges, extension

of Indiana University-Purdue University credit union to other CUE colleges, facilitating publicity for special member projects, advising in the Indianapolis Museum of Art's Learning Museum Program and exploring faculty development for CUE academic members.

31. COOPERATING RALEIGH COLLEGES (CRC)

P. O. Box X-120
Meredith College
Raleigh, North Carolina 27611
telephone (919)833-6461

M. Austin Connors, Jr., Director

1. Meredith College, Raleigh, NC--(Ch.Rel., Sr.)
2. North Carolina State University, Raleigh, NC--(Pub., Sr., Grad.)
3. St. Mary's College, Raleigh, NC--(Ch.Rel., Jr./Com.)
4. Peace College, Raleigh, NC--(Ch.Rel., Jr./Com.)
5. St. Augustine's College, Raleigh, NC--(Ch.Rel., Sr.)
6. Shaw University, Raleigh, NC--(Ind., Sr.)

Founded in 1968. State support. Annual dues for members; 4-year institutions provide twice the support of 2-year institutions.

Cooperating Raleigh Colleges is a consortium of the six institutions of higher education in Raleigh, the capital city of North Carolina. Five of the member institutions are private and one is public. These six institutions include two-year and four-year schools, women's colleges and co-educational schools, and predominately black and white institutions. A variety of curricular programs is offered by the member institutions in the consortium.

Organized in 1968, CRC seeks to promote interinstitutional cooperation among the member institutions and to make available to all Raleigh students the maximum benefits of the educational resources of all institutions. These objectives are accomplished in part by agreements which are formulated between two or more institutions. Interinstitutional agreements have resulted in cooperation for student cross-registration, joint library use, joint cultural programming, joint faculty use, curriculum enrichment, and programs to assist faculty in carrying out their teaching.

In an effort to provide communication flow among the institutions and assist all institutional constituencies with information about programs and activities on other campuses, information is compiled and published through the CRC office. Examples of this information collection and distribution are a newsletter, college statistics, course listings for fall and spring semesters, comparative academic calendars, and comparative listing of academic programs and degrees. The total CRC program is reviewed and documented annually in an annual report. Another valuable aspect of the total cooperative relationship of CRC is the communication among persons on different campuses who hold similar responsibilities. From these meetings, policies are made to operate existing programs, new programs are initiated, and procedures are discussed and compared.

One recent thrust of CRC has been a joint effort with the local public library system. An information and referral system for all adult education opportunities

within the community has been established with a separate staff to assist adults in reviewing options and programs available to them.

From the start of CRC, the member institutions have provided the major financial support for the voluntary cooperative association. These funds have been supplemented by grants from foundations, corporations, and governmental sources. The total program is under the direction of a Board of Directors which is assisted by one full-time professional staff member. An advisory committee meets frequently to assist in program development and implementation.

32. COOPERATING WINFIELD COLLEGES (CWC)

Seventh and College
St. John's College
Winfield, Kansas 67156
telephone (316)221-4000

Byron E. Moore, Coordinator

1. Southwestern College, Winfield, KS--(Ch.Rel., Ind.)
2. St. John's College, Winfield, KS--(Ch.Rel., Ind., Jr./Com.)

Founded in 1972. Federal support. In-kind contributions to federally funded project.

The Cooperating Winfield Colleges is comprised of: (a) Southwestern College--founded in 1885. Affiliated with the United Methodist Church. A four-year (senior) accredited liberal arts institution located on the 100 block, College Street, Winfield; (b) St. John's College--founded in 1893. Operated by the Lutheran Church Missouri Synod. A two-year (residential junior college) accredited institution, located 700 block, College Street, Winfield.

The two colleges are located approximately six blocks apart in the city of Winfield, Kansas. Cooperation was initiated in 1972 as a part of a Title III grant. The CWC remains largely a Title III arrangement. The purposes of the cooperative programs are to enable the two colleges to increase the scope of educational offerings and services beyond what either college could provide singly, to do some things better than either college could individually, and to do a few things more economically through reduction of duplication.

Even though most of the cooperative programs were established with grant money, some are now "accomplished facts" or so built into the structure of the operation of the colleges that cooperation is expected to continue for the forseeable future, regardless of special funding.

Examples are: (a) Joint Library Services - common borrow usage, union card catalog and union periodicals list; (b) Joint Instrumental Music - joint band, orchestra, and other ensembles. Shared faculty members; (c) Cooperative administrative data processing - a shared terminal for remote job entry computing interfacing with the Kansas State University, IBM System 370/158. A joint data processing calendar. Registrars' offices utilizing the same Cooperating Winfield Colleges Student Information and Grade Reporting Forms; (d) A joint January Term - A single Jan-term catalog listing courses on both campuses. Some courses team taught by faculty of the two colleges; (e) Joint and complimentary curricula - for example language and business offerings are complimentary. Business education is a joint program. A joint gerontology program is being developed; (f) Cross-registration - about 11 to 13% of the

total enrollment of the two colleges is cross-registered in any given term.

The cooperative nature of some other programs and their level of activity are dependent upon the level of external funding. Among these programs are a variety of faculty, staff, and administrative improvement programs, institutional research, and a cooperative long range planning project which is assisted by the Phelps-Stokes Fund.

While the primary mode of cooperation is between Southwestern College and St. John's College, other cooperative arrangements are also operating. Already mentioned is the arrangement with the Kansas State University Computing Center and with the Phelps-Stokes Fund. A career counseling program, including a three day career fair, is operated jointly with Friends University and Kansas Newman College.

33. COUNCIL FOR INTERCULTURAL STUDIES AND PROGRAMS (CISP)

60 East 42nd Street
New York, New York 10017
telephone (212) 972-9877 or 972-9878

Ward Morehouse, President

1. Alverno College, Milwaukee, WI
2. Bradley University, Peoria, IL
3. Bowie State College, Bowie, MD
4. Cedar Crest College, Allentown, PA
5. Columbia University, New York, NY
6. Eckerd College, St. Petersburg, FL
7. Fletcher School of Law and Diplomacy, Medford, MA
8. Hofstra University, Hempstead, Long Island, NY
9. Mankato State University, Mankato, MN
10. Maryville College, St. Louis, MO
11. Miami University, Oxford, OH
12. Michigan State University, East Lansing, MI
13. College of Mount Saint Vincent, Riverdale on Hudson, NY
14. Mount Union College, Alliance, OH
15. Muhlenberg College, Allentown, PA
16. North Adams State College, North Adams, MA
17. Ramapo College of New Jersey, Mahwah, NJ
18. Salisburg State College, Salisburg, MD
19. Washington State University, Pullman, WA
20. University of Arkansas at Little Rock, Little Rock, AR
21. University of Puget Sound, Tacoma, WA
22. Yale in China Project

Organizational Members:

1. American Association of Community and Junior Colleges
2. Montana Association for International Studies
3. South Atlantic States Association for South Asian and African Studies
4. State University of New York System
5. Union of Independent Colleges of Art
6. University Center in Virginia
7. Vermont Council on World Affairs

Founded in 1972. Federal, state and foundation support. Membership dues in the Council for Intercultural Studies and Programs are set on the basis of a contract between each member and the CISP Executive Committee. The basic fees and schedules of payments for contracted services vary with the class of membership. An individual institutional member, without regard to size, pays a basic fee of $35 yearly. A consortium member, without regard to the size or number of institutions in the association, pays a basic fee of $75 yearly. Individual college and associate membership.

CISP is a cooperative undertaking composed of some 30 individual institutions, state university systems, and regional higher education associations to which are in turn affiliated more than 450 colleges and universities from Vermont to Florida and California. The common denominator which draws these institutions together is a concern with strengthening the international and intercultural dimensions of non-specialist, pre-professional "general" education in the undergraduate curriculum, as well as teacher education (and by extension the schools) and the adult community at large. Major activities in working toward these goals are: (a) Information Services - One of the major activities of the council is the publication of the monthly Intercultural Studies Information Service. During 1975-76, nine issues of ISIS were distributed to some 1,500 faculty members and administrators in CISP-affiliated institutions. Among the regular features of ISIS are a calendar of future meetings and conferences, deadlines for grants and fellowships, and a listing of recent grants in international studies by foundations and government agencies; (b) Faculty Development - Working under the "agent" system of implementing its activities, the council has been able to provide a variety of opportunities for faculty from its affiliated institutions to strengthen background in major world regions or problems, through summer seminars and study abroad programs; (c) Development of Learning Resources - Much of this activity was conducted at the Foreign Area Materials Center, which is jointly sponsored by the council and the New York State Education Department's Center for International Programs and Comparative Studies. The major FAMC activity during the past year was continuation of the project to strengthen undergraudate study of Asian philosophies and religions, a four-year undertaking supported by the National Endowment for the Humanities. A major new activity at the Foreign Area Materials Center during the past year has been in initiation of a dissemination program, Learning Resources in International Studies. LRIS is a cooperative, user-oriented undertaking, which is jointly sponsored by the Consortium for International Studies Education of the International Studies Association and the council. (d) Annual Funding Conference - Each year the council sponsors for its members intensive, two-day workshops on opportunities for financial aid and other support for international studies.

34. COUNCIL OF ONTARIO UNIVERSITIES (COU)

130 St. George Street
Suite 8039
Toronto, Ontario M5S 2T4
telephone (416)979-2165

Edward Joseph Monahan, Executive Director

1. Brock University, St. Catharines, Ont.--(Pub., Grad.)
2. Carleton University, Ottawa, Ont.--(Pub., Grad.)
3. Guelph University, Guelph, Ont.--(Pub., Grad.)

4. Lakehead University, Thunder Bay, Ont.--(Pub., Grad.)
5. Laurentian University, Sudbury, Ont.--(Pub., Grad.)
6. McMaster University, Hamilton, Ont.--(Pub., Grad.)
7. University of Ottawa, Ottawa, Ont.--(Pub., Grad.)
8. Queen's University, Kingston, Ont.--(Pub., Grad.)
9. Trent University, Peterborough, Ont.--(Pub., Grad.)
10. York University, Downsview, Ont.--(Pub., Grad.)
11. University of Toronto, Toronto, Ont.--(Pub., Grad.)
12. University of Waterloo, Waterloo, Ont.--(Pub., Grad.)
13. University of Western Ontario, London, Ont.--(Pub., Grad.)
14. Wilfrid Laurier University, Waterloo, Ont.--(Pub., Grad.)
15. University of Windsor, Windsor, Ont.--(Pub., Grad.)
16. The Ontario Institute for Studies in Education (Associated), Toronto, Ont.--(Pub., Grad.)
17. Royal Military College of Canada (Associated), Kingston, Ont.--(Pub., Grad.)
18. Ryerson Polytechnical Institute (Associated), Toronto, Ont.--(Pub., Sr.)

Founded 1962, incorporated 1974. Provincial support. Approved budgets exclusive of grants are divided among the members in proportion of the provincial grants which they receive, except for certain projects where costs are divided equally or are related to the services received. Associate, non-voting members.

The council, formerly the Committee of Presidents of Universities of Ontario, was established in 1962 to promote cooperation among the provincially assisted universities of Ontario and between them and the provincial government and, generally, to work for the improvement of higher education in Ontario. Originally, members were the presidents of the provincially assisted universities. The membership of the council, as reconstituted in 1970, comprises the executive heads and academic colleagues elected by the senior academic body of each of the provincially assisted universities in Ontario which have power to grant university degrees in more than one field.

The council meets monthly during the academic year to deliberate matters of concern for the system of Ontario universities. It is aided in its deliberations by advice from numerous specialized subcommittees and affiliates.

The council's activities include the following major program areas: studies of operating and capital financing, the planning of development of graduate studies in the province, coordination of admissions, library cooperation (including development of computer-based union catalogues and cataloging support systems), computer resource sharing, instructional development, and an active research program on a range of subjects relevant to the council's objectives.

The annual budget for 1976-77 is around $2.5 million, and there are about 43 full-time staff. This includes the Ontario Universities' Application Center with a staff of 18 and a budget of some $600,000.

35. COUNCIL OF WEST SUBURBAN COLLEGES (CWSC)

5700 College Road
P. O. Box 472
Lisle, Illinois 60532
telephone (312)971-0960

Claudette Dwyer, Executive Director

1. Aurora College, Aurora, IL--(Ch.Rel., Sr.) 42

2. George Williams College, Downers Grove, IL--(Ind., Sr., Grad.)
3. Illinois Benedictine College, Lisle, IL--(Ch.Rel., Sr., Grad.)
4. North Central College, Naperville, IL--(Ch.Rel., Sr.)

Founded 1973, incorporated 1977. State support; $5,000 annual assessment per college. The Council of West Suburban Colleges (formerly the West Suburban Intercollegiate Council) was established in 1972 as a multi-purpose, voluntary consortium by action of the presidents of its charter institutions: Aurora College, Aurora; George Williams College, Downers Grove; Illinois Benedictine College, Lisle; and North Central College, Naperville. It began operating in August, 1973, and was incorporated as an Illinois not-for-profit corporation on January 18, 1977.

Two basic assumptions of the founders are that the voluntary character of participation respects and secures institutional autonomy and uniqueness and that cooperative planning and program development will enhance common goals.

The activities of the council are directed toward improving the quality of post-secondary education in the west suburban region of metropolitan Chicago through cooperation among the participating colleges. The rationale for the consortium is that small, private colleges can achieve higher academic goals with greater efficiency and economy through cooperative action than by acting separately.

The specific projects and programs that have been and are being carried out by the council include the following: (a) Professional development workshops for faculty and staff of all participating colleges, including a teaching-learning conference, orientation and workshops for key administrators on planning, organizing, and using a common data base management information system, staff workshop on career planning and placement, and a drug abuse education program; (b) Library interchange of information and services, including withdrawal privileges for faculty and students of participating colleges; (c) Joint purchase of employee benefit insurance, providing individual specifications for each college group with the economic advantage of numbers; (d) Planning and coordinating the development of modules for a comprehensive institutional information and planning program, including instructional unit cost studies; an enrollment trend analysis; and a cost analysis of student services; (e) A study, through consultants, of data processing needs of all the participating colleges, with a view to coordination; (f) A coordinated career interview service enabling prospective employers to meet and interview graduates of all participating colleges at one convenient time and location; (g) Consolidation of secondary school teaching methods courses under faculty drawn from all participating colleges; (h) Cross-registration of full-time students at any of the participating colleges at no additional tuition cost; (i) Exchange of faculty members among the participating colleges; (j) Tournaments in college team sports on a rotation basis at the several colleges.

36. DAYTON-MIAMI VALLEY CONSORTIUM (DMVC)

1810 Harvard Boulevard #A6
Dayton, Ohio 45406
telephone (513)278-9105

Jeptha Carrell, President

1. Air Force Institute of Technology, Dayton, OH--(Pub., Grad.)
2. Antioch College, Yellow Springs, OH--(Ind., Sr.)

3. Central State University, Wilberforce, OH--(Pub., Sr.)
4. Clark Technical College, Springfield, OH--(Pub., Jr./Com.)
5. Edison State College, Piqua, OH--(Pub., Jr./Com.)
6. Kettering College of Medical Arts, Kettering, OH--(Ind., Jr./Com.)
7. Sinclair Community College, Dayton, OH--(Pub., Jr./Com.)
8. Southern State College, Wilmington, OH--(Pub., Jr./Com.)
9. University of Dayton, Dayton, OH -(Ch.Rel., Sr., Grad.)
10. United Theological Seminary, Dayton, OH--(Ch.Rel., Grad.)
11. Urbana College, Urbana, OH--(Ch.Rel., Sr.)
12. Wilberforce University, Wilberforce, OH--(Ch.Rel., Sr.)
13. Wilmington College, Wilmington, OH--(Ch.Rel., Sr.)
14. Wittenberg University, Springfield, OH--(Ch.Rel., Sr.)
15. Wright State University, Dayton, OH--(Pub., Sr., Grad.)

Six local businesses and community organizations hold associate membership.

Founded and incorporated 1967. A $2,000 base membership fee for institutions plus $.89 per full-time-equivalent enrollment paid by institutional members. $1,000 fee is paid by associate members. Federal, state, foundation support; city grants and contracts, contributions from private businesses and public agencies.

Making higher education more widely available to residents of the Miami Valley, strengthening the service capabilities of its member institutions, and promoting community service projects were the stated goals of the DMVC when it was incorporated in 1967. In the ensuing decade the DMVC's role as one of the most active college consortia in the nation can be credited in large part to the large number and great diversity of colleges and universities concentrated in a rather small region in southwest Ohio.

Among the fifteen institutional members of the DMVC (there are also six associate members representing support from the local business community) are two-year, four-year, and graduate schools; public and private schools; two-year, four-year, and graduate programs; two predominately-black institutions; and six schools which are in part church-supported. These schools range in enrollment size from 300 to over 15,000. This wide variety of institutions, with their wide variety of educational and research programs, enables a consortium to serve as the mechanism for a broad range of interinstitutional projects.

In its ten-year history, the DMVC has generated over $2.5 million in governmental and private support for its cooperative efforts. The DMVC was selected as one of twelve organizations in the country to sponsor a federally-funded Educational Opportunity Center; this pilot program is designed to provide admissions and financial aid assistance to potential college students residing in the Miami Valley.

The DMVC librarians have been the most active of the counterpart-officers groups that meet under the auspices of the consortium. Their most recent and ambitious project is the development of a library van delivery system that provides daily transportation service to the consortium's member colleges.

In recent years DMVC staff effort has been focused primarily on development of administrative cost-savings programs, which include joint contracts for a variety of insurance coverages, joint purchase of telephone equipment, and joint contracts for various consultant services.

37. DETROIT AREA CONSORTIUM OF CATHOLIC COLLEGES (DACCC)

8200 West Outer Drive
Detroit, Michigan 48219
telephone (313)531-7820, ext. 356

Mary Kathryn Grant, Executive Director

1. Duns Scotus, Southfield, MI--(Ch.Rel., Sr.)
2. Madonna College, Livonia, MI--(Ch.Rel., Sr.)
3. Marygrove College, Detroit, MI--(Ch.Rel., Sr.)
4. Mercy College of Detroit, Detroit, MI--(Ch.Rel., Sr.)
5. Sacred Heart Seminary College, Detroit, MI--(Ch.Rel., Sr.)
6. St. Mary's College, Orchard Lake, MI--(Ch.Rel., Sr.)
7. University of Detroit, Detroit, MI--(Ch.Rel., Grad.)

Founded 1967. Annual assessments are made based on projected budget needs. Largest users pay largest assessments. Seed monies from the archdiocese of Detroit.

The Detroit Area Consortium of Catholic Colleges (DACCC) was founded in 1967 in order to establish and maintain cooperative exchange among the Catholic colleges, university and seminaries in the Detroit area. The goals of the consortium are: (a) to expand the number and variety of educational opportunities available to students; (b) to encourage and facilitate maximum use of human resources, administrative, faculty, and staff; (c) to avoid costly and unjustified duplication of services, courses, programs, and facilities at consortium institutions; (d) to provide mechanisms for exchanging and disseminating information; (e) to develop programs through which the consortium institutions can make a contribution to the community and the archdiocese. The objectives of the DACCC are: (a) to provide the opportunity for full-time students at consortium institutions to elect courses at other consortium institutions during the academic year; (b) to establish a basic common calendar for consortium institutions; (c) to explore faculty exchange, particularly among small departments within the consortium. Currently it operates at the level of student cross-registration with the following characteristics: (a) approximately five hundred students use the privilege each semester; (b) over 2,200 hours are exchanged each semester; (c) transportation is provided between the "big three"; (d) a combined listing of courses on all seven campuses is published twice annually; (e) a basic common calendar is maintained.

38. EAGLE UNIVERSITY (EU)

P. O. Box 550
Fort Campbell, Kentucky 42223
telephone (615)431-4000 or (502)798-7415

Steve Castleberry, Dean

1. Austin Peay State University, Clarksville, TN--(Pub., Grad.)
2. Embry-Riddle Aeronautical University, Daytona Beach, FL--(Ind., Grad.)
3. Fort Campbell Dependent Schools, Fort Campbell, KY--(Pub.)
4. Hopkinsville Community College, Hopkinsville, KY--(Pub., Jr./Com.)
5. Middle Tennessee State University, Murfreesboro, TN--(Pub., Grad.)
6. Murray State University, Murray, KY--(Pub., Grad.)
7. Nashville State Technical Institute, Nashville, TN--(Pub., Jr./Com.)
8. Tennessee State University, Nashville, TN--(Pub., Grad.)

9. University of Evansville, Evansville, IN--(Ind., Grad.)
10. University of Tennessee at Nashville, Nashville, TN--(Pub., Grad.)
11. Western Kentucky University, Bowling Green, KY--(Pub., Grad.)
12. Vanderbilt University, Nashville, TN--(Ind., Grad.)

Founded 1972. Members supply total financial support for instruction, related expenses and all travel for faculty members; administrative support supplied by contract with US Army (Fort Campbell). Eagle University was chartered in 1972 for the purpose of extending educational opportunities to military personnel, dependents, retired military personnel and civilian employees of the 101st Airborne Division (Airmobile) and Fort Campbell, Kentucky. Former Commanding General John H. Cushman invited area educational institutions to form a consortium and jointly serve the educational needs of the Fort Campbell community. As far as is known, Eagle University represents the first consortium in which several civilian educational institutions organized for the single purpose of providing onpost educational opportunities exclusively for a military and military related population.

Eagle University is not a degree-granting institution; however, all degrees offered by the consortium member institutions may be earned by Eagle University students who satisfy graduation requirements. Appropriate courses offered by any consortium member at Eagle University may be used to fulfill the degree requirements at Eagle University since it is not necessary to fulfill an on-campus residency prior to graduation.

The formal agreement which established Eagle University provided for standardized tuition, consolidated registration, establishment of a credit bank, standardized admission policies, single transcript of credit, elimination of residency requirements and unprejudiced acceptance of credit earned through the consortium. These agreements, plus the comprehensive interlibrary loan system that connects libraries of participating institutions with the Sink Library at Fort Campbell, have permitted the educational resources of the consortium members to be readily available to the Fort Campbell community.

Primary academic offerings include arts, sciences, business, and law enforcement at the undergraduate level; public service, business administration, guidance and psychology at the masters level; and theology at the doctoral level. In addition to programs currently available through parent campuses, special degree programs such as the Associate and Bachelor Degree in Nursing and the Associate Degree program in the para-legal profession are available.

All Eagle University programs are closely coordinated with military activities to permit maximum opportunities for students to participate in educational programs while serving on active duty in the armed forces. Eagle University provides a unique opportunity for servicemen to continue their civilian education while serving in the US Army.

39. EAST CENTRAL COLLEGE CONSORTIUM (ECCC)

Mount Union College
Alliance, Ohio 44601
telephone (216)821-5320

Thomas R. Conrad, Executive Director

1. Bethany College, Bethany, WV--(Ch.Rel., Sr.)
2. Heidelberg College, Tiffin, OH--(Ch.Rel., Sr.)
3. Hiram College, Hiram, OH--(Ch.Rel., Sr.)
4. Marietta College, Marietta, OH--(Ind., Sr., Grad.)
5. Mount Union College, Alliance, OH--(Ch.Rel., Sr.)
6. Muskingum College, New Concord, OH--(Ch.Rel., Sr.)
7. Westminister College, New Wilmington, PA--(Ch.Rel., Sr., Grad.)

Founded 1963. $5,000 annual dues per member college; foundation support. The East Central College Consortium was established in 1968 to promote the educational advancement and administrative efficiency of the member colleges. Although individually the members are small colleges, they collectively serve more than ten thousand students and command total endowment resources in excess of $41 million. In the face of increasing pressures from public institutions and the spiral of rising costs of higher education, these private colleges seek to advance common aspirations by means of interinstitutional cooperation.

A principal activity of the consortium during the past eight years has been the operation of a Washington office with a director and primary responsibility for keeping the member colleges fully informed of federal programs and of assisting in presenting educational projects for federal funding. The office also represents the principles and goals of the consortium before Washington based organizations.

The member colleges work in other cooperative ways. For example, students may move about among the member colleges by paying tuition at their home institution but attending class and living at one of the other colleges. Similarly, programs which individual member colleges operate for study abroad are available to students from other ECCC colleges. Arrangements for faculty exchange are in operation, also. There have been meetings among faculty members from common disciplines to explore potential areas of cooperation.

The consortium serves in the exchange of statistical data and other information. This has resulted in the development of an unusually high degree of trust among the administrative officers of the members who meet regularly to exchange information and to discuss common problems. There is growing cooperation among the business managers, who are making progress toward a common financial statement. This same spirit of trust and cooperation works among the admissions officers and librarians.

In June, 1974, the consortium launched a planning effort in non-traditional studies for adult students. This was supported by two private foundations and has resulted in a program with two distinct degree options available to adult students. The first option is based upon the flexible delivery of conventional courses leading to a degree from a member college. The second degree option leads to a bachelor's degree from the consortium itself. In April, 1976, the Ohio Board of Regents granted a certificate of authority to the consortium to award degrees. An important ingredient of the program is a consortium-based process for the assessment of non-college prior learning of adults. Credits gained can be applied to either degree option.

40. EAST-CENTRAL ILLINOIS COMMUNITY COLLEGE CONSORTIUM (ECICCC)

Parkland College, 2400 West Bradley Avenue
Champaign, Illinois 61820
telephone (217)351-2236

Clifton H. Matz, Chairman

1. Richland Community College, Decatur, IL--(Jr./Com.)
2. Lake Land College, Mattoon, IL--(Jr./Com.)
3. Danville Junior College, Danville, IL--(Jr./Com.)
4. Parkland College, Champaign, IL--(Jr./Com.)

Founded 1976. Membership dues from each institution. Federal, state and local taxation support.

The development of the consortium was initiated in October of 1975, and formally approved by the institutions involved in June of 1976. The Region 3-B Area Health Education System served as the facilitated agent for the development of the consortium. The general purpose of the consortium is to engage in active participation to identify and resolve manpower needs of the region by improving the educational opportunities for students while, at the same time, reducing costly curricular duplication. To this end, objectives include: (a) To expand the number and variety of educational opportunities available to students; (b) To reduce or avoid unnecessary or wasteful duplication in programs and facilities; (c) To encourage member institutions to share faculties, facilities, and other resources in order to achieve economies and expand educational opportunities; (d) To encourage improved patterns for exchanging and disseminating information needed to improve the operating efficiency of the member institutions; (e) To develop programs through which the member institutions can upgrade their contributions to the solution of regional problems; (f) To encourage articulation of curricula in order to provide steps toward the creation of career ladders; (g) To cooperate with existing professional and educational groups in order to promote the purposes and objectives of the organization.

The initial purpose of the consortium is to develop a Dietetic Technician Educational Program between the member institutions.

41. EDUCATIONAL VENTURES, INC. (EVI)

c/o Muhlenberg College
Allentown, Pennsylvania 18104
telephone (215)435-6779 or 435-6770

Henry Acres, Chancellor

1. Muhlenburg College, Allentown, PA--(Ind., Sr.)
2. Cedar Crest College, Allentown,PA--(Ind., Sr.)

Founded and incorporated 1973. $20,000 annual dues per member college; foundation support.

Educational Ventures, Inc. (EVI) was formed by the trustees of Cedar Crest and Muhlenberg Colleges in 1973 to act as the joint agency of the institutions. EVI's purpose is to foster cooperation between the colleges which will have them take advantage of their geographical proximity (the campuses are a mile and a half apart) and encourage them to use their resources in the most efficient manner.

EVI has combined the technical service staffs of the two libraries into one unit that serves both campuses. The libraries, through EVI, are members of the Ohio Colleges Library Center and share a cathode ray tube terminal for the purposes of searching and ordering. This arrangement gives the colleges better technical services than they could have singly and concurrently lowers their annual costs for

such services.

EVI operates an inter-campus bus shuttle for passenger and mail service, supports a number of joint student activities (Model UN, Student Christian, Outdoors Recreation, etc.), and has developed a cooperative program in Clinical Chemistry with the Allentown-Sacred Heart Hospital Center.

The EVI Educational Laboratory, a planning group of faculty from both colleges, has completed its survey "The State of the Profession" and made its recommendations on long range planning to the colleges. Following up on its recommendations, the Ed Lab has initiated a special cooperative development by the Art Departments, a series of programs involving academic departments of the colleges and counterpart departments in area high schools (Foreign Languages, English, History and Social Studies), and prepared a completely detailed proposal for a joint program in Communications Studies.

EVI is a publicly supported organization as described in sections 170(b)(1)(A)(vi) and 509(a)(1) of the Internal Revenue Code. The Commonwealth of Pennsylvania's Department of Revenue, Bureau of Sales and Use Tax has ruled that EVI qualifies for status as a Nonprofit Educational Institution and has issued it a letter of exemption.

EVI has received grants for general operations from foundations and for categorical projects from foundations and government agencies. It also receives annual assessments from Cedar Crest and Muhlenberg Colleges.

42. FEDERATION OF NORTH TEXAS AREA UNIVERSITIES (FNTAU)

10830 North Central Expressway, Suite 342
Dallas, Texas 75231
telephone (214)361-2290

Martha Wood, Executive Director

1. East Texas State University, Commerce, TX--(Pub., Grad.)
2. North Texas State University, Denton, TX--(Pub., Grad.)
3. Texas Woman's University, Denton, TX--(Pub., Grad.)

Founded 1968. The federation receives a separate appropriation in the state budget. The major purpose of the federation is cooperative graduate-level education coupled with maximizing scarce educational resources for the benefit of students and taxpayers alike, especially within the context of serving the growing Dallas-Fort Worth metropolitan area.

In addition, the federation offers the opportunity of enrolling in courses at two or three institutions simultaneously, thus benefiting from the combined course offerings, faculties, libraries of the three major universities, and other resources or support services. The institutions similarly benefit from continuing exchange on many levels, not the least of which is faculty development.

Beginning with the spring semester of 1973, the federation began a concerted effort to respond to requests of specific clientele groups for graduate programs in the metroplex. The three universities have for several years offered courses for residence credit in various locations in the Dallas-Fort Worth metropolitan area. To date, the federation has enrolled approximately 10,000 students for off-campus graduate courses.

The ongoing planning efforts in conjunction with key administrators in the Dallas, Fort Worth, and mid-cities independent school districts; the Career Development Center for Community College Personnel; the Dallas Government Studies Center; public libraries; major business and industrial firms; and major health installations also indicate the seriousness with which the federation takes its obligations to provide quality graduate programs in the North Central Texas area.

Because the individual universities have established programs at all levels, undergraduate through doctoral, and because they have a long history of gearing their educational programs to the needs of students in the Dallas-Fort Worth metroplex, their role and scope, and thus the federation's, includes being the major graduate-degree granting institutions in the North Central Texas area in master's level programs generally and in doctoral programs in a wide variety of fields. The role of providing leadership for higher education in the metropolitan area and the broad scope of graduate programs are both approved by the Coordinating Board in its 1968 role and scope statement for Texas institutions and its approval of the purpose and objectives set forth in the federation bylaws.

43. FIVE COLLEGES, INC. (FCI)

Box 740
Amherst, Massachusetts 01002
telephone (413)256-8316

E. Jefferson Murphy, Coordinator

1. Amherst College, Amherst, MA--(Ind., Sr.)
2. Hampshire College, Amherst, MA--(Ind., Sr.)
3. Mount Holyoke College, South Hadley, MA--(Ind., Sr.)
4. Smith College, Northampton, MA--(Ind., Sr.)
5. University of Massachusetts at Amherst, Amherst, MA--(Pub., Sr., Grad.)

Founded 1951, incorporated 1965. Equal contributions for core costs, variable for some programs; virtually all costs met by members. About $125,000 each for machinery for 1976-77, plus varying amounts for special programs; federal and foundation support. Four private colleges and a state university are within a circle 11 miles in diameter. Student interchange is easy and, during 1975-76, involved about 6,200 semester courses. Faculty sharing and exchange is routine. Some 40 faculty members taught courses off their home campus during 1975-76. There are seven cooperative Ph.D. programs, a Five College Astronomy Department, a Five College Black Studies Program, a Five College Dance Department, a number of undergraduate area and interdisciplinary programs and regular interinstitutional departmental meetings.

Informal cooperation began with the founding of the institutions. Hampshire College, the newest of the five, is in part an outgrowth of cooperation among the other four. The first formal enterprise supported by joint funds was a cooperative repository for periodicals and serials begun in 1951. The first coordinator was appointed in 1957. The incumbent is the fifth.

The five colleges work together to produce better education with limited resources than they could alone. Each institution considers resources at the others and cooperative possibilities before making internal decisions to add or replace staff, courses, or facilities. Visible services, which are but the tip of the iceberg,

include a program of joint faculty appointments, a research library, a union list of periodicals, a half-hourly bus system, an FM radio station, a quarterly journal, a cooperative calendar of events, and other publications. Computers, athletic facilities, infirmaries, purchasing arrangements and the like are shared by two or more of the institutions. Budgets totaling about $1.4 million for 1976-77 (of which about $500,000 pays for buses, the Coordinator's Office, and other "Infrastructure") are supported almost entirely from institutional funds.

44. GRADUATE STUDIES CENTER AT MILLIKIN UNIVERSITY (GSC)

1184 West Main Street
Decatur, Illinois 62522
telephone (217)424-6202

William D. Lewis, Director

1. Eastern Illinois University, Charleston, IL--(Pub., Sr., Grad.)
2. Illinois State University, Normal, IL--(Pub., Sr., Grad.)
3. Sangamon State University, Springfield, IL--(Pub., Sr., Grad.)
4. University of Illinois, Urbana, IL--(Pub., Sr., Grad.)
5. Millikin University, Decatur, IL--(Ind., Sr.)

Founded 1972; state and foundation support. The GSC began operating after a series of discussions with educators and interested laymen in the central Illinois region. Graduate courses in professional education and in business fields were scheduled in response to needs which had been expressed by citizens.

The results in the first four years of operation have been 175 graduate courses with 3,353 enrollments sponsored by the University of Illinois, Eastern Illinois University, Illinois State University and Sangamon State University. As the coordinating institution, Millikin University offers no graduate work. Milikin provides publicity, counseling services, audio-visual services, and a full gamut of teaching resources, including classrooms, library, parking, and laboratory facilities, as needed for instruction during evening hours.

The following programs have warranted sufficient student interest to produce course offerings by the participating universities on a fairly regular basis: (a) Eastern Illinois University - (1) Specialist in Education Degree; (2) Master of Science in Education. (b) Illinois State University - (1) Master of Science in Business & Master of Business Administration; (2) Master of Science in Education (Counseling, Reading). (c) Sangamon State University - (1) Master of Arts in Administration-Education; (2) Master of Arts in Human Development Counseling. (d) University of Illinois - (1) Master of Education (Reading, Elementary, Early Childhood).

Millikin maintains a central coordinating office for the GSC and stocks much printed information concerning established programs. Counselors from the four public universities visit Decatur on a weekly basis to advise students by appointment.

Participating institutions in the GSC propose to coordinate course offerings to the highest degree possible. To this end, efforts have been made to develop course equivalency tables (acceptable alternative courses) and to cycle course offerings over an extended period of time.

Participating GSC institutions do not as yet maintain uniform regulation with regard to transfer and residence policies. Although all four universities schedule on a semester system, there are some minor variations in tuition costs and in calendar. Some fees may be charged in addition to the tuition listed.

45. GRADUATE THEOLOGICAL UNION (GTU)

2465 Le Conte Avenue
Berkeley, California 94709
telephone (415)841-9811

Claude Welch, Dean and President

1. American Baptist Seminary of the West, Berkeley, CA--(Ch.Rel., Grad.)
2. Church Divinity School of the Pacific, Berkeley, CA--(Ch.Rel., Grad.)
3. Franciscan School of Theology, Berkeley, CA--(Ch.Rel., Grad.)
4. Jesuit School of Theology at Berkeley, Berkeley, CA--(Ch.Rel., Grad.)
5. Pacific Lutheran Theological Seminary, Berkeley, CA--(Ch.Rel., Grad.)
6. Pacific School of Religion, Berkeley, CA--(Ch.Rel., Grad.)
7. St. Albert's College, Berkeley, CA--(Ch.Rel., Grad.)
8. San Francisco Theological Seminary, San Anselmo, CA--(Ch.Rel., Grad.)
9. Starr King School for the Ministry, Berkeley, CA--(Ch.Rel., Grad.)

Founded and incorporated 1962. General support for the work of the union is allocated among the participating seminaries in proportion to their full-time equivalent of faculty and students; the budget of the common library is supported in the same fashion. Federal and foundation support and gifts from individuals and corporations.

The Graduate Theological Union has emerged out of the concerns of Roman Catholics, Protestants and Jews for cooperative educational experiences of the highest quality. Members agree that religious and theological studies can no longer be pursued in isolation from the full range of religious traditions. The GTU thus seeks to be a community in which ecumenical and interfaith encounter will not be forced and artifical, but natural and inevitable, through common programs and shared faculty, library and facilities.

After three years of discussion four Protestant seminaries (Baptist, Episcopal, Lutheran and Presbyterian) took the initiative in 1962 in incorporating the GTU as the common instrument for their doctoral programs. They were joined two years later as participating institutions by the interdenominational Pacific School of Religion, and subsequently by Dominican (1964), Unitarian (1964), Jesuit (1966) and Franciscan (1968) faculties. The Institute of Lay Theology/School of Applied Theology became an affiliated institution in 1968. A Center for Judaic Studies was formed in 1968 and a Center for Urban-Black Studies in 1969. The Office of Women's Affairs came into being in 1970, and in 1974 the Center for Ethics and Social Policy was established.

The combined full-time faculties now number approximately 125. More than 1,000 students are enrolled in resident degree programs, including approximately 250 in GTU doctoral and M.A. studies and 775 in first professional degree studies. In addition, more than 700 students are enrolled in continuing education programs. All the participating schools have facilities in Berkeley, some having relocated their institutions as a whole. Most of the educational facilities are centered in an area adjacent to the north gate of the University of California at Berkeley.

The GTU is both a graduate school and a consortium of schools, as well as an agency for a variety of special programs and services. In its educational programs, the GTU draws upon the theological communities that created it and works cooperatively with the University of California, Berkeley. But structurally, the GTU is a distinct entity, governed by an independent Board of Trustees, which includes members nominated by the participating seminaries. It is accredited by the Western Association of Schools and Colleges and by the Association of Theological Schools in the United States and Canada.

For the M.A., Ph.D. and Th.D. degree programs administered by the GTU, faculty members of the schools constitute a single graduate faculty. The professional degree programs are administered by the participating theological schools.

The library resources of the schools are jointly developed through a common library, working in concert with the libraries of the University of California.

46. GREAT LAKES COLLEGES ASSOCIATION (GLCA)

220 Collingwood, Suite 240
Ann Arbor, Michigan 48103
telephone (313)761-4833

Jon W. Fuller, President

1. Albion College, Albion, MI--(Ind., Sr.)
2. Antioch College, Yellow Springs, OH--(Ind., Sr.)
3. Denison University, Granville, OH--(Ind., Sr.)
4. DePauw University, Greencastle, IN--(Ind., Sr.)
5. Earlham College, Richmond, IN--(Ind., Sr.)
6. Hope College, Holland, MI--(Ind., Sr.)
7. Kalamazoo College, Kalamazoo, MI--(Ind., Sr.)
8. Kenyon College, Gambier, OH--(Ind., Sr.)
9. Oberlin College, Oberlin, OH--(Ind., Sr.)
10. Ohio Wesleyan University, Delaware, OH--(Ind., Sr.)
11. Wabash College, Crawfordsville, IN--(Ind., Sr.)
12. The College of Wooster, Wooster, OH--(Ind., Sr.)

Founded and incorporated 1961. Membership dues $11,000 each; foundation support, overhead expenses for off-campus programs. The members of GLCA are drawn together by a recognition of their similarities in size, purpose, tradition, and their commitment to high academic quality. In the initial proposal for the establishment of GLCA, the objectives were summarized as: "The real justification for the kind of association contemplated must be found ultimately, we believe, in the development of significant educational enterprises which no institution could likely carry through alone, or which can clearly be carried out most effectively by joint action." That has remained an accurate description of the basic purpose and strategy of the GLCA.

The primary emphasis has been on cooperation in academic programs. Needs felt by all of the colleges to give more attention to international issues, particularly those involving non-European areas, were an early focus for GLCA cooperation, and continue to be an important area of joint activity. Programs were created for off-campus study for students, and special programs were organized for faculty to introduce them to new parts of the world and to possibilities for including an international perspective in their teaching. Efforts to promote similar cooperation in other academic areas produced

the domestic off-campus programs operated by GLCA.

There is a renewed emphasis in GLCA on the faculty as they face new constraints and new career patterns. There is also increased attention to the need to improve management in our colleges and to the possibilities for cooperation to produce that improvement. There is a new awareness of the impact of public policy, particularly from Washington, on each of our colleges and common action in response to that situation has become an area of increasing cooperative activity.

The final authority for all operations of the Great Lakes Colleges Association resides in its Board of Directors, who include the presidents of the twelve member institutions, one of the academic deans selected by his colleagues, and three faculty members who are elected by their fellow professors on a system of rotation among the member colleges. The board meets at least twice each year, and it gives final approval for all operating budgets and for all new programs and policy initiatives.

47. GREATER CINCINNATI CONSORTIUM OF COLLEGES AND UNIVERSITIES (GCCCU)

119 Alter Hall
Xavier University
Cincinnati, Ohio 45207
telephone (513)745-3104

Ralph L. Pearson, Executive Director

1. The Athenaeum of Ohio, Norwood, OH--(Ch.Rel., Sr., Grad.)
2. Chatfield College, St. Martin, OH--(Ch.Rel., Jr./Com.)
3. Edgecliff College, Cincinnati, OH--(Ch.Rel., Sr.)
4. Hebrew Union College, Cincinnati, OH--(Ch.Rel., Grad.)
5. St. Thomas Institute, Cincinnati, OH--(Ind., Grad.)
6. Thomas More College, Cincinnati, OH--(Ch.Rel., Sr.)
7. University of Cincinnati, Cincinnati, OH--(Pub., Sr., Grad.)

Founded 1974, incorporated 1976. Membership dues, $1,000 minimum. $.56 per full-time-equivalent enrollment, inclusive of $1,000 minimum. Federal, state and foundation support. Prior to the first meeting of the founding members of GCCCU, cooperative arrangements existed among the several institutions of the proposed consortium, but there had been little or no coordination of the programs or resources of all the area institutions. Encouraged by the successful consortia in Cleveland and Dayton, and by the prospect of enhanced opportunities for students, faculties and communities, the eleven-member founding body formalized its commitment to the Greater Cincinnati Consortium with the adoption of a constitution and by-laws in the spring of 1974.

The consortium serves both its members and the larger community in which they operate. Cooperation was established to advance the educational process to facilitate research activities of faculties and students, and to assist the administrative functions of member institutions. The consortium now seeks to fulfill these expectations by continuing and enlarging past cooperative efforts in areas such as computer sharing, library exchange, joint majors and departments, and continuing education. Its current pressing concern is to be a more effective mechanism for implementing cross-registration, faculty exchange and joint curriculum development.

48. GREATER HARTFORD CONSORTIUM FOR HIGHER EDUCATION

201 Bloomfield Avenue
West Hartford, Connecticut 06117
telephone (203)233-1553

Robert M. Vogel, Executive Director

1. Hartford College for Women, Hartford, CT--(Ind., Jr./Com.)
2. Hartford Graduate Center, Hartford, CT--(Ind., Grad.)
3. St. Joseph College, West Hartford, CT--(Ch.Rel., Sr., Grad.)
4. St. Thomas Seminary, Bloomfield, CT--(Ch.Rel., Jr./Com.)
5. Trinity College, Hartford, CT--(Ind., Sr., Grad.)
6. University of Hartford, West Hartford, CT--(Ind., Sr., Grad.)

Founded and incorporated 1972. Assessment is in accordance with a formula, reviewed annually, which includes membership, enrollment and student cross-registration; foundation support. Associate member--Connecticut Public Television. Associate members must be non-profit and engaged in something closely related to higher education.

The major activity of this consortium is cross-registration, which is open to full-time undergraduates, graduate students, and employees. Cross-registration is supported by a free shuttle bus and mail service and by standard reciprocal library privileges for students and faculty of all member institutions. The cross registration program may, by agreement between colleges, include completion at another college of a major not offered at one's own college.

In the last year a structure and procedure for coordination of graduate programs has been developed and approved by faculties. Coordination will include joint planning, extended transfer privileges, some joint courses and programs, joint publicity, and a combined information center.

At each monthly meeting of the presidents of member colleges, each president is given an opportunity to announce academic changes, if any, being contemplated at his or her college. No institution is prevented (except as noted below) from introducing or terminating any program it wishes, but each by this now routine procedure has agreed to submit its planning to criticism and persuasion at a very early stage. For graduate programs the agreement has been extended by stipulation that no institution will introduce a new program without approval of the other colleges.

49. GREENSBORO REGIONAL CONSORTIUM, INC. (GRC)

40 Greensboro College
Box 424
Greensboro, North Carolina 27420
telephone (919)275-4549

William J. Lanier, Executive Director

1. Bennett College, Greensboro, NC--(Ch.Rel., Sr.)
2. Greensboro College, Greensboro, NC--(Ch.Rel., Sr.)
3. Guilford College, Greensboro, NC--(Ch.Rel., Sr.)

Founded 1968, incorporated 1974. $6,000 membership dues per member; amounts set annually

by the Board of Directors with a minimum of $5,000 each. Federal and foundation support, summer school tuition. The primary purposes of this interinstitutional arrangement originally were to expand the number and variety of available educational opportunities and services to the member institutions and to make better use of available financial resources. This informal arrangment operated for five years. In February, 1974, the name was changed from Greensboro Tri-College Consortium, to Greensboro Regional Consortium and the organization was incorporated by the three member institutions.

The Board of Directors is the policy-making body. Care has been taken in the by-laws to make it possible for the membership composition of this group to be flexible. Representation can be broadened as deemed necessary. A coordinating council, composed of a representative from each campus and the executive director, carry on the day to day operations. The executive director is responsible for coordinating all activities and programs while the representatives are responsible for instituting decisions on their campuses. Much of the work of the council is carried out through committees.

A unique feature of the consortium is a written agreement with three area institutions, High Point College, North Carolina Agricultural and Technical University and The University of North Carolina at Greensboro, whereby students in all six schools may cross-register for courses on any other campus without additional costs. This agreement, in effect for four years, brings together state and private, black and white, coed and women. To our knowledge, no other organization brings together the state and private sector without exchange of funds.

Areas of cooperation, in addition to a common calendar and cross-registration, include shared academic programs, curriculum development, evaluation of programs, faculty exchange and sharing, institutional research, management planning, library cooperation, shuttle bus transportation, student services and a joint summer school.

50. HIGHER EDUCATION CENTER FOR URBAN STUDIES (HECUS)

328 Park Avenue
Bridgeport, Connecticut 06604
telephone (203)334-9348

H. Parker Lansdale, Director

1. Bridgeport Engineering Institute, Bridgeport, CT--(Ind., Sr.)
2. Fairfield University, Fairfield, CT--(Ind., Grad.)
3. Housatonic Community College, Bridgeport, CT--(Pub., Jr./Com.)
4. Sacred Heart University, Bridgeport, CT--(Ch.Rel., Sr.)
5. University of Bridgeport, Bridgeport, CT--(Ind., Grad.)

Founded 1968, incorporated 1969. University of Bridgeport, $11,890; Fairfield University, $9,485; Housatonic Community College, $5,000; Sacred Heart University, $7,125; Bridgeport Engineering Institute, $1,500. Federal and state support.

The Higher Education Center for Urban Studies (HECUS) is a voluntary organization of, by and for the institutions of higher education that constitute its membership and should serve the following primary purposes: (a) Promote and assist interinstitutional relationships, communications, and cooperative endeavors within and among member institutions at all appropriate organizational levels - (1) Avoid unnecessary program

duplication among member schools through mutual consultation. (2) Help member schools develop desired programs which they could not fund unilaterally, thus enriching member colleges curricula and campus environments. (3) Open channels to member institutions for minority, elderly, women, veteran, and other such special groups seeking educational services; and open channels to the community for professional personnel and students seeking opportunities to study and work in community settings. (b) Help member colleges achieve increased income and/or long range economies through cooperative efforts, such as joint federal/state proposals and consortium departments. (c) Assist member institutions, or act on behalf of the Board of Directors, in helping community groups to study, plan, organize, implement, and finance efforts to understand and resolve community and regional problems.

51. HIGHER EDUCATION CONSORTIUM ON ASSESSMENT (HECA)

137 Newbury Street
Boston, Massachusetts 02116
telephone (617)261-5570

Paul S. Pottinger, Director of Assessment Systems

Tier I:
1. Alverno College, Milwaukee, WI--(Ch.Rel., Sr.)
2. Bowling Green State University, Bowling Green, OH--(Pub., Sr.)
3. University of Massachusetts-Amherst, Amherst, MA--(Pub., Sr.)
4. Syracuse University, Syracuse, NY--(Ind., Sr.)
5. Sangamon State University, Springfield, IL--(Pub., Sr.)
6. Grand Valley State College IV, Allendale, MI--(Pub., Sr.)

Tier II:
7. Southern Methodist University, Dallas, TX--(Ch.Rel., Grad.)
8. University of Minnesota General College, Minneapolis, MN--(Pub., Sr.)
9. Carnegie-Mellon University, Pittsburgh, PA--(Ind., Sr.)
10. Oregon College of Education, Monmouth, OR--(Pub., Sr.)

Founded 1976. Tier II members, partially self-supporting; Tier III members, totally self-supporting. Federal support. The consortium, an association of colleges and other institutions concerned about assessment issues, addresses the need for new measures of learning outcomes that are linked empirically to adult life roles and will improve upon the more traditional measures (course grades, credit for time in class, standardized aptitude and achievement tests) which too often have been shown to be unrelated to demonstrated competence in postacademic roles.

Five basic areas are considered: (a) New conceptual frameworks that include, for example, how people process, integrate and use information, not merely how they store and retrieve it; (b) New assessment techniques that are both valid and meaningful, thereby filling the gap between those traditional measures that are highly reliable but irrelevant and insensitive to important learning outcomes and those innovative measures that seem more relevant, but are highly subjective, costly, and time-consuming; (c) Construct validity of measures to provide more precise definitions of what test results signify, i.e., what tests really measure, by comparing results of new measures and those of other tests; (d) Predictive validity of assessment tools to identify the differences between adequate and inadequate performance in professions and other life activities, thus making it possible to establish and award credentials of real value; (e) Policy-relevant data to demonstrate compellingly the effectiveness of higher education in terms of postacademic success and to offer directions for

change in curriculum development and evaluation, credential procedures and higher education policy in general.

Project outcomes will be validation data on new measures; reports on the effectiveness of new measures as diagnostic and evaluation tools; concept papers related to the issues of identification, measurement and validation of competence; a catalog of new measures and their utility for a variety of assessment objectives; and a data bank with individual and aggregated data analyses about instrument validation and effects of various interventions on learning.

Six institutions were invited to join Tier I of the consortium. They were selected for the representativeness of their assessment concerns relative to the concerns of other consortium members and higher education in general. Individuals from Tier I institutions constitute the consortium's Advisory Board.

Tier II members are given limited technical assistance and are provided with materials, tests, scoring services, data analyses and other services on an at-cost or negotiated-cost basis.

Tier III membership is open to any postsecondary institution or other organization wishing to contribute assessment measures and/or data to the consortium on a formal basis. Tier III institutions and organizations are able to purchase all products of the consortium, including specific assessment materials, at cost. They also are able to obtain access to the data bank.

52. HIGHER EDUCATION COORDINATING COUNCIL OF METROPOLITAN ST. LOUIS (HECC)

4378 Lindell Boulevard
St. Louis, Missouri 63108
telephone (314)534-2700

F. C. Gamelin, President

1. Fontbonne College, St. Louis, MO--(Ind., Sr., Grad.)
2. Harris Teachers College, St. Louis, MO--(Pub., Sr.)
3. The Lindenwood Colleges, St. Charles, MO--(Ind., Sr., Grad.)
4. Maryville College, St. Louis, MO--(Ind., Sr., Grad.)
5. Notre Dame College, St. Louis, MO--(Ind., Sr.)
6. St. Louis College of Pharmacy, St. Louis, MO--(Ind., Sr.)
7. St. Louis Community College at Florissant Valley, St. Louis, MO--(Pub., Jr./Com.)
8. St. Louis Community College at Forest Park, St. Louis, MO--(Pub., Jr./Com.)
9. St. Louis Community College at Meramec, Kirkwood, MO--(Pub., Jr./Com.)
10. St. Louis University, St. Louis, MO--(Ind., Sr., Grad.)
11. Southern Illinois University at Edwardsville, Edwardsville, IL--(Pub., Sr., Grad.)
12. University of Missouri-St. Louis, St. Louis, MO--(Pub., Sr., Grad.)
13. Washington University, St. Louis, MO--(Ind., Sr., Grad.)
14. Webster College, St. Louis, MO--(Ind., Sr., Grad.)
15. Cooperating School Districts of the St. Louis Suburban Area, St. Louis, MO--(Pub.)
16. St. Louis Board of Education, St. Louis, MO--(Pub.)

Founded and incorporated 1963. $800-$9,000 annual membership dues. Federal support. HECC is a council rather than a consortium, in that it emphasizes analytic and catalytic functions rather than operation of programs. For example, it was instrumental in creating a major educational laboratory, CEMREL, and in developing

an independent Citizenship Education Clearinghouse. Even when operating programs, HECC subcontracts extensively with its members for personnel and administrative services.

Its objectives are to facilitate communication among faculty and staff members of area institutions; to increase the quality, efficiency, and accessibility of institutional programs through coordination and cooperation; to foster public understanding and use of member institutions' resources; and to provide a common voice for area higher education. As a consequence, several interinstitutional groups meet regularly for exchange of information, discussion of common problems, and occasional cooperative projects. The active group of longest standing is a Learning Resources Council which publishes extensively (a directory, a union list of periodicals, a shared resources handbook, etc.), develops interlibrary policies, and recently completed a St. Louis-OCLC network demonstration project. Admissions, continuing education, financial aid, international education, purchasing, and women's program councils are also very active this year. One interinstitutional project, an Educational Opportunity Center with eight guidance offices in low-income neighborhoods and headquarters at HECC, encourages and assists the St. Louis area poor in postsecondary enrollment.

The Higher Education Coordinating Council itself consists of the presidents of fourteen colleges and universities, the heads of St. Louis Public Schools and a suburban public school consortium, and several public members. They meet monthly. The staff consists of the HECC president, an administrative assistant, and a secretary.

53. HUDSON-MOHAWK ASSOCIATION OF COLLEGES AND UNIVERSITIES (HMACU)

849 New Loudon Road
Latham, New York 12110
telephone (518)785-3219

Robert M. Briber, Executive Director

1. Albany College of Pharmacy, Albany, NY--(Ind., Sr.)
2. Albany Law School, Albany, NY--(Ind., Grad.)
3. Albany Medical College, Albany, NY--(Ind., Grad.)
4. College of Saint Rose, Albany, NY--(Ch.Rel., Ind., Sr., Grad.)
5. Empire State College, Saratoga Springs, NY--(Pub., Jr./Com., Sr.)
6. Hudson Valley Community College, Troy, NY--(Pub., Jr./Com.)
7. Junior College of Albany, Albany, NY--(Ind., Jr./Com.)
8. Maria College, Albany, NY--(Ch.Rel., Ind., Jr./Com.)
9. Rensselaer Polytechnic Institute, Troy, NY--(Ind., Sr., Grad.)
10. Russell Sage College, Troy, NY--(Ind., Sr.)
11. Schenectady County Community College, Schenectady, NY--(Pub., Jr./Com.)
12. Siena College, Loudonville, NY--(Ch.Rel., Ind., Sr.)
13. Skidmore College, Saratoga Springs, NY--(Ind., Sr.)
14. University at Albany, Albany, NY--(Pub., Sr., Grad.)
15. Union College, Schenectady, NY--(Ind., Sr., Grad.)

Founded 1969, incorporated 1970. Approximately $4 per full-time-equivalent enrollment with an upper limit of $10,000 and a lower limit of $3,000. Federal and state support.

The Hudson-Mohawk Association of Colleges and Universities was established in 1969 and chartered in 1970 by the State Board of Regents as a consortium of private higher

educational institutions in the Capital District of New York State. It has been enlarged subsequently to include the area's public colleges and two additional private college campuses, so that it now represents all of the not-for-profit educational institutions in its urban area. Approximately 45,300 students and 11,700 professional staff are served.

The association is dedicated to the development of useful cooperative projects among interested participating institutions whether all members are involved or not. A great variety of bilateral and multilateral projects have been stimulated among groups of institutions that share a common interest. In the largest sense, however, the association has become an affiliation of educational institutions which enables member colleges to deal regionally with the range of issues, problems and opportunities which confront higher education.

Some of the projects of particular interest which have been developed by the association include student cross-registration; a cooperative College Day which attracts approximately 100 colleges and several thousand potential students to discuss admissions; a media award to recognize good local coverage of higher education; the sponsorship of a major effort in continuing education with a widely distributed newsprint listing of fall, spring and summer courses, and other projects; faculty and staff development efforts involving seminars, information exchange and some personnel exchange; a major effort in placement including "Employers' Day" and a "People Resource Book," listing people willing to talk with students about their careers; coordination of a "Regents Advisory Council on Regionalism" to provide the regents with appropriate advice; and other projects. The association also sponsors numerous programs of information exchange to permit faculty or administrators to share information with compatriots.

In the eight years of its existence, the association has sponsored over 500 meetings involving dozens of groups, has enabled nearly 5,000 students to cross-register for courses they couldn't otherwise get, and has in general returned benefits to its member colleges worth several times its cost.

54. ILLINOIS EDUCATIONAL CONSORTIUM (IEC)

One North Old State Capitol Plaza
Suite #520
Springfield, Illinois 62701
telephone (217)782-4066

Michael S. Sher, President

1. University of Illinois-Board of Trustees, Urbana, IL--(Pub., Grad.)
2. Southern Illinois University-Board of Trustees, Carbondale, IL--(Pub., Grad.)
3. Board of Regents, Springfield, IL--(Pub., Sr.)
4. Board of Governors, Springfield, IL--(Pub., Sr.)

(All public universities in the state of Illinois are associate members and three community colleges.)

Founded and incorporated 1972. $15,000 annual membership dues for each member; $1,500 for each associate member. State support (Grant for Computer Network); service fees account for 50% of income.

The Illinois Educational Consortium is a service organization supporting requirements of higher education in Illinois. The consortium has established itself as a useful administrative apparatus for public higher education, providing a mechanism for the joint support and administration of staff studies and operational programs to provide commonly required services. Services are extended to Illinois' community colleges.

Illinois' system of governance systems is structured to provide a balance among state universities with complementary missions. While the missions of educational institutions may differ, they have overlapping service requirements. The consortium has identified advantages for cooperative programs in the management and delivery of computer services, financing of equipment leasing, and purchasing of commonly required commodities.

A computer network services ten campuses in providing time sharing computing in support of instruction and research. All thirteen of Illinois' public higher education campuses are cooperating in joint purchasing activities through IEC. IEC's role as a third party leasing agent and distributor for computer equipment has resulted in large savings. Illinois universities have made innovative use of IEC as a management vehicle as awareness of its potentialities has evolved. Successes have resulted from the concern and guidance of system and university administrators and the direction and support of the universities' professional staffs.

55. INSTITUTE FOR TEACHING AND LEARNING (ITL)

Spelman College
350 Spelman Lane, S.W.
Atlanta, Georgia 30314
telephone (404)681-3643, Ext. 348 or 688-3870

Pauline E. Drake, Director

1. Bethune-Cookman College, Daytona Beach, FL--(Sr.)
2. Clark College, Atlanta, GA--(Sr.)
3. Fort Valley State College, Fort Valley, GA--(Pub., Sr., Grad.)
4. Jackson State University, Jackson, MS--(Pub., Sr., Grad.)
5. Lincoln University, Jefferson City, MO--(Pub., Sr., Grad.)
6. Miles College, Birmingham, AL--(Ch.Rel., Sr.)
7. Morehouse College, Atlanta, GA--(Ind., Sr.)
8. Morris Brown College, Atlanta, GA--(Sr.)
9. Rust College, Holly Springs, MS--(Ch.Rel., Sr.)
10. Spelman College, Atlanta, GA--(Ind., Sr.)
11. Stillman College, Tuscaloosa, AL--(Sr.)
12. Tougaloo College, Tougaloo, MS--(Sr.)
13. Xavier University, New Orleans, LA--(Ch.Rel., Sr., Grad.)

Founded 1974; foundation support. The Institute for Teaching and Learning has as its goal the improvement of instruction through curriculum and faculty development, and the development of approaches to teaching and learning which will improve instruction and motivate learning in minority students. Headquartered at Spelman College, the institute is one of five centers for teaching and learning currently receiving support from the Danforth Foundation. Faculty representatives from all thirteen member colleges participate in the program of the institute. The budget and program are monitored by a program policy board on which each college is represented.

The Institute for Teaching and Learning has these general objectives: the evaluation of existing approaches to the teaching of basic skills in order to improve the quality of instruction in these areas; the preparation of selected faculty members in effective traditional or non-traditional methods of teaching; the development of interdisciplinary courses within the major academic divisions; the development of an information exchange network with other similar institutes or centers; the

preparation and selection of instructional materials in selected areas for dissemination to faculty at the participating institutions; and the development and/or utilization of a data base compiled from resources available at the individual institutions.

Faculty development activities include workshops, faculty development internships, annual conference on faculty development, mini-grants for faculty to produce instructional materials, and the quarterly ITL Newsletter.

56. INTERUNIVERSITY COUNCIL OF THE NORTH TEXAS AREA (IUC)

P.O. Box 688
Richardson, Texas 75080
telephone (214)231-7211

R. C. Peavey, Executive Director

1. Austin College, Sherman, TX--(Ch.Rel., Sr.)
2. Baylor Dental College, Dallas, TX--(Ch.Rel., Grad.)
3. Bishop College, Dallas, TX--(Ch.Rel., Sr.)
4. Dallas Baptist College, Dallas, TX--(Ch.Rel., Sr.)
5. East Texas State University, Commerce, TX--(Pub., Grad.)
6. North Texas State University, Denton, TX--(Pub., Grad.)
7. Southern Methodist University, Dallas, TX--(Ch.Rel., Grad.)
8. Texas Christian University, Fort Worth, TX--(Ch.Rel., Grad.)
9. Texas College of Osteopathic Medicine, Fort Worth, TX--(Pub., Grad.)
10. Texas Wesleyan College, Fort Worth, TX--(Ch.Rel., Sr.)
11. Texas Woman's University, Denton, TX--(Pub., Grad.)
12. University of Dallas, Irving, Texas--(Ch.Rel., Grad.)
13. The University of Texas at Arlington, Arlington, TX--(Pub., Grad.)
14. The University of Texas at Dallas, Richardson, TX--(Pub., Grad.)
15. The University of Texas Health Science Center at Dallas, Dallas, TX--(Pub., Grad.)

Founded and incorporated 1964. Annual membership dues determined by Board of Directors; special service assessments. Corporate members are Ph.D. granting, members are degree granting but not Ph.D., and affiliates are special, educationally related, non-profit organizations.

57. INTER-UNIVERSITY INSTITUTE OF ENGINEERING CONTROL (IUIEC)

Department of Engineering
University of Warwick
Coventry CV4 7AL
telephone (0203) Coventry 24011

R. W. Pratt, Research Project Manager

1. School of Electronic Engineering Science, University College of North Wales, Bangor, LL57 1UT. Gwynedd--(Pub., Grad.)
2. School of Applied Science, University of Sussex, Falmer, Brighton, BN1 9QT.
3. Department of Engineering, University of Warwick, Coventry, CV4 7AL.

Founded 1969. Current research grants to the members of the institute are of total value in excess of £1,000,000. Foundation and industrial support. Full and associate members.

The institute promotes research, post-graduate teaching and industrial liaison in control engineering. Membership of the institute consists of specialist staff of the three individual schools, brought together to pool the expertise and resources of the individual establishments, and to establish a wide breadth of knowledge to support extensive and advanced work such as research projects sponsored by the research councils and industry, vacation schools in subjects of current interest, colloquia, seminars and a joint M.Sc course.

The breadth of knowledge within the three schools therefore is readily available to both industrially sponsored and internally generated research and to the students attending the post-graduate course. The fact that the members of the group work in three organizations enables it to draw on the different interests and experience of three schools in quite different environments.

The institute has been recognized by the Science Research Council as a major center in Control Engineering. In addition to research grants for individual research projects, the institute has received very substantial support for centralized computing facilities, currently linked to all participating establishments by private telephone lines.

Some thirty academic staff and over forty other research workers are engaged in three major areas outlined below: (a) Transportation. Groups within the institute have been investigating two such alternative schemes for magnetically based contact-less methods for passenger ground transport. Another group of projects is concerned with increasing the efficiency and reducing the polluting effects of internal combustion engines. Much of the work centers around the problems of instrumentation, data analysis and the design of hybrid propulsion systems. Also included in this area is the work comparing control strategies of urban transport networks. (b) Identification and control theory. The institute is closely linked to the Control Theory Centre at Warwick. Studies include the identification and control of distributed parameter systems together with sensitivity analysis and reduction. (c) Other areas of control engineering. Examples include lead-acid battery test apparatus, equipment for fatigue testing under random loading together with on-line control and correction of high frequency electronic components and systems.

58. KANSAS CITY REGIONAL COUNCIL FOR HIGHER EDUCATION (KCRCHE)

912 East 63rd Street
Kansas City, Missouri 64110
telephone (816)361-4143

Lloyd J. Averill, President

1. Baker University, Baldwin, KS--(Ch.Rel., Sr., Grad.)
2. Benedictine College, Atchison, KS--(Ch.Rel., Sr.)
3. Donnelly College, Kansas City, KS--(Ch.Rel., Jr./Com.)
4. Graceland College, Lamoni, IA--(Ch.Rel., Sr.)
5. Johnson County Community College, Overland Park, KS--(Pub., Jr./Com.)
6. Kansas City Art Institute, Kansas City, MO--(Ind., Sr.)
7. Metropolitan Community Colleges, Kansas City, MO--(Pub., Jr./Com.)
8. Missouri Valley College, Marshall, MO--(Ch.Rel., Sr.)
9. Ottawa University, Ottawa, KS--(Ch.Rel., Sr.)
10. Park College, Kansas City, MO--(Ch.Rel., Sr.)
11. Rockhurst College, Kansas City, MO--(Ch.Rel., Sr., Grad.)
12. St. Mary College, Leavenworth, KS--(Ch.Rel., Sr.)

13. Tarkio College, Tarkio, MO--(Ch.Rel., Sr.)
14. University of Missouri, Kansas City, MO--(Pub., Sr., Grad.)
15. William Jewell College, Liberty, MO--(Ch.Rel., Sr.)

Founded and incorporated 1962. $8,500 dues per institutional member; federal and foundation support. Since 1962, accredited colleges and universities in the greater Kansas City region have joined together in voluntary cooperation because: (a) they believe it makes sense for institutions of higher education to share their existing strengths as a means of enhancing the quality of education, both individually and collectively, throughout the region; and (b) they are convinced that many of the additional services needed to maintain that quality in a period of severe financial stress can be provided most efficiently and economically through a cooperative agency.

From its inception, KCRCHE has served a diverse membership, including institutions which are tax-supported, independent, and church-related (both Roman Catholic and Protestant). There are community colleges, liberal arts colleges, a college of art and design, and a comprehensive university, located in Missouri, Kansas, and Iowa. Diversity is, in fact, one of the consortium's strengths, providing a vehicle for wide communication, and adding significantly to the intellectual and organizational resources available for interinstitutional sharing.

Current program emphases include: (a) Professional development, offering a wide range of one-to-one and group services in support of campus teachers and administrators; (b) Institutional development, providing a three-year curriculum of formal training and retraining opportunities, to assist campuses in meeting institutionally-defined needs and objectives; (c) Curricular enrichment, including student exchange, writer- and artist-in-residence projects, a program with the Kansas City Philharmonic, joint library services, and an Urban Center with concentrated field and classroom instruction in social work/social gerontology; (d) Coordinative services, including agreements for common calendars, two-year/four-year transfer, tuition remission, winter term coordination of off-campus programs, and joint purchasing and contracting; (e) Information brokerage, including a reference service, policy conferences, and joint recruiting publication; and (f) Interinstitutional communication, providing the regular means for keeping diverse institutions in touch with each other across the lines which conventionally separate them.

The core of KCRCHE's support is provided by annual dues paid by its members. Additionally, important funding comes both from private and public sources. The largest private foundation grant was $202,150 received from the W. K. Kellogg Foundation, in three-year support for KCRCHE's Center for Professional Development. Most recently, the Fund for the Improvement of Post-Secondary Education has awarded KCRCHE a three-year grant to establish a Center for Institutional Development, the total amount of which will probably reach $275,000. Other significant grants are currently received from the Social Security Act for undergraduate social work training, and the Older Americans Act for undergraduate training in social gerontology.

59. KANSAS NEWMAN COLLEGE-FRIENDS UNIVERSITY COOPERATIVE PROGRAM

3100 McCormick Avenue
Wichita, Kansas 67213
telephone (316)942-4291, ext. 29

Dennis Schmidt, Coordinator

1. Kansas Newman College, Wichita, KS--(Ch.Rel., Ind., Sr.)
2. Friends University, Wichita, KS--(Ch.Rel., Ind., Sr.)

Founded 1971. No membership fees. Each institution contributes financially to the joint programs funded primarily by Title III. Federal support (Title III). Kansas Newman College and Friends University are two private, liberal arts, church related institutions (Roman Catholic and Quaker) located one mile apart in Wichita, Kansas. An informal cooperative program between these two colleges began in 1970 with financial support from a Title III planning grant. The purpose for this cooperative arrangement is to seek ways to maximize the use of the two institutions' collective resources. Cooperation is seen as a means by which each individual college might be better able to achieve its own goals and retain its own distinct individuality. The result of all cooperative efforts should ultimately provide a better education for the students, either directly by expanded educational opportunities or indirectly by the financial savings resulting from cooperation.

A full-time coordinator is responsible for overseeing cooperative activities, including writing and administering the Title III grant. This grant provides most of the non-local support for cooperative activities. Several significant developments over the seven year history of cooperation include: library cooperation (union card catalog, union periodicals list, shared personnel, courier, and hot-line), the adoption of the document in 1973 "Principles of Cooperation and Guidelines," shared faculty (short term exchanges, complete course exchanges, and the first jointly hired faculty members in 1976), the adoption of a common academic calendar in 1975 (previously one college was on the quarter calendar and the other on the semester system), cross-registration by students (250 students cross-registered last year from a collective student population of 1,500), joint departmental evaluations, and a trustee development workshop for board members from both institutions.

60. KENTUCKIANA METROVERSITY

Garden Court, Alta Vista Road
Louisville, Kentucky 40205
telephone (502)897-3374

John H. Ford, Executive Director

1. Bellarmine College, Louisville, KY--(Ind., Sr.)
2. Indiana University Southeast, New Albany, IN--(Pub., Grad.)
3. Louisville Presbyterian Seminary, Louisville, KY--(Ch.Rel., Grad.)
4. Southern Baptist Theological Seminary, Louisville, KY--(Ch.Rel., Grad.)
5. Spalding College, Louisville, KY--(Ind., Grad.)
6. University of Louisville, Louisville, KY--(Pub., Grad.)

Founded and incorporated 1969. Annual membership dues range from $3,600 to $9,500. State, city and county support (Kentucky Council on Higher Education, Jefferson County Government and the City of Louisville). Money for grant projects is obtained from government agencies or foundations.

Probably the greatest asset which Kentuckiana Metroversity has is the geographical proximity of its institutions. None is over twenty minutes away from any other. Also a great asset is the diversity of the institutions: two public from separate states, two private and two seminaries.

The consortium arrangement has permitted benefits to be realized in several basic ways. Both faculty and students have better educational opportunities. A full-time student on any one campus may take up to six semester hours each semester on any other campus without additional payment of tuition. (There is no exchange of money by the institutions for tuition.) Faculty members and their spouses may audit courses on all the campuses without payment of fee.

The second level of involvement includes sharing of facilities and equipment. The library exchange is the most notable example of this. All books are cataloged on a union list which a student may have searched with a phone call. A book desired from the library of another member institution will be delivered by courier the next day. The periodicals in the member institutions as well as those in local industrial libraries are also on a union list.

Departments are encouraged to advise their counterparts of plans to purchase expensive equipment or materials for classroom use. A finance committee constantly searches for ways to cut costs by exchange of information or common purchasing.

The third way in which cooperation has been effective is jointly sponsored projects which will permit new educational activity to be initiated in the community. These are projects which would ordinarily not be sponsored by any one institution, but the consortium can benefit from them and grants can be more easily obtained because of the cooperative effort. The consortium has sponsored or is sponsoring such activities as an Interdisciplinary Study of Health Delivery, a Youth Arts Program for underprivileged children, a Summer Theatre Program which enables students to work with professionals. A National Symposium on Medieval Studies is sponsored annually. An interdisciplinary journal with focus on the Ohio Valley is published bi-annually.

Technology is now available to hook up the campuses by both closed television and radio. Discussion is going on at the present time as to how this technology might better serve the community.

61. LAKE SUPERIOR ASSOCIATION OF COLLEGES AND UNIVERSITIES (LSACU)

Washburn Hall, 2305 East Fifth Street
Duluth, Minnesota 55812
Telephone (218)724-7100

Malcolm McLean, Chairman of Board of Trustees

1. College of St. Scholastica, Duluth, MN--(Ch.Rel., Sr.)
2. Lakehead University, Thunder Bay, Ontario--(Pub., Grad.)
3. Michigan Technological University, Houghton, MI--(Pub., Grad.)
4. Mount Senario College, Ladysmith, WI--(Ind., Sr.)
5. Northland College, Ashland, WI--(Ch.Rel., Sr.)
6. University of Minnesota - Duluth, Duluth, MN--(Pub., Grad.)
7. University of Wisconsin - Superior, Superior, WI--(Pub., Grad.)

Founded 1972, incorporated 1974. Total of 52% ($43,412) of revenue budget for fiscal 1977 was assessed against the 7 members according to a formula based partly on enrollment. Foundation support and student service fees.

The Lake Superior Association of Colleges and Universities is a consortium of seven public and private institutions (1,400 faculty; 21,000 students) located in three

states and the province of Ontario. The purpose of the association is to develop cooperative programs that expand educational opportunities, promote institutional development, and serve the Lake Superior region.

Since 1972 the association has facilitated the development of cooperative programs such as cross-registration, common calendar, library reciprocity, dual-degree programs in liberal arts and engineering/forestry, environmental studies, joint research projects, and international programs. The association has a special commitment to programs in health care delivery, biology, geology, ecology, outdoor education and other fields uniquely related to the resources and problems of the Lake Superior Basin Region.

The governing structure of the association is relatively uncomplicated. Responsibility for governance is vested in a board of trustees composed of the chief executives of the seven member institutions. The executive director serves as the chief administrative officer. The coordinating council, composed of representatives from each member institution, works with the executive director to develop and implement cooperative programs. Ad hoc committees handle program development in special areas. Some association programs involve all seven members; others involve as few as two or three, depending on such factors as interest, resources, and institutional mission.

62. LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE

1100 Glendon Avenue
Westwood Center - Suite 925
Los Angeles, California 90024
telephone (213)477-7255

Terry O'Banion, Executive Director

1. Brookdale Community College, Lincroft, NJ--(Pub., Jr./Com.)
2. Central Piedmont Community College, Charlotte, NC--(Pub., Jr./Com.)
3. Coast Community College District, Costa Mesa, CA--(Pub., Jr./Com.)
4. Cuyahoga Community College, Cleveland, OH--(Pub., Jr./Com.)
5. Dallas County Community College District, Dallas, TX--(Pub., Jr./Com.)
6. Delta College, University Center, MI--(Pub., Jr./Com.)
7. Foothill- De Anza Community College District, Los Altos Hills, CA--(Pub., Jr./Com.)
8. Kern Community College District, Bakersfield, CA--(Pub., Jr./Com.)
9. Lane Community College, Eugene, OR--(Pub., Jr./Com.)
10. Los Angeles Community College District, Los Angeles, CA--(Pub., Jr./Com.)
11. Los Rios Community College District, Sacramento, CA--(Pub., Jr./Com.)
12. Maricopa County Community College District, Phoenix, AZ--(Pub., Jr./Com.)
13. Moraine Valley Community College, Palos Hills, IL--(Pub., Jr./Com.)
14. Peralta Community College District, Oakland, CA--(Pub., Jr./Com.)
15. Santa Fe Community College, Gainesville, FL--(Pub., Jr./Com.)
16. St. Louis Community College, St. Louis, MO--(Pub., Jr./Com.)

Founded and incorporated 1968. Annual dues (payable in January) are a flat rate for single-campus members and increase as the number of campuses in a district increase, until the maximum figure set for dues is reached. Federal and foundation support. The League for Innovation in the Community College is a national consortium of 16 districts that includes 48 public community colleges and more than one-half million credit students in eleven states. Founded in 1968, the league is one of the first national educational consortia that functions specifically to stimulate innovation

and experimentation.

The League for Innovation is dedicated, through cooperative work, to encouraging among its member institutions evaluation, innovation, and experimentation in varied aspects of community college operation, including curriculum development, improvement of instruction, and the strengthening of student personnel services.

Specifically the league seeks to accomplish its purposes by cooperative work among its members, which assists them to: (a) Experiment in teaching, learning, student services, and other aspects of community college operation; (b) Share results of experiments; (c) Share conceptual planning and learning objectives; (d) Exchange instructional materials and procedures designed to enhance learning; (e) Examine the relevance of varied modes of college administration to experimentation in teaching and learning; (f) Provide a common base for research on the effects of varied innovative practices by gathering and sharing data on students, programs, and modes of organization; (g) Evaluate the impact of the institution's practices on its students and on its community.

The league operates under the direction of a 16-member Board of Directors comprised of the chief administrator of each member district. A league representative is designated in each of the 16 member districts to initiate and coordinate league activities. The league office is staffed by an Executive Director, an Associate Executive Director, and an Administrative Assistant, and is located in Los Angeles.

Membership in the league is by invitation. The policy of the board is to admit no more than 16 members.

Grants are made directly to the league, to league districts, or to other cooperating agencies. Examples include: Project USHER on Educational Management in cooperation with the Battelle Memorial Institute's Center for Improved Education, the Health Instruction Exchange--the training in and production and exchange of self-instructional materials in the health sciences, and a variety of international summer seminars for faculty members held abroad.

63. LEHIGH VALLEY AREA HEALTH EDUCATION CENTER (LVAHEC)

1627 Chew Street
Room 2422 EP
Allentown, Pennsylvania 18102
telephone (215)821-2435

Dorothy Nowack, Executive Director

1. Albright College, Reading, PA--(Pub., Sr.)
2. Allentown College St. Francis de Sales, Center Valley, PA--(Ch.Rel., Sr.)
3. Allentown Hospital Association, Allentown, PA--(Ind.)
4. Allentown Osteopathic Hospital, Allentown, PA--(Ind.)
5. Allentown and Sacred Heart Hospital Center, Allentown, PA--(Ind.)
6. Allentown State Hospital, Allentown, PA--(Pub.)
7. Berks County Home and Hospital, Reading, PA--(Ind.)
8. Carbon County Medical Society, Lehighton, PA--(Ind.)
9. Cedar Crest College, Allentown, PA--(Ind., Sr.)
10. East Stroudsburg State College, East Stroudsburg, PA--(Pub., Sr.)

11. Easton Hospital, Easton, PA--(Ind.)
12. Gnaden Huetten Hospital, Lehighton, PA--(Ind.)
13. Good Shepherd Rehab. Hospital, Allentown, PA--(Ind.)
14. Hahnemann Medical College and Hospital, Philadelphia, PA--(Ind., Grad.)
15. Hospital Center Services, Inc., Allentown, PA--(Ind.)
16. Kutztown State College, Kutztown, PA--(Pub., Sr.)
17. Lafayette College, Easton, PA--(Ind., Sr.)
18. Lehigh County Community College, Schnecksville, PA--(Pub., Jr./Com.)
19. Lehigh County Medical Society, Allentown, PA--(Ind.)
20. Lehigh University, Bethlehem, PA--(Ind., Sr., Grad.)
21. Lehigh Valley Area Nursing Inservice Directors, Allentown, PA--(Ind.)
22. Lehigh Valley Community Council, Bethlehem, PA--(Pub.)
23. Medical College of Pennsylvania, Philadelphia, PA--(Ind., Grad.)
24. Moravian College, Bethlehem, PA--(Ch.Rel., Sr.)
25. Muhlenberg College, Allentown, PA--(Ind., Sr.)
26. Muhlenberg Medical Center, Bethlehem, PA--(Ch.Rel.)
27. Northampton County Area Community College, Bethlehem, PA--(Pub., Jr./Com.)
28. Northampton County Medical Society, Bethlehem, PA--(Ind.)
29. Palmerton Hospital, Palmerton, PA--(Ind.)
30. Pennsylvania College of Optometry, Philadelphia, PA--(Ind., Grad.)
31. Pennsylvania College of Podiatric Medicine, Philadelphia, PA--(Ind., Grad.)
32. Pennsylvania League for Nursing, Area II, Reading, PA--(Ind.)
33. Pennsylvania Nurses Association, District 2, Allentown, PA--(Ind.)
34. Pennsylvania State University, Allentown Center, Allentown, PA--(Pub., Sr.)
35. Philadelphia College of Osteopathic Medicine, Philadelphia, PA--(Ind., Grad.)
36. Quakertown Hospital, Quakertown, PA--(Ind.)
37. Reading Area Community College, Reading, PA--(Pub., Jr./Com.)
38. Reading Hospital and Medical Center, Reading, PA--(Ind.)
39. Sacred Heart Hospital, Allentown, PA--(Ind.)
40. St. Joseph's Hospital, Reading, PA--(Ind.)
41. St. Luke's Hospital, Bethlehem, PA--(Ind.)
42. Temple University, Philadelphia, PA--(Pub., Grad.)
43. University of Pennsylvania, Philadelphia, PA--(Ind., Grad.)
44. Wernersville State Hospital, Wernersville, PA--(Pub.)

Founded 1971, incorporated 1973. Contributions up to this time have been voluntary. Each institution contributes in-kind services primarily through our extensive committee structure. Federal support. LVAHEC was organized to address itself to the pressing health manpower needs in the six county region of Berks, Carbon, Lehigh, Northampton, Monroe and Schuylkill. The Lehigh Valley Area was one of the geographical areas designated by the Carnegie Commission Report (1970) for the development of educational programs for health professionals, para-professionals and consumers, with close affiliation with Philadelphia medical schools.

The consortium provides for interinstitutional cooperation, avoidance of costly duplication of effort and an open forum for exchange of health related information and coordinated planning. While each institution remains autonomous, compromise is sometimes agreed upon in response to needs to favorably effect a larger whole, recognizing that closer cooperation provides strength for greater excellence in the attainment of the stated purpose.

The key objectives of the organization are: (a) to improve health care services in the Lehigh Valley Area by enhancing the quality of patient care through educational means; (b) to plan, coordinate and implement educational programs for the health profession in the Lehigh Valley Area, including review and counsel regarding proposals for new educational programs of member institutions without prejudice to their

autonomy; (c) to share educational resources within the Lehigh Valley Area and with other educational institutions, particularly the medical colleges of Eastern Pennsylvania; (d) to gather, evaluate and organize data concerning health manpower needs in the area; (e) to increase the supply of needed health personnel by planning, coordination and implementation of appropriate educational programs; and (f) to assess the health education needs of the community and to coordinate and/or develop, implement and evaluate relevant health education programs and activities for area citizens that relate to health promotion and illness prevention.

Programs and activities are designed to support the objectives of the organization. Most of our member institutions are directly involved at this time with one or more LVAHEC programs, such as (a) continuing education for physicians, nurses, allied health personnel, (b) continued development of a telecommunications network, (c) unified patient education, (d) coordinated shared hospital library resources, (e) Medline literature search service, (f) community health education telecasts and programs and (g) completion of an in-depth nursing and allied health manpower study. Ongoing evaluations of each of these activities is an integral part of each program.

64. LEHIGH VALLEY ASSOCIATION OF INDEPENDENT COLLEGES (LVAIC)

87 W. Church Street
Bethlehem, Pennsylvania 18018
telephone (215)691-6131

Frank T. Colon, Coordinator

1. Allentown College, Center Valley, PA--(Ch.Rel.)
2. Cedar Crest College, Allentown, PA--(Ch.Rel.)
3. Lafayette College, Easton, PA--(Ch.Rel.)
4. Lehigh University, Bethlehem, PA--(Ind.)
5. Moravian College, Bethlehem, PA--(Ch.Rel.)
6. Muhlenberg College, Allentown, PA--(Ch.Rel.)

Major support from institutions on a formula based on 50% of budget shared equally and 50% on undergraduate enrollment. Federal, state and foundation support.

The Lehigh Valley Association of Independent Colleges, Inc., is a consortium composed of the six accredited private colleges in the Lehigh Valley. The first full-time coordinator began his work in August, 1970. Through cooperative action, the member institutions seek to improve the quality of educational programs, expand educational opportunities, achieve greater efficiency and economy, provide a structure for regional planning and provide a vehicle for relating to the community and for serving community needs. Among its programs are: a daily inter-library loan service, an interinstitutional social welfare education program, a regional computer network for instructional purposes, reciprocity in student admission to cultural programs, and a cross-registration policy which enables the students to take cours s at other member institutions as part of their regular course load for full credit and without the payment of additional tuition. In 1974 the Board of Directors decided to utilize a part-time coordinator rather than its original full-time coordinator.

65. METRO EAST ST. LOUIS REGIONAL COUNCIL ON INTERINSTITUTIONAL COOPERATION (CIC)

P. O. Box 1588
Edwardsville, Illinois 62026
telephone (618)692-3340

Alfred J. Junz, Executive Director

1. Belleville Area College, Belleville, IL--(Pub., Jr./Com.)
2. Blackburn College, Carlinville, IL--(Ind., Sr.)
3. Greenville College, Greenville, IL--(Ch.Rel., Sr.)
4. Lewis and Clark Community College, Godfrey, IL--(Pub., Jr./Com.)
5. McKendree College, Lebanon, IL--(Ch.Rel., Sr.)
6. Parks College of St. Louis University, Cahokia, IL--(Ch.Rel., Sr.)
7. South Illinois University at Edwardsville, Edwardsville, IL--(Pub., Grad.)
8. State Community College of East St. Louis, East St. Louis, IL--(Pub., Jr./Com.)

Founded and incorporated 1972. Annual dues of $1,250 minimum, plus 0.40 per full-time equivalent enrollment in excess of 1,000. State support. The Metro East-St. Louis Regional Council on Interinstitutional Cooperation (CIC) is a regional academic consortium of eight very diverse institutions of higher learning. Its purpose is to encourage: (a) Efficient use of educational resources; (b) An equitable distribution of educational services; (c) The development of innovative concepts and applications in higher education; and (d) A mutual sharing of resources present in each institution.

The CIC serves the greater bi-state Illinois-Missouri community--including the Illinois counties of Madison, St. Clair, Monroe, Bond, Morgan, Calhoun, Greene, Jersey, Macoupin, Jefferson, Washington, Marion, Clinton and Randolph, and the Missouri counties of St. Louis, St. Charles, Franklin, Jefferson and the City of St. Louis.

The CIC is a not-for-profit organization operating under a set of bylaws and governed by a Regional Council Forum (RCF) composed of the presidents of the member institutions. The forum meets approximately four times a year. In the interim, matters are handled by an executive committee composed of the president, vice president and secretary of the forum and the Executive Director. Three standing committees of the RCF--for business, curricular and student services--are made up of representatives of the faculties and administrations of the member institutions.

The CIC--through the Regional Council Forum--provides a regularized channel for dialogue and for exchange of information between both faculty and administrators of member institutions. The Executive Director functions as the operational administrator of program objectives as defined by the RCF.

66. MID-MISSOURI ASSOCIATED COLLEGES AND UNIVERSITIES (MMACU)

231 Gentry Hall
University of Missouri
Columbia, Missouri 65201
telephone (314)882-7558 or 882-7296

Douglas Ensminger, President

1. Central Methodist College, Fayette, MO--(Ch.Rel., Sr.)

2. Columbia College, Columbia, MO--(Pub., Sr.)
3. Lincoln University, Jefferson City, MO--(Pub., Grad.)
4. Stephens College, Columbia, MO--(Pub., Sr.)
5. University of Missouri-Columbia, Columbia, MO--(Pub., Grad.)
6. Westminster College, Fulton, MO--(Pub., Sr.)
7. William Woods College, Fulton, MO--(Pub., Sr.)

Founded 1964. Each member (except Central Methodist) has annual dues of $4,600; Central Methodist dues are $4,000 per year. The Mid-Missouri Associated Colleges and Universities was organized as an education consortium to meet the growing needs of the mid-Missouri region. From its inception, MMACU has sought out areas where member institutions could cooperate and share resources and experiences. The association provides the mechanism for a close working relationship between the affiliated colleges and the University of Missouri to enable selected students to pursue graduate programs more effectively. The consortium has a unique opportunity to assist each of the cooperating institutions in training faculty for responsible and innovating roles in upgrading the quality of undergraduate teaching. One important achievement has been the freedom given a limited number of students in the seven cooperating institutions to take courses for credit at the other institutions.

The consortium currently is active in cooperative programming, seeking community interaction in training, researching, and solving community problems. Eleven programs are now available: (a) intern programs; (b) cross-registration; (c) UMC graduate transfer program; (d) sharing of libaries; (e) joint faculty appointments; (f) cooperating in conducting seminars, workshops, and training programs and exchanging experience; (g) engineering transfer program; (h) cooperative academic programs; (i) computerized career information center; (j) Bureau of Land Management; and (k) Foreign Language Participation Day.

MMACU exists for and because of the varied and ever changing needs of the students enrolled in the member institution. The goals of MMACU are an unqualifed commitment on the part of administrators and faculties to cooperate in examining various alternative strategies to bring to each campus the academic resources from the other institutions needed to further enrich the present curriculums and provide a wider range of career options than each institution can by operating alone.

67. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL ACTIVITIES (MUCIA)

1003 WARF
610 North Walnut Street
Madison, Wisconsin 53706
telephone (608)263-1950

John T. Murdock, Executive Director

1. Indiana University, Bloomington, IN--(Pub., Grad.)
2. Ohio State University, Columbus, OH--(Pub., Grad.)
3. Michigan State University, East Lansing, MI--(Pub., Grad.)
4. University of Illinois, Urbana, IL--(Pub., Grad.)
5. University of Minnesota, Minneapolis, MN--(Pub., Grad.)
6. University of Wisconsin System, Madison, WI--(Pub., Grad.)

Founded and incorporated 1964. Dues are $20,000 for support of administrative costs of consortium. Federal and foundation support and FAO/UNDP. MUCIA was established with substantial encouragement and financial support from the Ford Foundation. The major objectives of the consortium are to strengthen international education on the several campuses and to strengthen the commitment of the universities in seeking solutions for global problems of development. By pooling resources and knowledge, it was felt that the universities could maximize the impact and benefits of their efforts. These two goals remain basic to the consortium programs, as years of experience have shown them to be viable and compatible objectives.

Efforts currently cover four program areas: overseas projects, inter-university grants, administrative projects and centers.

Major overseas projects are operating in Indonesia with AID funding, Nepal with AID funding and in Somalia with UNDP/FAO funds. A second major project in Indonesia is anticipated. Discussions with the World Bank have begun on a broadly conceived project for generating socio-economic data in LDCs. The prime contracts for these projects usually are drawn between MUCIA and the funding agency or host government, with a subcontract between MUCIA and the lead university.

In the second program area, inter-university grants, the consortium supports small research projects of faculty from the MUCIA schools. This has been an annual competition to encourage international research and intra-consortium exchanges. Further, MUCIA has sponsored a number of campus seminars, as well as a visiting distinguished professors program, as ways of enriching international programs on the several campuses.

As a private, non-profit corporation, the consortium also has found it possible to enter into a variety of activities which might not be possible for individual universities. Faculty exchange programs with Moscow State University, Addis Ababa University and, hopefully, with the University of Brasilia as well as with universities in Spain and other countries of Europe are developing. MUCIA also maintains a variety of agreements with universities and other institutions in Indonesia, Nepal, Thailand, Brazil, Nicaragua, Somalia, Ethiopia, Ghana and Malaysia that reflect permanent linkages which enable MUCIA or the other party to draw upon the resources of the other whenever needed.

MUCIA has provided funding for the MUCIA Center for International Health (located at the University of Wisconsin) and the Program for Advanced Study in Institution Development and Technical Assistance Methodology (PASITAM), located at Indiana University.

Organizationally, the consortium is controlled by the universities through a Council of Presidents and more directly by a Board of Directors, with two representatives from each university. The daily operations are carried out by an executive director and a small support staff. Communications among the university members are carried out through a liaison officer on each campus, a number of advisory committees, task forces, ad hoc committees, and the board itself.

68. NASHVILLE UNIVERSITY CENTER (NUC)

University Plaza, Suite 103
112 21st Avenue South
Nashville, Tennessee 37203
telephone (615)322-4953

Anne Brown, Executive Director

1. Fisk University, Nashville, TN--(Ind., Sr., Grad.)
2. Meharry Medical College, Nashville, TN--(Ind., Grad.)
3. George Peabody College for Teachers, Nashville, TN--(Ind., Sr., Grad.)
4. Scarritt College, Nashville, TN--(Ch.Rel., Sr., Grad.)
5. Vanderbilt University, Nashville, TN--(Ind., Sr., Grad.)

Founded 1969. Dues are an agreed-upon percentage for each school for a three-year period (1977-80), based upon a composite of five factors. Also, special joint services based upon a combination of opportunity and use costs. Federal and foundation support. The Nashville University Center was established to develop joint educational and cultural opportunities and to conserve resources, maintain excellence, and strengthen institutional integrity by avoiding needless duplications in a time of financial stringency in higher education. The Nashville University Center is an extension of each institution. The center works through designated representatives from each campus (students, faculty, administrators) to design comprehensive models that will enhance academic opportunities for students and faculty, to develop joint approaches to effect economies in university services, and to serve as a resource interface between the Nashville community and this collective center of colleges and universities.

The center staff serves as a facilitating agent for multi-institutional activities through research and administration of council and committee activities, through the generation of ideas, and through the development of communication channels. The center is an approachable and discrete forum for each institution to share its concerns and priorities with other member institutions. It is understood that consistent involvement in center-wide activities and meetings supports cooperative communication as an habitual part of each institution's operations.

The center provides initiative support services for institutional representatives in the identification of common problems and the implementation of cooperative solutions. Most prominent among those already in effect are: joint purchasing, a common academic calendar, cross-registration, faculty exchange, and the purchase of a transportation service between campuses from the Metropolitan Transit Authority. The effort in developing joint services is always to involve the campuses in extending their own interests and programs through the University Center office--not to impose any program or administrative channel externally. The primary concern in the center is to create and sustain an environment for making this multi-institutional channel a regular communication consideration for member institutions.

69. NATIONAL STUDENT EXCHANGE (NSE)

Indiana University-Purdue University at Fort Wayne
2101 Coliseum Boulevard
Fort Wayne, Indiana 46805
telephone (219)482-5736

Bette Worley, Coordinator

1. Boise State University, Boise, ID--(Pub., Grad.)
2. Bowling Green State University, Bowling Green, OH--(Pub., Grad.)
3. California State College, Bakersfield, CA--(Pub., Grad.)
4. California State University, Chico, CA--(Pub., Grad.)
5. Fort Hays Kansas State College, Hays, KS--(Pub., Grad.)

6. Illinois State University, Normal, IL--(Pub., Grad.)
7. Indiana University-Purdue University at Fort Wayne, Fort Wayne, IN--(Pub., Grad.)
8. Jackson State University, Jackson, MS--(Pub., Grad.)
9. Montana State University, Bozeman, MT--(Pub., Grad.)
10. Moorhead State University, Moorhead, MN--(Pub., Grad.)
11. Morgan State University, Baltimore, MD--(Pub., Grad.)
12. New Mexico State University, Las Cruces, NM--(Pub., Grad.)
13. North Carolina State University, Chapel Hill, NC--(Pub., Grad.)
14. Oregon State University, Corvallis, OR--(Pub., Grad.)
15. Rutgers College, Rutgers University, Camden, NJ--(Pub., Grad.)
16. South Dakota State University, Brookings, SD--(Pub., Grad.)
17. State University College at Buffalo, Buffalo, NY--(Pub., Grad.)
18. Towson State University, Baltimore, MD--(Pub., Grad.)
19. West Chester State College, West Chester, PA--(Pub., Grad.)
20. William Paterson College of New Jersey, Wayne, NJ--(Pub., Grad.)
21. University of Alabama, University, AL--(Pub., Grad.)
22. University of Delaware, Newark, DE--(Pub., Grad.)
23. University of Hawaii, Hilo, HI--(Pub., Grad.)
24. University of Hawaii, Manoa, HI--(Pub., Grad.)
25. University of Idaho, Moscow, ID--(Pub., Grad.)
26. University of Maine at Fort Kent, Fort Kent, ME--(Pub., Grad.)
27. University of Maine at Portland-Gorham, Portland, ME--(Pub., Grad.)
28. University of Massachusetts, Amherst, MA--(Pub., Grad.)
29. University of Montana, Missoula, MT--(Pub., Grad.)
30. University of Nevada, Las Vegas, NV--(Pub., Grad.)
31. University of Nevada, Reno, NV--(Pub., Grad.)
32. University of North Dakota, Grand Forks, ND--(Pub., Grad.)
33. University of Northern Colorado, Greeley, CO--(Pub., Grad.)
34. University of Oregon, Eugene, OR--(Pub., Grad.)
35. University of South Florida, Tampa, FL--(Pub., Grad.)
36. University of Utah, Salt Lake City, UT--(Pub., Grad.)
37. University of Wisconsin-Green Bay, Green Bay, WI--(Pub., Grad.)

Founded 1968, incorporated 1977. $400 annual membership fees. The National Student Exchange provides state college and university students with an opportunity to become better acquainted with different social, cultural and educational patterns through study in other areas of the United States. The NSE encourages a sophomore or junior to spend up to one year of study at a state-supported institution in another area of the United States without the prohibitive cost of out-of-state tuition, with the assurance that credits and grades will be transferrable to the home institution, and with the support of academic advisement and counseling prior to and during exchange. Students participate in the exchange for a variety of reasons including travel, academic diversification, depth and/or breadth in their major, cultural awareness and search for self-identify.

Two plans for exchanging students were developed to meet the needs and conditions in various states and institutions. Under one plan, out-of-state fees are waived for students during the exchange period. Under the second plan, students register at the home college or university and pay the usual tuition and fees of that institution. The student then matriculates to the host institution. This plan was developed primarily for an institution whose state policies are such that tuition waivers are infrequently or never used.

Administration of the National Student Exchange at participating institutions is handled by a coordinator who counsels and advises students prior to exchange, reviews and approves requests for exchange, orientates guest students, and assists students in their return to the home campus. Overall coordination of the exchange is provided through the consortium office staff, whose services include institutional recruitment and orientation, student recruitment materials, conference coordination and planning, information exchange and program evaluation. The consortium is guided in policy and procedural matters by an advisory council.

Any public, regionally accredited (four-year or more) college or university may apply for NSE membership. Acceptance is based largely upon the exchange's need for institutions which offer geographic or curricular variety to the program.

70. NEW HAMPSHIRE COLLEGE AND UNIVERSITY COUNCIL (NHCUC)

2321 Elm Street
Manchester, New Hampshire 03104
telephone (603)669-3432

Henry W. Munroe, Executive Director

1. Colby-Sawyer College, New London, NH--(Ind., Sr.)
2. Franconia College, Franconia, NH--(Ind., Sr.)
3. Franklin Pierce College, Rindge, NH--(Ind., Sr.)
4. Keene State College, Keene, NH--(Pub., Sr.)
5. Mt. St. Mary College, Hooksett, NH--(Ind., Sr.)
6. Nathaniel Hawthorne College, Antrim, NH--(Ind., Sr.)
7. New England College, Henniker, NH--(Ind., Sr.)
8. New Hampshire College, Manchester, NH--(Ind., Sr.)
9. Notre Dame College, Manchester, NH--(Ind., Grad.)
10. Plymouth State College, Plymouth, NH--(Pub., Grad.)
11. Rivier College, Nashua, NH--(Ind., Grad.)
12. St. Anselm's College, Manchester, NH--(Ind., Sr.)
13. University of New Hampshire, Durham, NH--(Pub., Grad.)

Founded 1966, incorporated 1967. Dues are: under 600 enrollment, $2,239; 600-1,500 enrollment, $3,731; over 1,500 enrollment, $5,224. Federal and foundation support and local industry and banks. The New Hampshire College and University Council is a voluntary consortium of regionally accredited liberal arts colleges in New Hampshire, in association with the University of New Hampshire.

The council, through its members, bears a significant part of the responsibility for higher education in New Hampshire. Member institutions presently enroll 4/5 of the senior college students, employ over 2/3 of the faculty, and confer more than 2/3 of all advanced degrees granted in the state.

Council institutions have joined together in programs of interinstitutional cooperation for the advancement of higher education through mutual assistance. Joint purchasing, a joint financial aids office, inter-library projects, joint placement and admissions projects have saved money for individual members. Cooperative academic ventures such as a joint marine science project, student exchange agreement, and a cooperative mass media program offer a broader educational package without costly individual facility development. The long-range goal of the NHCUC is the development

of a community of colleges, prepared to examine critical questions of curriculum, management, and development in the broader context of state, regional, and even national realities.

71. NEW ORLEANS CONSORTIUM (NOC)

7314 St. Charles Avenue
New Orleans, Louisiana 70118
telephone (504)866-4826

Mary H. Ellis, Executive Director

1. Loyola University, New Orleans, LA--(Ch.Rel., Sr., Grad.)
2. St. Mary's Dominican College, New Orleans, LA--(Ch.Rel., Sr.)
3. Xavier University of Louisiana, New Orleans, LA--(Ch.Rel., Sr., Grad.)

Affiliate Members:

1. Delgado Junior College, New Orleans, LA--(Pub., Jr./Com.)
2. Notre Dame Graduate School of Theology, New Orleans, LA--(Ch.Rel., Grad.)

Founded 1968; operates under a legal charter. One third of the financial support comes from member institutions (dues, pro-rated salary supplements and special provisions); two-thirds comes from grants, primarily federal.

The New Orleans Consortium is an urban, multi-purpose undergraduate consortium covering all aspects of higher education activity. Its full members participate in all activities; affiliate members participate on a "program-by-program" basis. Its purpose, as stated in the charter, is to "provide a cooperative arrangement whereby St. Mary's Dominican College, Loyola University, and Xavier University increase the variety of course offerings to students, alleviate duplication of courses, pool facilities and strengthen the holdings of the respective libraries, combine cultural programs and develop new areas for cooperation which will improve curriculum, instruction student services, facilities, and administration, and such other cooperative educational and administrative ventures to which all the parties shall agree. It is also agreed to enlarge the consortium and include other colleges, universities and institutions."

The institutions operate on a common calendar; complete course offerings for all member institutions are published in a consortium registration schedule. Students may cross-register for up to six hours in any area, and for unlimited hours in jointly mounted programs and specialized areas. All library facilities are shared. Programs of most concentrated emphasis are: a jointly mounted major in social work, which has approximately one-third of its required work offered on each campus; a shared mental health/counseling team; services of a psychiatrist on retainer; faculty development activities; new courses desired or required by all three institutions (such as Legacy, which investigates the south Louisiana heritage in accord with the student's own heritage; or, basic nutrition for non-nutrition majors, required by the state for elementary school teachers); regular academic courses which accept students from the civic community on a certificate basis (such as Operation of a Small Business and selected Social Work courses).

By agreement of the presidents, new major sequences are begun at only one institution and students at all institutions may cross-register into these major areas of study.

New majors initiated under this plan are in Art Therapy and Drama Therapy and for next year sequences in Deaf Education and Nutrition Education. Therefore, the consortium aids each member institution in establishing such sequences. On-going studies in cross-registration, course utilization, and duplication have been in effect since 1972. Studies are currently being made to determine feasibility and possible implementation of projects in central purchasing, bookstore operation, food service management, and health insurance.

72. THE NORTH CENTRAL UNIVERSITY CENTER (NCUC)

1600 South Minnesota Avenue
Sioux Falls, South Dakota 57105
telephone (605)336-5555

Tom Kilian, President

1. Augustana College, Sioux Falls, SD--(Ch.Rel., Sr., Grad.)
2. Sioux Falls College, Sioux Falls, SD--(Ch.Rel., Sr.)
3. North American Baptist Seminary, Sioux Falls, SD--(Ch.Rel., Grad.)

Founded 1973, incorporated 1974. Member institutions underwrite costs for the NCUC which are not met from revenues from services provided. Federal, state and foundation support, earned income and private gifts. The North Central University Center was established to administer joint academic and administrative programs among and between the member institutions. Its charter authorizes it to grant degrees in its own right and to initiate and conduct new educational services on behalf of the member institutions. Under the federation, each institution maintains its own identity and sovereignty and is free to make its own decisions. The NCUC serves only in those areas of activity which have been delegated to it by the member institutions, but may include the entire range of activities in which these institutions are engaged. The federation permits these institutions to combine their resources for certain purposes or to act independently, as circumstances suggest. New services, such as COM/ED or the TWILIGHT Program become more easily possible under NCUC agreements. The NCUC is now developing plans for a new institution, a comprehensive community college, for Sioux Falls.

COM/ED, The Community Education Center, is the joint adult and continuing education service of Augustana College, The North American Baptist Seminary and Sioux Falls College. COM/ED provides undergraduate and graduate credit programs through the colleges, non-credit courses and educational experiences of great variety, in-service training for organizations and professions, counseling and testing services and consultant and program development services in education.

CHES is a division of COM/ED which plans, organizes and conducts diverse basic training, retraining and in-service educational programs for people in all phases of health care delivery service. These include educational courses, workshops and training programs for individuals offered throughout eastern South Dakota and neighboring Iowa and Minnesota communities. CHES offers CEU, CEARP and Nursing Home Administrator certifications. Special attention is given to the needs of small hospitals, clinics and health care facilities.

TELL is a division of COM/ED established to provide educational research and other services for older citizens. It plans and conducts workshops, forums, courses

and seminars for people over 50 years old. It operates training programs in Gerontology for students, volunteers and staff members of organizations. TELL also provides consultation services, maintains a library of resource materials relating to aging and administers The Gerontological Association for Training and Education (GATE), a coalition of educational and other organizations serving older citizens.

The TWILIGHT Degree Program is a joint service of Augustana and Sioux Falls Colleges which offers college credit courses leading to associate of arts and bachelor of arts degrees during the evening hours. Classes are scheduled from 4:30 to 10:00 p.m. This schedule permits adults who hold jobs or have other daytime responsibilities to earn credits or degrees which will help them advance in their fields of work or will enrich their lives. All course requirements for major fields of study offered as well as electives and general education requirements are available. Students may enroll full-time or part-time.

73. NORTHEASTERN OHIO UNIVERSITIES COLLEGE OF MEDICINE (NEOUCOM)

275 Martinel Drive
Kent, Ohio 44240
telephone (216)678-3004

Charles V. Blair, Vice Provost

1. The University of Akron, Akron, OH--(Pub., Grad.)
2. Kent State University, Kent, OH--(Pub., Grad.)
3. Youngstown State University, Youngstown, OH--(Pub., Grad.)
4. City Hospital of Akron, Akron, OH--(Ind., Grad.)
5. Akron General Medical Center, Akron, OH--(Ind., Grad.*)
6. Children's Hospital of Akron, Akron, OH--(Ind., Grad.*)
7. Fallsview Mental Health Center, Cuyahoga Falls, OH--(Pub., Grad.*)
8. Saint Thomas Hospital, Akron, OH--(Ch.Rel., Grad.*)
9. St. Elizabeth Hospital, Youngstown, OH--(Ch.Rel., Grad.*)
10. Youngstown Hospital Association, Youngstown, OH--(Ind., Grad.*)
11. Aultman Hospital, Canton, OH--(Ind., Grad.*)
12. Robinson Memorial Hospital, Ravenna, OH--(Ind., Grad.*)
13. Timken Mercy Hospital, Canton, OH--(Ch.Rel.)

(*) Graduate, with respect to our Associated Community Hospitals, refers to the fact that each of the hospitals noted with an asterisk conducts Graduate Medical Education programs in one or more medical disciplines for interns and residents.

Founded 1973. NEOUCOM 1975-1977 biennial operating budget (from State) is $4.0 million. Consortium universities receive separate biennial operating appropriations. Hospitals derive income from patient care, plus $980,000 from NEOUCOM for clinical teaching in 1976-1977. Federal and state support. The Northeastern Ohio Universities College of Medicine continues to make significant progress in its innovative, cooperative approach to undergraduate medical education. The consortium has developed a two year basic sciences curriculum (11 month rather than 9 month academic years) which began with a class of 42 students in July, 1975. A second class of 42 students was admitted in July, 1976. Students who apply for admission to Phase I of the six-year combined B.S./M.D. program are recent high school graduates. They are admitted to Phase I of the program (Years One and Two) by decision of a university committee.

Nine private community hospitals and one state psychiatric hospital have formally associated, through written agreement, with the College of Medicine to provide undergraduate clinical teaching in Phase II (Years Three through Six). These agreements have been entered into by the Boards of Trustees and medical staff of the respective hospitals and the College of Medicine Board of Trustees.

The college's basic medical sciences campus is nearing completion on a 54-acre farm site in Rootstown, Ohio (Portage County), which is connected by Interstate highway 76 to all parts of the northeastern Ohio consortim. The $12 million basic medical science campus will not include patient care facilities. The College of Medicine does not envision erecting a university hospital, but will utilize the existing private community hospitals for all clinical instruction. The college expects to occupy the new campus in the Summer, 1977. The initial class of Phase II (medical) students will arrive at Rootstown in September, 1977.

Nine clinical Councils of Chiefs have been organized by the College of Medicine and the cooperating hospitals. These councils are in family practice, graduate medical education, internal medicine, orthopedics, pathology, pediatrics, psychiatry, radiology, and surgery. Councils of Chiefs of medical services at the hospitals are organizing and will implement undergraduate clinical teaching programs offered in the last three years of the six-year curriculum.

The new school received its Letter of Reasonable Assurance from the joint Liaison Committee on Medical Education (LCME) of the American Medical Association and the Association of American Medical Colleges in 1976. An LCME site visit team came to northeastern Ohio in April, 1977, and conducted the Provisional Accreditation review. That team's recommendations will be considered by the full LCME in June, 1977.

74. NORTHERN PLAINS CONSORTIUM FOR EDUCATION (NPC)

Jamestown College
Jamestown, North Dakota 58401
telephone (701)253-2505

Donald T. Cannon, Executive Director

1. Dickinson State College, Dickinson, ND--(Pub., Sr.)
2. Jamestown College, Jamestown, ND--(Ch.Rel., Sr.)
3. Mary College, Bismarck, ND--(Ch.Rel., Sr.)
4. Mayville State College, Mayville, ND--(Pub., Sr.)
5. Minot State College, Minot, ND--(Pub., Sr.)
6. Valley City State College, Valley City, ND--(Pub., Sr.)

Founded 1966. Local membership dues under study. Federal and foundation support. Membership includes all four year institutions in North Dakota and frequently its cooperative programs have included many other institutions in the geographical area. During the eleven years of growth in consortium activity the colleges have been able to expand student services, augment administrative services, support and coordinate faculty development efforts, mount cooperative education programs, pursue common degree programs, promote institutional research activity, and explore articulation arrangement with other systems, e.g. the Indian Community Colleges in North Dakota.

Over the years the following goals have evolved: (a) Management - To provide a planning function and to marshall, allocate, and coordinate those resources necessary for the cooperative programming needs of the member colleges; (b) Development - To extend and embellish academic programs and administrative services through unilaterally prohibitive projects and services; (c) Curriculum - To encourage a curricular synthesis of intellectual and utilitarian learning experience to meet student and community needs.

In brief, the consortium provides direction and support to programs consistent with changing academic missions in a diversified higher education environment. Alone, the colleges would be unable to underwrite the academic demands placed on them by societal exigencies. Collectively, however, the consortium has succeeded in implementing change through an effective organizational structure of program councils whose activities are screened by an operations council and approved by the presidents acting in a governance capacity. Each program, with the assistance of the consortium staff, develops and implements interinstitutional programs under priorities, policies, and procedures established by the Council of Presidents.

To round out the program cycle, the consortium staff monitors educational developments in both public and private sectors, and disseminates information to the appropriate council for consideration. The staff also provides technical assistance in program development and proposal writing.

75. NORTHWEST OHIO CONSORTIUM (NOC)

1000 North Main Street
Findlay, Ohio 45840
telephone (419)422-8313, ext. 340

Edward W. Erner, Chairman

1. Ashland College, Ashland, OH--(Ch.Rel., Sr.)
2. Bluffton College, Bluffton, OH--(Ch.Rel., Sr.)
3. Bowling Green State University, Bowling Green, OH--(Pub., Grad.)
4. Defiance College, Defiance, OH--(Ch.Rel., Sr.)
5. Findlay College, Findlay, OH--(Ch.Rel., Sr.)
6. Heidelberg College, Tiffin, OH--(Ch.Rel., Sr.)
7. Ohio Northern University, Ada, OH--(Ch.Rel., Sr.)

Founded 1974. In-kind support on need bases; state support (one-time grant only). The Northwest Ohio Consortium was organized with the support of a "Contract for Services" grant received from the Ohio Board of Regents. Member institutions initially considered and then established a cross-registration system, thus allowing students a chance to select courses from a more diversified curriculum.

Almost immediately, the Consortium Policy Council determined that the colleges wanted to expand interinstitutional cooperative programming. The Board of Regents responded by allowing the Northwest Ohio Consortium to utilize the grant to finance faculty development and other worthwhile joint efforts.

Each member college is represented by a faculty or staff person who serves on the Policy Council as liaison for his/her institution. Council representatives attend scheduled organizational and planning meetings where proposals for consortium funded

projects are considered, revised, and awarded funds.

Since 1974, the consortium has supported six conferences and workshops which have encompassed themes concerning freshman writing, social work/sociology, current issues, international studies, economic problems, and bicentennial study projects. Moreover, other funded activities have incorporated a union list of periodicals for libraries, an archaeological survey program, local surveys of educational needs, a county union list of audio visual aids, and an exchange of laboratory water quality services.

The Department of College Student Personnel at Bowling Green State University has placed graduate interns in staff positions at fourteen institutions in Northwest Ohio. All institutions in the Northwest Ohio Consortium have participated in this internship program. Over 140 interns have worked on the seven Northwest Ohio Consortium campuses in the past six years. Each internship provides a masters degree candidate with supervised professional experience in one or more higher education/student personnel functions.

Several interinstitutional committees have been established and supported by the consortium. For example, the Committee on International Education held a Spring, 1976, conference hosting Dr. Hans Rosenwald, Director of the Albert Schweitzer Fund for charity and education. This sharing of ideas with a leader in international education involved all seven institutions and stirred additional efforts on each campus. The committee has since compiled a list of available international education faculty who would be willing to lecture on other NOC campuses.

76. NORTHWESTERN PENNSYLVANIA PLANNING COUNCIL FOR HIGHER EDUCATION (NPPCHE)

P. O. Box 703
Edinboro, Pennsylvania 16412
telephone (814)732-2802

Bridget B. Wehner, Administrative Associate

1. Allegheny College, Meadville, PA--(Ch.Rel., Grad.)
2. Alliance College, Cambridge Springs, PA--(Ind., Sr.)
3. Behrend College-Penn State University, Erie, PA--(Pub., Grad.)
4. Bradford Campus-University of Pittsburgh, Bradford, PA--(Pub., Sr.)
5. Clarion State College, Clarion, PA--(Pub., Grad.)
6. Edinboro State College, Edinboro, PA--(Pub., Grad.)
7. Erie Business Center, Erie, PA--(Ind., Jr./Com.)
8. Gannon College, Erie, PA--(Ch.Rel., Grad.)
9. Grove City College, Grove City, PA--(Ch.Rel., Sr.)
10. Mercyhurst College, Erie, PA--(Ind., Sr.)
11. Thiel College, Greenville, PA--(Ch.Rel., Sr.)
12. Titusville Campus-University of Pittsburgh, Titusville, PA--(Pub., Jr./Com.)
13. Venango Campus-Clarion State College, Oil City, PA--(Pub., Jr./Com.)
14. Villa Maria College, Erie, PA--(Ind., Sr.)
15. Warren Campus-Edinboro State College, Warren, PA--(Pub., Jr./Com.)

Founded 1973; officially recognized by the Pennsylvania State Board of Education in 1974. No fixed support schedule; state support. The purposes of the council are: (a) to encourage cooperation and to promote effective dialogue for facilitation of

better institutional and regional planning and decision making; (b) to provide necessary structure and procedures for insuring quality higher education; (c) to provide a forum for influencing public policy on the support of higher education; and (d) to assist the State Board of Education in wisely utilizing resources.

Located in twelve counties, the fifteen member colleges and universities include private, proprietary, state-owned, and state-related institutions with a combined enrollment of 21,469 full-time undergraduate students as well as 1,920 graduate students. Each member institution is free to participate in any program or project proposed by the council.

NPPCHE coordinates several committees whose members meet to discuss common problems of the institutions and to plan cooperative projects. Committees include campus security, cultural affairs, sending students abroad, effective education, cross-registration, and academic deans. In addition, an advisory committee of local politicians, industrial/businessmen, professionals, and basic education administrators was formed. Other ad hoc committees are appointed periodically.

For the past two years, NPPCHE has coordinated a cross-registration program providing full-time undergraduate students the opportunity to take, free of charge, one course per term at another participating campus. Building upon this, a study was recently conducted to assess the need for and feasibility of a regional technical institute without walls. Such an institute would conceivably offer associate degrees and be a cooperative effort of NPPCHE institutions providing academic courses and area vocational-technical schools providing technical courses and training.

During the past few years, the council has conducted several seminars and workshops which included grantsmanship, faculty development, effective education, and teacher education. It also serves as a resource center to members for information on various topics of concern such as programs and new developments in higher education at the state and national levels.

77. OAK RIDGE ASSOCIATED UNIVERSITIES (ORAU)

P. O. Box 117
Oak Ridge, Tennessee 37830
telephone (615)483-8411

Philip L. Johnson, Executive Director

1. University of Alabama, University, AL
2. University of Alabama in Birmingham, Birmingham, AL
3. University of Arkansas, Fayetteville, AR
4. Auburn University, Auburn, AL
5. Catholic University of America, Washington, D.C.
6. Clemson University, Clemson, SC
7. Duke University, Durham, NC
8. Emory University, Atlanta, GA
9. Fisk University, Nashville, TN
10. University of Florida, Gainesville, FL
11. Florida State University, Tallahassee, FL
12. University of Georgia, Athens, GA
13. Georgia Institute of Technology, Atlanta, GA

14. University of Kentucky, Lexington, KY
15. Louisiana State University, Baton Rouge, LA
16. University of Louisville, Louisville, KY
17. University of Maryland, College Park, MD
18. Meharry Medical College, Nashville, TN
19. Memphis State University, Memphis, TN
20. University of Miami, Coral Gables, FL
21. University of Mississippi, University, MS
22. Mississippi State University, Mississippi State, MS
23. University of North Carolina, Chapel Hill, NC
24. North Carolina State University, Raleigh, NC
25. North Texas State University, Denton, TX
26. University of Oklahoma, Norman, OK
27. University of Puerto Rico, San Juan, Puerto Rico
28. Rice University, Houston, TX
29. University of South Carolina, Columbia, SC
30. Southern Methodist University, Dallas, TX
31. University of Tennessee, Knoxville, TN
32. Texas A&M University, College Station, TX
33. University of Texas at Austin, Austin, TX
34. Texas Christian University, Fort Worth, TX
35. Texas Woman's University, Denton, TX
36. Tulane University, New Orleans, LA
37. Tuskegee Institute, Tuskegee Institute, AL
38. Vanderbilt University, Nashville, TN
39. Virginia Commonwealth University, Richmond, VA
40. University of Virginia, Charlottesville, VA
41. Virginia Polytechnic Institute and State University, Blacksburg, VA
42. West Virginia University, Morgantown, VA
43. College of William and Mary, Williamsburg, VA

Founded and incorporated 1946. $1,000 annual membership dues per institution; federal and corporate support. Oak Ridge Associated Universities is a private, nonprofit corporation sponsored by 43 colleges and universities. ORAU was one of the first university-based, science-related, corporate management groups. ORAU conducts diverse programs of scientific research, education, information, and training for the Energy Research and Development Administration (ERDA), and other private and public agencies. ORAU is governed by its sponsoring institutions through its Board of Directors, which is elected by the ORAU Council.

78. OFFICE OF THE COUNCIL OF STATE COLLEGE AND UNIVERSITY PRESIDENTS (OCSCUP)

Olympia, Washington 98505
telephone (206)866-6125

Robert L. Carr, Director

1. Central Washington State College, Ellensburg, WA--(Pub., Grad.)
2. Eastern Washington State College, Cheney, WA--(Pub., Grad.)
3. The Evergreen State College, Olympia, WA--(Pub., Grad.)
4. Western Washington State College, Bellingham, WA--(Pub., Grad.)
5. University of Washington, Seattle, WA--(Pub., Grad.)
6. Washington State University, Pullman, WA--(Pub., Grad.)

Founded in 1976. Each member institution pays 1/6 of the annual budget for the office. The Office of the Council of State College and University Presidents reports to the Council of Presidents and serves as a coordinating body for the six public four year institutions in the state of Washington. The major areas served by the office are: business, academic, legislative, computing and student affairs matters of mutual interest.

The council performs and coordinates liaison activities with major state agencies and legislative committees whose responsibilities have major impact on the public institutions. The office reviews various institutional budget requests and coordinates budget matters between the state legislature and the four year public institutions. It also develops and maintains budget formulas for the public higher education institutions, and coordinates the activities of approximately 24 subcommittees responsible to the Council of Presidents and its six major statewide committees.

79. THE OHIO COLLEGE ASSOCIATION, INC. (OCA)

P. O. Box 3082
University Station
Columbus, Ohio 43210
telephone (614)422-8041

Gary Andeen, Executive Secretary-Treasurer

1. Antioch College, Yellow Springs, OH--(Ind., Sr.)
2. Ashland College, Ashland, OH--(Ch.Rel., Sr.)
3. The Athenaeum of Ohio, Cincinnati, OH--(Ch.Rel., Sr.)
4. Baldwin-Wallace College, Berea, OH--(Ch.Rel., Sr.)
5. Bluffton College, Bluffton, OH--(Ch.Rel., Sr.)
6. Borromeo College of Ohio, Wickliffe, OH--(Ch.Rel., Sr.)
7. Bowling Green State University, Bowling Green, OH--(Pub., Grad.)
8. Capital University, Columbus, OH--(Ch.Rel., Grad.)
9. Case Western Reserve University, Cleveland, OH--(Ind., Grad.)
10. Cedarville College, Cedarville, OH--(Ch.Rel., Sr.)
11. Central Ohio Technical College, Newark, OH--(Pub., Jr./Com.)
12. Central State University, Wilberforce, OH--(Pub., Grad.)
13. The Cincinnati Bible Seminary, Cincinnati, OH--(Ch.Rel., Sr.)
14. Cincinnati Technical College, Cincinnati, OH--(Pub., Jr./Com.)
15. Clark Technical College, Springfield, OH--(Pub., Jr./Com.)
16. Cleveland State University, Cleveland, OH--(Pub., Grad.)
17. College of Mount St. Joseph, Mount St. Joseph, OH--(Ch.Rel., Sr.)
18. The College of Steubenville, Steubenville, OH--(Ch.Rel., Sr.)
19. The College of Wooster, Wooster, OH--(Ch.Rel., Sr.)
20. Columbus Technical Institute, Columbus, OH--(Pub., Jr./Com.)
21. Cuyahoga Community College, Cleveland, OH--(Pub., Jr./Com.)
22. Defiance College, Defiance, OH--(Ch.Rel., Sr.)
23. Denison University, Granville, OH--(Ind., Grad.)
24. Dyke College, Cleveland, OH--(Ind., Sr.)
25. Edgecliff College, Cincinnati, OH--(Ch.Rel., Sr.)
26. Findlay College, Findlay, OH--(Ch.Rel., Sr.)
27. Franklin University, Columbus, OH--(Ind., Grad.)
28. Heidelberg College, Tiffin, OH--(Ch.Rel., Sr.)
29. Hiram College, Hiram, OH--(Ch.Rel., Sr.)

30. Hocking Technical College, Nelsonville, OH--(Pub., Jr./Com.)
31. Jefferson County Technical Institute, Steubenville, OH--(Pub., Jr./Com.)
32. John Carroll University, Cleveland, OH--(Ch.Rel., Grad.)
33. Kent State University, Kent, OH--(Pub., Grad.)
34. Kenyon College, Gambier, OH--(Ind., Sr.)
35. Kettering College of Medical Arts, Kettering, OH--(Ch.Rel., Sr.)
36. Lake Erie College, Painesville, OH--(Ind., Sr.)
37. Lakeland Community College, Mentor, OH--(Pub., Jr./Com.)
38. Lorain County Community College, Elyria, OH--(Pub., Jr./Com.)
39. Malone College, Canton, OH--(Ch.Rel., Sr.)
40. Marietta College, Marietta, OH--(Ind., Sr.)
41. Miami University, Oxford, OH--(Pub., Grad.)
42. The Michael J. Owens Technical College, Toledo, OH--(Pub., Jr./Com.)
43. Mount Union College, Alliance, OH--(Ch.Rel., Sr.)
44. Mount Vernon Nazarene College, Mount Vernon, OH--(Ch.Rel., Sr.)
45. Muskingum Area Technical College, Zanesville, OH--(Pub., Jr./Com.)
46. Muskingum College, New Concord, OH--(Ch.Rel., Sr.)
47. North Central Technical College, Mansfield, OH--(Pub., Jr./Com.)
48. Notre Dame College, Cleveland, OH--(Ch.Rel., Sr.)
49. Oberlin College, Oberlin, OH--(Ind., Sr.)
50. Ohio Dominican College, Columbus, OH--(Ch.Rel., Sr.)
51. Ohio Northern University, Ada, OH--(Ch.Rel., Grad.)
52. The Ohio State University, Columbus, OH--(Pub., Grad.)
53. Ohio University, Athens, OH--(Pub., Grad.)
54. Ohio Wesleyan University, Delaware, OH--(Ch.Rel., Grad.)
55. Otterbein College, Westerville, OH--(Ch.Rel., Sr.)
56. The Pontifical College Josephinum, Worthington, OH--(Ch.Rel., Sr.)
57. Rio Grande College/Community College, Rio Grande, OH--(Ind., Sr.)
58. Shawnee State General and Technical College, Portsmouth, OH--(Pub., Sr.)
59. Sinclair Community College, Dayton, OH--(Pub., Jr./Com.)
60. Stark Technical College, Canton, OH--(Pub., Jr./Com.)
61. Terra Technical College, Fremont, OH--(Pub., Jr./Com.)
62. The University of Akron, Akron, OH--(Pub., Grad.)
63. University of Cincinnati, Cincinnati, OH--(Pub., Grad.)
64. University of Dayton, Dayton, OH--(Ch.Rel., Grad.)
65. University of Toledo, Toledo, OH--(Pub., Grad.)
66. Urbana College, Urbana, OH--(Ch.Rel., Sr.)
67. Ursuline College, Cleveland, OH--(Ch.Rel., Sr.)
68. Walsh College, Canton, OH--(Ch.Rel., Sr.)
69. Wilberforce University, Wilberforce, OH--(Ch.Rel., Grad.)
70. Wilmington College, Wilmington, OH--(Ch.Rel., Sr.)
71. Wittenberg University, Springfield, OH--(Ch.Rel., Grad.)
72. Wright State University, Dayton, OH--(Pub., Grad.)
73. Xavier University, Cincinnati, OH--(Ch.Rel., Grad.)
74. Youngstown State University, Youngstown, OH--(Pub., Grad.)

Founded 1867, incorporated 1976. Sliding scale, based primarily on full-time-equivalent enrollment. Full and associate membership, foundation support, conference fees and sales. The current membership of seventy-four institutions includes all of Ohio's universities and community colleges, most public technical colleges, and forty-six of Ohio's private colleges and universities. All non-profit institutions of higher education in Ohio are eligible for consideration for membership.

For many years the OCA provided sponsorship for state-wide gatherings of faculty and staff and also served as the sole mechanism for institutional accreditation in Ohio.

OCA currently umbrellas 14 academic and administrative organizations which provide frequent opportunities for members to discuss common concerns and pursue mutually beneficial projects. Activities of the central office include: (a) research into joint purchasing, academic credit transfer, recruitment practices, etc.; (b) project assistance for standing committees; (c) coordination of biennial Presidents' meetings; (d) encouragement of cooperation among the numerous higher education consortia in the state; and (e) liaison with various state offices involved in higher education concerns. In addition to its traditional responsibilities, the association is engaged in a growing array of projects which reflect the emergence of a unique program-oriented statewide consortium. These projects include: (a) Highlights: Published 5-6 times annually, this periodical features descriptions of interinstitutional activities and provides a forum for discussion of various statewide higher education concerns; (b) Toward College in Ohio: With distribution estimated at 60,000 copies this year, this annual guidebook assists high school students and their parents in planning for higher education studies; (c) Administrative Directory: Each fall the directory updates the names of some 1,200 central administrators in member institutions and affiliated organizations; (d) College Night Clearinghouse: In cooperation with the Ohio Association of College Admissions Counselors, the central office serves as a clearinghouse for scheduling college orientation events in high schools across the state; (e) Faculty Exchange Program: This project encourages interinstitutional sharing of faculty resources by matching interested faculty to part-time teaching needs at other institutions and by facilitating interinstitutional faculty exchanges; and (f) Ohio Leadership Involvement Seminars: This project offers a series of eight seminars in each of six Ohio metropolitan areas during the year. Invited to participate in each series are young community leaders from business, industry, the professions, and various civic and governmental organizations. Each seminar in the series treats a different metropolitan concern such as transportation, energy resources, education and urban decay.

80. OHIO COLLEGE THREE (OCT)

1000 North Main Street
Findlay, Ohio 45840
telephone (419)422-8313, Ext. 340 or 379

Edward W. Erner, Director

1. Bluffton College, Bluffton, OH--(Ch.Rel., Sr.)
2. The Defiance College, Defiance, OH--(Ch.Rel., Sr.)
3. Findlay College, Findlay, OH--(Ch.Rel., Sr.)

Founded 1966. 55% of total budget is supported by Title III federal funds, and 45% is provided by the member institutions.

Examples of programs which have been created from both federal and institutional funds include institutional research and planning, media curriculum, faculty stipends for advanced study and/or travel to workshops, faculty/staff seminars, reading and study skills centers, career education centers, cooperative admissions promotions, and block booking of selected convocations and forums.

A full time director was hired in 1972. Since that appointment, the outreach of the consortium has expanded to include involvement in the Northwest Ohio Consortium, which is made up of seven institutions (one public and six private) in the region. Students attending one of the consortium colleges may participate in a cross-registration system.

Four of the consortium colleges have initiated a special education program which involves attendance at Bowling Green State University for up to two quarters of required course work.

The Ohio Board of Regents has provided some support for pilot projects that have led to increased cooperation on several levels. For example, faculty and staff members may enroll for full-time graduate credit on the BGSU campus in the fall of 1977, while an advanced graduate intern assumes his/her regularly assigned duties. These interns will work under the supervision of the faculty or staff person, who is on a paid sabbatical leave.

The Ohio College Three member institutions match dollars received from administrative, curricular, faculty development, and student services activities. Currently, two of the three consortium colleges either have submitted, or are going to submit, an application for Advanced Institutional Development Funds from the USOE. Further cooperative programs depend upon continuance of federal funding.

81. OREGON INDEPENDENT COLLEGES ASSOCIATION (OICA)

Lewis and Clark College, LC Box 196
Portland, Oregon 97219
telephone (503)246-3415 or (503)244-6161, Ext. 557

Donald E. Fouts, Executive Director

1. Columbia Christian College, Portland, OR--(Ch.Rel., Ind., Sr.)
2. Concordia College, Portland, OR--(Ch.Rel., Ind., Jr./Com.)
3. George Fox College, Newberg, OR--(Ch.Rel., Ind., Sr.)
4. Lewis & Clark College, Portland, OR--(Ind., Sr.)
5. Linfield College, McMinnville, OR--(Ch.Rel., Ind., Sr., Grad.)
6. Marylhurst Education Center, Marylhurst, OR--(Ind., Sr.)
7. Mt. Angel College & Seminary, St. Benedict, OR--(Ch.Rel., Ind., Sr., Grad.)
8. Museum Art School, Portland, OR--(Ind., Sr.)
9. Northwest Christian College, Eugene, OR--(Ch.Rel., Ind., Sr.)
10. Pacific University, Forest Grove, OR--(Ind., Sr., Grad.)
11. Judson Baptist College, Portland, OR--(Ch.Rel., Ind., Jr./Com.)
12. Reed College, Portland, OR--(Ind., Sr., Grad.)
13. University of Portland, Portland, OR--(Ch.Rel., Ind., Sr., Grad.)
14. Warner Pacific College, Portland, OR--(Ch.Rel., Ind., Sr., Grad.)
15. Western Baptist Bible College, Salem, OR--(Ch.Rel., Ind., Sr.)
16. Willamette University, Salem, OR--(Ind., Sr., Grad.)

Founded and incorporated 1969. Dues based on full-time enrollment at member institution; each member assessed pro rata share based on full-time-equivalent compared to full-time-equivalent of all members of association. The consortium structure devotes a great part of its efforts to state and federal legislative relations on behalf of its member institutions.

82. OWENSBORO HIGHER EDUCATION CONSORTIUM (OHEC)

Box 62 - 3000 Frederica Street
Owensboro, Kentucky 42301
telephone (502)684-9797

Keith Taylor, Executive Director

1. Brescia College, Owensboro, KY--(Ch.Rel., Sr.)
2. Kentucky Wesleyan College, Owensboro, KY--(Ch.Rel., Sr.)
3. Murray State University, Murray, KY--(Pub., Sr., Grad.)
4. University of Kentucky, Lexington, KY--(Pub., Jr./Com., Sr., Grad.)
5. Western Kentucky University, Bowling Green, KY--(Pub., Sr., Grad.)

Founded 1969. Contributions of services and facilities as necessary to supplement state funds. State support and community contributions. No dues are assessed. Full and associate membership. Initial support for the Owensboro Higher Education Consortium (OHEC) was provided by contributions from the business, financial and industrial communities. The governing body was composed of presidents of Brescia (BC) and Kentucky Wesleyan (KWC) Colleges and Western Kentucky University (WKU). The original agreement was developed among the institutions at the request of the community leaders to provide adequate programs and facilities for an expanded graduate program for the Owensboro area.

The agreement stressed cooperation and resulted in shared library, classroom and office facilities while promoting shared graduate level course work. Whenever possible, qualified professors from the local institutions teach graduate courses. In some instances, joint-offered courses are provided by member institutions.

During the summer of 1974, membership expanded to include Murray State University and the University of Kentucky (UK). These two institutions broadened OHEC offerings to include an MBA program, available in its entirety in Owensboro, and a BS degree in nursing, a joint program between KWC and UK, offered in the main in Owensboro, with residency for clinical courses required in Lexington. The bulk of enrollments remains in teacher-education and related areas.

State support for administration, travel and library equipment, instruction and materials became a reality in the fall of 1974, and several new programs were begun in the consortium.

The policy-making body has been revised including representatives from city and county governments and the chamber of commerce in addition to the presidents of the member institutions. This revision was made to include more area representation in policy decisions.

OHEC also is involved in the development of joint master's programs in speech pathology, and social work; cooperative faculty development, a cooperative economic education center and continuing education for professionals. An area planning committee is working on the development of a plan to meet long-range needs, including continuing education coordination and wider cooperation on associate, baccalaureate and master's level course work and programs.

83. PITTSBURGH COUNCIL ON HIGHER EDUCATION (PCHE)

222 Craft Avenue
Pittsburgh, Pennsylvania 15213
telephone (412)683-7905 or 683-5780

J.G.K. Miller, Executive Director

1. Carlow College, Pittsburgh, PA--(Ch.Rel., Sr.)
2. Carnegie-Mellon University, Pittsburgh, PA--(Ind., Grad.)

3. Chatham College, Pittsburgh, PA--(Ind., Sr.)
4. Community College of Allegheny County, Pittsburgh, PA--(Pub., Jr./Com.)
5. Duquesne University, Pittsburgh, PA--(Ch.Rel., Sr.)
6. La Roche College, Pittsburgh, PA--(Ch.Rel., Sr.)
7. Pittsburgh Theological Seminary, Pittsburgh, PA--(Ch.Rel., Grad.)
8. Point Park College, Pittsburgh, PA--(Ind., Sr.)
9. Robert Morris College, Pittsburgh, PA--(Ind., Sr.)
10. University of Pittsburgh, Pittsburgh, PA--(Ind.,* Grad.)

* State subsidized

Founded 1966, incorporated 1971. Assessments on formula, 50% equal shares; 50% proportioned to full-time-equivalent enrollment. Foundation support. The Pittsburgh Council on Higher Education (PCHE) was founded to formalize and make more effective the communication between the accredited four-year colleges and universities in the city and to provide a mechanism for interinstitutional project cooperation and coordination. The council incorporated as a non-profit institution and hired a full-time executive director to demonstrate its commitment to enhancing educational opportunity for the students and to exploring cooperatively supporting projects or activities. An extensive network of committees enables counterpart officials on each of the campuses to exchange views, data and experiences to the benefit of all.

PCHE is governed by a top council consisting of two trustees of each participating institution who meet annually with the presidents to review activities, establish policy and set priorities.

The major program is a well-developed cross-registration arrangement. Sponsored activities include performing arts festivals, academic seminars and workshops, professional development activities, and contract research.

84. PUBLIC SERVICE SATELLITE CONSORTIUM (PSSC)

4040 Sorrento Valley Boulevard
San Diego, California 92121
telephone (714)452-1140

John P. Witherspoon, President

1. Alabama ETV Commission, Birmingham, AL--(Pub.)
2. State of Alaska, Juneau, AK--(Pub.)
3. Aloha System Project, Honolulu, HI--(Pub.)
4. American Academy of Orthopedic Surgeons, Chicago, IL--(Ind.)
5. American Association of School Administrators, Philadelphia, PA--(Ind.)
6. American College of Physicians, Philadelphia, PA--(Ind.)
7. American College of Radiology, Littleton, CO--(Ind.)
8. American Library Association, Chicago, IL--(Ind.)
9. Aspen Institute, Palo Alto, CA--(Ind.)
10. Bilingual Children's Television, Inc., Oakland, CA--(Ind.)
11. Brigham Young University, Provo, UT--(Ch.Rel., Ind.)
12. California Instructional Television Consortium, Rohnert Park, CA--(Pub.)
13. California State University and Colleges, Long Beach, CA--(Pub.)
14. Catholic Television Network, San Francisco, CA--(Ch.Rel.)
15. Central Educational Network, Chicago, IL--(Pub.)
16. Coast Community College District, Costa Mesa, CA--(Pub.)

17. Committee on Institutional Cooperation, Evanston, IL--(Ind.)
18. Communications Satellite Planning Center, Stanford University, Palo Alto, CA--(Ind.)
19. Community Television of Southern California, KCET, Los Angeles, CA--(Pub.)
20. Corporation for Public Broadcasting, Washington, DC--(Pub.)
21. Education Development Center, Inc., Newton, MA--(Ind.)
22. Federation of Rocky Mountain States, Denver, CO--(Pub.)
23. Georgia Institute of Technology, Atlanta, GA--(Pub.)
24. Hahnemann Medical College and Hospital of Philadelphia, Philadelphia, PA--(Ind.)
25. Indiana Higher Education Telecommunication System, Indianapolis, IN--(Pub.)
26. Indiana University School of Medicine, Medical Educational Resources Program, Indianapolis, IN--(Pub.)
27. Joint Council on Educational Telecommunications, Washington, DC--(Ind.)
28. Maryland Center for Public Broadcasting, Owings Mills, MD--(Pub.)
29. Medical Care Development, Inc., Augusta, ME--(Ind.)
30. Medical University of South Carolina, Charleston, SC--(Pub.)
31. Miami-Dade Community College District, Miami, FL--(Pub.)
32. Mississippi Authority for ETV, Jackson, MS--(Pub.)
33. Monsour Medical Foundation, Jeanette, PA--(Ind.)
34. Mountain States Health Corporation, Boise, ID--(Pub.)
35. National Education Association, Washington, DC--(Ind.)
36. National Eye Foundation, Inc., Washington, DC--(Ind.)
37. National Public Radio, Washington, DC--(Pub.)
38. Nevada Communications Satellite Project, Carson City, NV--(Pub.)
39. North Dakota Educational Broadcasting Council, Fargo, ND--(Pub.)
40. Ohio State University, Columbus, OH--(Pub.)
41. Ontario Educational Communications Authority, Toronto, ONT--(Pub.)
42. Oregon State Board of Higher Education, Eugene, OR--(Pub.)
43. Public Broadcasting Service, Washington, DC--(Pub.)
44. Public Interest Satellite Association (PISA), New York, NY--(Ind.)
45. Radio and Television Commission of the Southern Baptist Convention, Fort Worth, TX--(Ch.Rel.)
46. Rocky Mountain Corporation for Public Broadcasting, Denver, CO--(Pub.)
47. Saint Louis Educational Television Commission, St. Louis, MO--(Pub.)
48. San Diego County Department of Education, San Diego, CA--(Pub.)
49. San Diego State University, San Diego, CA--(Pub.)
50. Satellite Library Information Network (SALINET), Denver, CO--(Ind.)
51. South Carolina Educational Television Commission, Columbia, SC--(Pub.)
52. Southern California Consortium for Community College Television, Downey, CA--(Pub.)
53. Southern Educational Communications Association, Columbia, SC--(Ind.)
54. The Association for Graduate Education and Research (TAGER), Richardson, TX--(Ind.)
55. United Methodist Board of Discipleship, Nashville, TN--(Ch.Rel.)
56. United States Catholic Conference, New York, NY--(Ch.Rel.)
57. University of Alabama in Birmingham, Birmingham, AL--(Pub.)
58. University of California, Berkeley, CA--(Pub.)
59. University of California, San Francisco, Department of Public Programs and Continuing Education, San Francisco, CA--(Pub.)
60 University of Colorado Medical Center, Denver, CO--(Pub.)
61. University of Hawaii, Honolulu, HI--(Pub.)
62. University of Maine at Farmington, Farmington, ME--(Pub.)
63. University of Mid-America, Lincoln, NB--(Pub.)
64. University of Southern California, Los Angeles, CA--(Pub.)
65. University of Wisconsin-Stevens Point, Stevens Point, WI--(Pub.)
66. Virginia Public Telecommunications Council, Richmond, VA--(Pub.)
67. Western Interstate Commission for Higher Education (WICHE), Boulder, CO--(Pub.)
68. Western Michigan University, Kalamazoo, MI--(Pub.)

Founded and incorporated 1975. Annual membership dues are $500. Federal support. The Public Service Satellite Consortium is a cooperative of public service organizations interested in their own appropriate use of advanced telecommunication services, now or in the future. The consortium is operationally oriented, actively concerned with learning the telecommunication requirements of the public service community, planning ways to meet those requirements, and assuring that effective and economical transmission services are available.

The technical facilities in Denver, Colorado, include a network control center, an earth station, and scattered small terminals, capable of supporting a complex of experiments. In Washington, D.C., a liaison office is maintained to monitor legislative matters, provide strong representation at the World Administrative Radio Conference meetings, and represent the membership on pertinent national issues. The principal office in San Diego is engaged in planning and analysis, the gathering and dissemination of information, and policy and administration.

85. QUAD-CITIES GRADUATE STUDY CENTER (QCGC)

639 38th Street
Rock Island, Illinois 61201
telephone (309)794-7376

Donald A. Johnson, Director

1. Augustana College, Rock Island, IL--(Ch.Rel., Grad.)
2. Iowa State University, Ames, IA--(Pub., Grad.)
3. Marycrest College, Davenport, IA--(Ch.Rel., Grad.)
4. Northern Illinois University, DeKalb, IL--(Pub., Grad.)
5. Sangamon State University, Springfield, IL--(Pub., Grad.)
6. Southern Illinois University, Carbondale & Edwardsville, IL--(Pub., Grad.)
7. University of Illinois, Champaign, IL--(Pub., Grad.)
8. University of Iowa, Iowa City, IA--(Pub., Grad.)
9. University of Northern Iowa, Cedar Falls, IA--(Pub., Grad.)
10. Western Illinois University, Macomb, IL--(Pub., Grad.)

Founded and incorporated 1969. State support. The Quad-Cities Graduate Study Center, Inc. articles of incorporation specified the following objectives: (a) to develop in the Quad-Cities coordinated programs of study at the graduate level which are applicable toward degrees from member academic institutions; (b) to expand continuing education opportunities for individuals who desire to extend their education without qualifying for an advanced degree; (c) to consider the feasibility and the means of establishing residence degree programs; and (d) to encourage experimentation in the pooling of resources of the member institutions to achieve the objectives stated above. Action was initiated in 1966 which culminated in the incorporation of the center in 1969. Early assistance was given by the Illinois Board of Higher Education and the Iowa Board of Regents.

Through the center, students may receive master's degrees in eight areas: Business Administration, Education, Engineering and related fields, English, Political Science, Physical Education, Social Work, and Social Justice. The center coordinates non-degree-oriented courses in fields such as art, music, history, psychology, mathematics, and sociology, and co-sponsors some non-credit courses. The center does not admit students, award degrees, maintain its own teaching staff, have a library, or a loan or scholarship program. Rather, it acts as an "agent" for the

member institutions in coordinating course offerings. Students may take courses from any of the member institutions.

Institutions geographically distant from the Quad-City area send faculty to the area, and some have assigned a full-time faculty member to the center. Some courses are offered through video tape or the use of an electronic chalkboard. The center supplements local library holdings for participating institutions. Students have access by use of a center library card to eight area libraries--three academic and five public. In addition, they have, within certain limitations, access to Quad-City business and company libraries.

Certain features of the center make it unique. First, the center was established to serve graduate needs only. Second, the center serves a bi-state metropolitan area and is supported financially by the two states equally. Third, the center was urged into existence by local business, industrial and community interest and has continued its close links with those interests: 8 of the 18-member governing board come from non-academic institutions. Most programs have no residence requirements, transfer of credits with the consortium has been maximized, there are predetermined course equivalents, and all students regardless of residence pay instate tuition.

During the first year of the center's existence, three master's degree programs drew 2,410 registrations. There has been an average increase of slightly more than 15% per year for each of the seven years the center has served this geographic area.

86. REGIONAL ASSOCIATION OF EAST BAY COLLEGES AND UNIVERSITIES (RAEBCU)

200 California Hall
University of California-Berkeley
Berkeley, California 94720
telephone (415)642-2795

Jack H. Schuster, Executive Coordinator

1. California College of Arts and Crafts, Oakland, CA--(Ind., Grad.)
2. California State University, Hayward, Hayward, CA--(Pub., Grad.)
3. Chabot College, Hayward, CA--(Pub., Jr./Com.)
4. College of Alameda, Alameda, CA--(Pub., Jr./Com.)
5. Contra Costa College, San Pablo, CA--(Pub., Jr./Com.)
6. Contra Costa Community College District, Martinez, CA--(Pub., Jr./Com.*)
7. Diablo Valley College, Pleasant Hill, CA--(Pub., Jr./Com.)
8. Graduate Theological Union, Berkeley, CA--(Ch.Rel., Grad.)
9. Holy Names College, Oakland, CA--(Ch.Rel., Grad.)
10. Laney College, Oakland, CA--(Pub., Jr./Com.)
11. Los Medanos College, Pittsburg, CA--(Pub., Jr./Com.)
12. Merritt College, Oakland, CA--(Pub., Jr./Com.)
13. Mills College, Oakland, CA--(Ind., Grad.)
14. Ohlone College, Fremont, CA--(Pub., Jr./Com.)
15. Peralta College of Non-Traditional Study, Berkeley, CA--(Pub., Jr./Com.)
16. Peralta Community College District, Oakland, CA--(Pub., Jr./Com.*)
17. St. Mary's College, Moraga, CA--(Ind., Grad.)
18. University of California, Berkeley, CA--(Pub., Grad.)

* Administrative office only.

Founded 1974, incorporated 1976. Annual membership dues $100 to $500 per institution depending on enrollment; primary support is from contributed services. Foundation support. RAEBCU was formed to encourage and facilitate cooperation among member institutions.

A voluntary, non-profit association, RAEBCU seeks methods for more effectively utilizing and increasing educational resources in the East Bay region. Accordingly, the consortium develops policies and procedures designed to expand cooperation and coordination among the member institutions while recognizing and emphasizing the value of institutional diversity. In pursuit of these broad objectives, the association has established new educational activities in a variety of areas, including programs for the enhancement of teaching, cross-registration, educational and counseling services for women, the teaching of writing, continuing education in the health occupations, and aging.

Membership is open to any public or non-profit private college or university which is located in Alameda or Contra Costa County, is regionally accredited by the Western Association of Schools and Colleges, and demonstrates potential for participation in its activities. The Board of Directors of RAEBCU is composed of the chief executive officer of each member institution.

87. ROCHESTER AREA COLLEGES (RAC)

50 West Main Street
Rochester, New York 14614
telephone (716)454-2386 or 262-2741

Alexander R. Cameron, Executive Director

1. Colgate Rochester Divinity School/Bexley Hall/Crozer Theological Sem.,Rochester, NY--(Ch.Rel., Grad.)
2. Community College of the Finger Lakes, Canandaigua, NY--(Pub., Jr./Com.)
3. Eisenhower College, Seneca Falls, NY--(Ind., Sr.)
4. Empire State College, Genesee Valley Learning Center, Rochester, NY--(Pub., Sr.)
5. Hobart & William Smith Colleges, Geneva, NY--(Ind., Sr.)
6. Keuka College, Keuka Park, NY--(Ind., Sr.)
7. Monroe Community College, Rochester, NY--(Pub., Jr./Com.)
8. Nazareth College of Rochester, Rochester, NY--(Ind., Grad.)
9. Roberts Wesleyan College, North Chili, NY--(Ch.Rel., Sr.)
10. Rochester Institute of Technology, Rochester, NY--(Ind., Grad.)
11. St. John Fisher College, Rochester, NY--(Ind., Sr.)
12. State University College at Brockport, Brockport, NY--(Pub., Grad.)
13. State University College at Geneseo, Geneseo, NY--(Pub., Grad.)
14. University of Rochester, Rochester, NY--(Ind., Grad.)

Founded 1962, incorporated 1970. Annual dues range from $2,000 to $15,000, depending on FTE students and educational and general budget. Foundation support. The cooperative concept of Rochester Area Colleges, Inc. was fostered in regular, but informal meetings of area college presidents, dating from the early 1960s. Agreement was reached in 1972 to tax each of the member institutions on a pro-rata basis to generate a stable budget and to employ an executive director to provide leadership in the implementation of current projects and the development of new programs.

Included in this consortium are public and private institutions, two-year community colleges, four-year undergraduate colleges, a four-year technical institute, a major

university, and an exclusively graduate institution. This diversity of institutional missions and programs is the continuing background for cooperative efforts to share common resources and distinctive strengths in order to meet the needs of the member institutions and of the people of the Genesee region of New York. Current cooperative programs encompass academic, student, and financial activities of the member institutions.

Regional cooperation is laying a realistic basis for regional coordination of post-secondary education in the Genesee region. The Board of Regents of the state of New York has created a Regents' Advisory Council, with many lay members, to review regional proposals and to recommend appropriate actions by the Board. The Board of Trustees of Rochester Area Colleges, Inc. holds its meetings jointly with the Regents' Advisory Council, and the membership of these two groups is, to a considerable degree, interlocking. Thus far, successful attempts at coordinated planning have dealt with isolated cases of consolidation or extension. On a long-range basis, however, the consortium and its members are seeking to develop a voluntary, regional plan for the coordination of postsecondary education which will integrate the diverse missions and resources of the institutions with the needs of the region.

88. ROCKFORD REGIONAL ACADEMIC CENTER (RRAC)

215 North Wyman Street
Rockford, Illinois 61101
telephone (815)968-0834 or 965-6731, Ext. 61

Ronald Hallstrom, Executive Director

1. Beloit College, Beloit, WI--(Ind., Sr.)
2. Northeastern Illinois University, Chicago, IL--(Pub., Sr., Grad.)
3. Northern Illinois University, DeKalb, IL--(Pub., Sr., Grad.)
4. University of Illinois, Champaign-Urbana, IL--(Pub., Sr., Grad.)
5. University of Illinois, Chicago Circle, Chicago, IL--(Pub., Sr., Grad.)
6. University of Illinois Medical School, Chicago, IL--(Pub., Sr., Grad.)
7. University of Wisconsin-Madison, Madison, WI--(Pub., Sr., Grad.)

Founded 1974, incorporated 1972. State and foundation support. RRAC is a coordinating agency for collegiate offerings in the Rockford area and works with colleges and universities throughout the area to make more course and program offerings available locally.

The academic center does not award college degrees, though it provides a number of valuable services: (a) A catalog of combined offerings of colleges and universities in the Rockford area; (b) Counseling services with regard to individual needs and goals and degree requirements; (c) An information clearing house service for upper division and graduate courses; (d) Investigation of the need for new course offerings; (e) Encouragement of existing institutions to provide needed courses; (f) Coordination of innovative methods of learning; (g) Encouragement of the transfer of credits from one institution to another; and (h) Leadership for increased cooperative arrangements among participating institutions.

RRAC, through its cooperating institutions, makes available the following degrees: Board of Governors Bachelor of Arts, Bachelor of General Studies, Bachelor of Science in Nursing, Master of Business Administration, Master of Science in Education, Adult and Continuing Education, Counselor Education, Curriculum and Supervision, Educational

Administration, Elementary Education, School Business Management, Secondary Education, Reading, Master of Arts in Journalism, Master of Arts in Library Science. In 1977 two additional degree offerings are planned: Bachelor of Science in Technical Careers and Master of Social Work.

89. THE SAN FRANCISCO CONSORTIUM ON HIGHER EDUCATION AND URBAN AFFAIRS (SFC)

111 New Montgomery Street, Suite 600
San Francisco, California 94105
telephone (415)543-9580

Lloyd D. Luckmann, Executive Director

1. California College of Podiatric Medicine, San Francisco, CA--(Ch.Rel.)
2. Golden Gate University, San Francisco, CA--(Ind., Grad.)
3. Lone Mountain College, San Francisco, CA--(Ch.Rel., Grad.)
4. San Francisco Community College District (City College of San Francisco), San Francisco, CA--(Pub., Jr./Com.)
5. San Francisco State University, San Francisco, CA--(Pub., Grad.)
6. University of California at San Francisco, San Francisco, CA--(Pub., Grad.)
7. University of California (Hastings College of the Law), San Francisco, CA--(Pub., Grad.)
8. University of San Francisco, San Francisco, CA--(Ch.Rel., Grad.)

Founded 1967, incorporated 1968. Annual membership support from each member institution; federal, state and foundation support. Represents the above listed accredited institutions of higher education located in San Francisco. Cooperates with other Bay Area consortia. The presidents and faculty members comprise a Board of Trustees of 17 members which includes one community representative-at-large. The consortium's major thrust is in two areas: interinstitutional cooperation and urban affairs. Active standing and ad hoc committees operate in the areas of urban programs, community governmental relations, research, cross-registration, computers and information science, libraries, nursing education, student financial aid and foreign students services.

Major emphasis for 1977-78 will be in the area of faculty development and health services.

90. SOUTH CENTRAL PENNSYLVANIA HEALTH EDUCATION CONSORTIUM (SCPHEC)

Elizabethtown College
Elizabethtown, Pennsylvania 17022
telephone (717)367-1151, Ext. 360

Edmund M. Miller, Executive Director

(Loose federation of 20 colleges and 23 hospitals in South Central Pennsylvania. There are also 25 other agencies and organizations associated with SCPHEC.)

Founded 1972, incorporated 1973. Federal and state support. SCPHEC is concerned primarily with regional health education planning. The consortium was funded initially by HEW to do cooperative planning in health education. By a series of federal and state contracts, SCPHEC has continued this interest. Annual health

career days, health career literature, seminars on regional health problems, and health education planning seminars are indicative of the interests, concerns and activities of SCPHEC.

91. SOUTHEAST FLORIDA EDUCATIONAL CONSORTIUM

c/o Florida International University
Tamiami Trail
Miami, Florida 33199
telephone (305)552-2376

Clinton D. Hamilton, Chairman, Steering Committee

1. Broward Community College, Ft. Lauderdale, FL--(Pub., Jr./Com.)
2. Florida International University, Miami, FL--(Pub., Sr., Grad.)
3. Miami-Dade Community College, Miami, FL--(Pub., Jr./Com.)

Founded 1976; annual membership dues not yet determined. State support anticipated. The Consortium Advisory Council has determined that, for the present, priority will be given to projects and activities which are directed specifically toward the Central Campus of Broward Community College, the North Campus of Miami-Dade Community College, and the North Campus of Florida International University. The consortium's objectives currently include: (a) To begin the implementation of a few selected activities among the three institutions currently participating in the consortium, with an emphasis on activities which involve the Central Campus of Broward Community College, the North Campus of Miami-Dade Community College, and the North Campus of Florida International University; (b) To secure funding for the core staff of the consortium; (c) To establish the appropriate organizational structure for the consortium; (d) To recruit and hire an executive director for the consortium; (e) To formalize existing cooperative relationships among the participating institutions; (f) To explore new modes of cooperation; and (g) To investigate the issues related to the development of the consortium into an institution which could eventually include (on a voluntary basis) all of the region's institutions of higher education, and possibly the secondary school system.

92. SOUTHERN CONSORTIUM FOR INTERNATIONAL EDUCATION (SCIE)

EES-EDL, Georgia Institute of Technology
Atlanta, Georgia 30302
telephone (404)894-3851

L. Harlan Davis, Executive Director

1. Atlanta University, Atlanta, GA--(Ind., Grad.)
2. Emory University, Atlanta, GA--(Ind., Grad.)
3. Georgia Institute of Technology, Atlanta, GA--(Pub., Grad.)
4. Georgia Southern College, Statesboro, GA--(Pub., Sr.)
5. Georgia State University, Atlanta, GA--(Pub., Grad.)
6. Medical College of Georgia, Augusta, GA--(Pub., Grad.)
7. University of Georgia, Athens, GA--(Pub., Grad.)
8. Valdosta State College, Valdosta, GA

Founded 1969. Nominal contributions from member institutions. Federal and foundation

support. SCIE is a non-profit corporation designed to develop programs in international research, teaching and service among its member institutions and between them and the community at large. The member institutions have, for many years, been separately involved in programs in international education. The consortium was developed as a mechanism for combining the resources and faculty expertise of its membership in areas of mutual interest. The member institutions hope to strengthen, in depth and breadth, their programs and to develop interdisciplinary task groups to deal more effectively with domestic and international issues and problems. The by-laws provide that institutions which have demonstrated an active interest in international affairs relating to teaching, research and service functions may be elected to membership by the Council of Presidents upon recommendation of the Board of Directors.

93. SOUTHERN ILLINOIS COLLEGIATE COMMON MARKET (SICCM)

John A. Logan College
Carterville, Illinois 62918
telephone (618)985-3741, Ext. 252

Ron House, Executive Director

1. John A. Logan College, Carterville, IL--(Pub., Jr./Com.)
2. Rend Lake College, Ina, IL--(Pub., Jr./Com.)
3. Shawnee College, Ullin, IL--(Pub., Jr./Com.)
4. Southeastern Illinois College, Harrisburg, IL--(Pub., Jr./Com.)
5. Southern Illinois University, Carbondale, IL--(Pub., Sr.)

Founded 1973. Annual support of $2,000 by community colleges and $5,000 by university. Federal and state support. The SICCM evolved from the need expressed by area presidents to plan cooperatively for the future of postsecondary education in Southern Illinois. Within a few months, SICCM rapidly grew from a joint committee to a highly organized unincorporated association. Its basic philosophy is that through cooperative planning, institutions can better utilize existing resources, avoid costly duplication, initiate programs and activities, share human and material resources, develop new delivery systems, avoid the full cost of certain programs, and develop a more flexible and common administrative structure to allow for effective student articulation and faculty sharing. The consortium is governed by a regional council composed of institutional presidents or their designates. There are a number of program and advisory committees which report to the executive director and the regional council.

SICCM has initiated a number of programs. A major accomplishment is the implementation of a cooperative associate degree nursing program which has been identified by the National League for Nursing as one of 32 open curriculum pilot projects. In connection with this program, the consortium has received a grant of $854,000 from the Veterans Administration to partially support the ADN program and to utilize SICCM resources to expand into other programs of allied health.

Additional programs and activities include cooperatively offering community college courses via open broadcast television for college credit; cooperatively scheduling classes in areas of public service and continuing education; offering staff development cooperatively; cooperative film leasing; joint utilization of cultural programs; hosting of a cooperative forensics tournament; and determining the feasibility of programs in law enforcement and fire science.

94. SOUTHWEST ALLIANCE FOR LATIN AMERICA (SALA)

555 Constitution
Norman, Oklahoma 73037
telephone (405)325-1751

R. H. Hancock, Executive Secretary

1. American Graduate School of International Management, Glendale, AZ
2. Arizona State University, Tempe, AZ
3. Baylor University, Waco, TX
4. Colorado State University, Fort Collins, CO
5. Kansas State University, Manhattan, KS
6. Louisiana Tech University, Ryston, LA
7. Memphis State University, Memphis, TN
8. New Mexico State University, Las Cruces, NM
9. North Texas State University, Denton, TX
10. Oklahoma City University, Oklahoma City, OK
11. Southwest Texas State University, San Marcos, TX
12. Texas A & I University, Kingsville, TX
13. Texas Tech University, Lubbock, TX
14. University of Colorado, Boulder, CO
15. University of Denver, Denver, CO
16. University of Oklahoma, Norman, OK
17. University of Texas of The Permian Basin, Odessa, TX
18. University of Tulsa, Tulsa, OK

Founded 1966. Each member institution pays cost of sending delegates to annual convention. Federal and state support. SALA was founded to improve the avenues of involvement in the life and culture of Latin America and to institutionalize service in Latin American programs as an integral part of a faculty member's career. Program direction and implementation is carried out by an Executive Board through the executive director, who is an employee of the University of Oklahoma. The University of Oklahoma normally administers SALA programs, but other member institutions also administer programs.

SALA has administered technical assistance programs in Panama, Nicaragua, and Columbia in the field of education at primary, secondary, and post-secondary levels. These programs have involved approximately 20 man years of service in Latin America and the expenditure of more than $800,000. These programs included exchanges of faculty and the enrollment of Latin American students in SALA programs. Approximately 30 faculty members have served SALA programs for varying periods in Latin America.

SALA member institutions offer degrees in all of the 26 professions recognized by American universities. The institutions have strong programs in both Latin American Studies and Chicano or Mexican American Studies. Students on two campuses have the option of taking many courses in either English or Spanish. During 1973-74 and 1974-75, SALA administered an NDEA Title VI grant to provide Latin American Studies for professional graduate students.

95. SOUTHWESTERN PENNSYLVANIA HIGHER EDUCATION COUNCIL (SPHEC)

200 South Craig Street - Suite 302
Pittsburgh, Pennsylvania 15213
telephone (412)624-3361

Glenn M. Nelson, Director

1. Art Institute of Pittsburgh, Pittsburgh, PA
2. Butler County Community College, Butler, PA
3. California State College, California, PA
4. Carlow College, Pittsburgh, PA
5. Carnegie-Mellon University, Pittsburgh, PA
6. Chatham College, Pittsburgh, PA
7. Community College of Allegheny County, Pittsburgh, PA
8. Community College of Allegheny County Allegheny Campus, Pittsburgh, PA
9. Community College of Allegheny County Boyce Campus, Monroeville, PA
10. Community College of Allegheny County Center North, Pittsburgh, PA
11. Community College of Allegheny County South Campus, West Mifflin, PA
12. Community College of Beaver County, Monaca, PA
13. Dean Institute of Technology, Pittsburgh, PA
14. Duff's Business Institute, Pittsburgh, PA
15. Duquesne University, Pittsburgh, PA
16. Electronic Institutes, Inc., Pittsburgh, PA
17. Geneva College, Beaver Falls, PA
18. ICM School of Business, Pittsburgh, PA
19. Indiana University of Pennsylvania, Indiana, PA
20. Indiana University of Pennsylvania Armstrong Campus, Kittanning, PA
21. Indiana University of Pennsylvania Punxsutawney Center, Punxsutawney, PA
22. La Roche College, Pittsburgh, PA
23. New Castle Business College, New Castle, PA
24. New Kensington Commercial School, New Kensington, PA
25. Pennsylvania State University Beaver Campus, Monaca, PA
26. Pennsylvania State University Fayette Campus, Uniontown, PA
27. Pennsylvania State University McKeesport Campus, McKeesport, PA
28. Pennsylvania State University New Kensington Campus, New Kensington, PA
29. Pennsylvania State University Shenango Valley Campus, Sharon, PA
30. Penn Technical Institute, Pittsburgh, PA
31. Pittsburgh Institute of Aeronautics, Pittsburgh, PA
32. Pittsburgh Technical Institute, Pittsburgh, PA
33. Point Park College, Pittsburgh, PA
34. Robert Morris College, Coraopolis, PA
35. St. Fidelis College, Herman, PA
36. St. Vincent College, Latrobe, PA
37. Seton Hill College, Greensburg, PA
38. Slippery Rock State College, Slippery Rock, PA
39. Triangle Institute of Technology, Pittsburgh, PA
40. University of Pittsburgh, Pittsburgh, PA
41. University of Pittsburgh Greensburg Campus, Greensburg, PA
42. Vale Technical Institute, Blairsville, PA
43. Waynesburg College, Waynesburg, PA
44. Washington and Jefferson College, Washington, PA
45. Westminster College, New Wilmington, PA
46. Westmoreland County Community College, Youngwood, PA
47. Wheeler School, Pittsburgh, PA

Founded 1974, articles of incorporation filed in February, 1977. Membership dues based on .16¢ per FTE student. State support. SPHEC is one of the ten regional planning councils approved by the Pennsylvania State Board of Education. All degree-granting campuses recognized by the Pennsylvania Department of Education and located in Southwestern Pennsylvania are eligible for membership. The 46 campuses in the region which have elected to join the council represent the five segments of postsecondary institutions in the commonwealth--community colleges, proprietary, independent, state-owned institutions and commonwealth universities

The purposes of the council are to exchange information in order to facilitate better institutional planning and decision-making; to sponsor studies respecting post-secondary education, teaching, research and administration; to sponsor or co-sponsor programs to enrich the intellectual and cultural environment; and to encourage institutional interaction and cooperation in areas of common interest.

SPHEC has sponsored several programs concerned with faculty, administrative, and staff development. In addition, it has published an Academic and Administrative Personnel Directory for the primary purpose of providing a listing of personnel with similar responsibilities for those engaged in inter-campus interaction, either supporting specific cooperative projects or promoting intellectual exchange. A bi-monthly newsletter is disseminated to members, consortia, state governmental agencies, state educational associations and local legislators.

96. TACTICS (TECHNICAL ASSISTANCE CONSORTIUM TO IMPROVE COLLEGE SERVICES)

2001 S Street, N.W.
Washington, D.C. 20009

Van S. Allen, Executive Director

Coordinating Colleges:

1. Stillman College, Tuscaloosa, AL
2. Knoxville College, Knoxville, TN
3. Livingstone College, Salisbury, NC
4. Jarvis-Christian, Hawkins, TX
5. Lane College, Jackson, TN
6. St. Paul's College, Lawrenceville, VA

Assisting Agencies:

1. Institute for Services to Education, Washington, D.C.
2. Memorial Institute, New York, NY
3. Phelps-Stokes Fund, Washington, D.C.
4. United Board for College Development, Atlanta, GA
5. University Associates, Inc., Washington, D.C.

Founded 1971. Federal Title III grant. Program is funded via coordinating colleges. Programs and services are generated by service components backed up by assisting agencies.

TACTICS was inaugurated in 1971 to provide the country's historically black colleges and universities with a coordinated series of on-campus professional development and technical services. Under the TACTICS umbrella, five assisting agencies with eight service components deliver services and special programs to interested institutions.

During its original program span the TACTICS Consortium concentrated its resources and expertise on helping college administrators and personnel acquire the information, skills, techniques, and procedures necessary for institutional survival and growth. TACTICS has been expanded to reach not only the historically black colleges and universities, but also the historically white developing institutions.

TACTICS is a means to overall institutional development and management. It provides developing institutions with contemporary techniques, program concepts, and management

methods. Its central mission is giving coordinated on-campus technical assistance to participating institutions so that they can mobilize their own resources for a unified thrust toward systematic institutional development. TACTICS applies team and systems approaches to the delivery of its component services.

TACTICS' objectives are to help developing institutions: (a) set or redefine objectives and goals and to set priorities on these in view of limited resources; (b) formulate both short-term and long range plans; (c) integrate resources for accomplishment of plans; and (d) develop programs for achievement of plans.

97. TEXAS ASSOCIATION OF DEVELOPING COLLEGES (TADC)

1010 W. Mockingbird Lane, #104
Dallas, Texas 75247
telephone (214)630-2511

Melvin B. Shaw, Executive Director

1. Bishop College, Dallas, TX--(Ch.Rel., Sr.)
2. Huston-Tillotson College, Austin, TX--(Ch.Rel., Sr.)
3. Jarvis Christian College, Hawkins, TX--(Ch.Rel., Sr.)
4. Paul Quinn College, Waco, TX--(Ch.Rel., Sr.)
5. Texas College, Tyler, TX--(Ch.Rel., Sr.)
6. Wiley College, Marshall, TX--(Ch.Rel., Sr.)

Founded and incorporated 1967. Federal and foundation support and general giving. TADC is the officially recognized organization for all United Negro College Fund activities in Texas, and is a multi-service consortium. Original areas of activity included: (a) Financial development of the member colleges; (b) Review of the internal structure of the member colleges; (c) Staff development in-service training for the colleges' personnel; and (d) Develop a cooperative amendment program. Additional federal support revenue made possible the implementation of five new projects: (a) Visiting Scholars Program; (b) Lecture Program; (c) Comprehensive Development Program for TADC; (d) In-service training for college administrators; and (e) Support of college development offices.

In addition, TADC has conducted the following programs: (a) Industry Cluster Group; (b) Financial Aid Workshops; (c) Cooperative College Library Center; (d) Program Planning Committee; (e) Guidance Seminars; (f) Business Administration Restructuring; (g) Fund Raising Internship Program; (h) College Information Center; (i) NCEHM Program; (j) Department of Interinstitutional Planning and Development; and (k) Public Relations Department. Currently, TADC has the following projects in the planning stage: (a) Cultural Enrichment Program; (b) Staff Development Seminars; (c) Ethnic Heritage Dissertation; (d) Cultural Exchange Program; (e) Special scholarships to non-black students; (f) Communication Skills Development; (g) Expansion of the TADC Public Relations Department; and (h) Cooperative arrangement among TADC member colleges.

98. THE ASSOCIATION FOR GRADUATE EDUCATION AND RESEARCH (TAGER)

P.O. Box 688
Richardson, Texas 75080
telephone (214)231-7211

Ross C. Peavey, Executive Director

1. Austin College, Sherman, TX--(Sr., Grad.)
2. Bishop College, Dallas, TX--(Ch.Rel., Sr.)
3. Dallas Baptist College, Dallas, TX--(Ch.Rel., Sr.)
4. Southern Methodist University, Dallas, TX--(Ch.Rel., Sr.)
5. Texas Christian University, Fort Worth, TX--(Ch.Rel., Sr., Grad.)
6. Texas Wesleyan College, Forth Worth, TX--(Ch.Rel.)
7. The University of Texas at Arlington, Arlington, TX--(Pub., Sr., Grad.)
8. The University of Texas at Dallas, Richardson, TX--(Pub., Sr., Grad.)
9. The University of Texas Health Science Center, Dallas, TX--(Pub., Grad.)
10. The University of Dallas, Irving, TX--(Ch.Rel., Sr., Grad.)

Founded and incorporated 1965. It is the purpose of the member institutions, operating collectively and cooperatively under the aegis of TAGER, to combine their strengths and thereby create a composite academic resource greater than the sum of the institutional strengths taken individually. In support of their efforts to share academic resources, and to provide convenient access to classes by working executives and professionals, TAGER institutions support a closed-circuit, interactive instructional television (I-ITV) network.

Through its Cecil H. Green Television Network, which connects each institution and many industries in the Dallas-Fort Worth Metroplex, TAGER provides the means to exchange live credit courses between campuses and one or more of its ten member institutions to high-technology industrial plants throughout the area. Classes and degree programs are carefully designed for interactive TV to preserve and enhance their academic value.

In addition to local industries and member institutions, Dallas area school districts are now receiving resident credit courses at the graduate level, non-credit courses, seminars, and professional development programs for the continuing updating of their staffs. The location of receiving classrooms in local elementary and junior and senior high schools has enabled TAGER institutions for the first time to offer to the general public a convenient access to advanced and continuing professional education courses via the TAGER Network.

99. TRI-COLLEGE UNIVERSITY (TCU)

Weld Hall
Moorhead State University
Moorhead, Minnesota 56560
telephone (218)236-2844

John McCune, Provost

1. Concordia College, Moorhead, MN--(Ch.Rel., Sr.)
2. Moorhead State University, Moorhead, MN--(Pub., Grad.)
3. North Dakota State University, Fargo, ND--(Pub., Grad.)

Founded 1969. Basic institutional contribution of $13,500 plus additional amounts for specific projects (i.e., library, film library, individual cooperative programs). Foundation support.

Members combine traditions of liberal arts, teacher education, and applied sciences. The principal objective of Tri-College University at its founding was to share educational resources, where institutional identity was not in jeopardy, in order to

maximize the opportunities for members of the larger academic community. Secondary objectives, such as economizing by means of combining low enrollment or high-cost duplicate offerings, did not seem as expedient then as they do today. Diversity and proximity are key advantages which the group has enjoyed from its beginnings, although it required special legislation in both states to make its various arrangements legal.

The proximity of the schools to one another makes it possible to carry on a number of joint academic programs and services. The course exchange agreement, which allows students to take academic work on campuses "abroad" at no additional tuition cost has become a model for broader reciprocity agreements between the states. Daily shuttle systems for students and library materials serve to bring home to members of the community the consortium's practical advantages.

The program in Educational Administration has developed to the point that the M.S. and Ed.S. degrees are offered by the consortium, not by its member institutions. TCU is seeking candidate for accreditation status from the North Central Association of Colleges and Schools.

100. UNION FOR EXPERIMENTING COLLEGES AND UNIVERSITIES (UECU)

P.O. Box 480
930 Corry Street
Yellow Springs, Ohio 45387
telephone (513)767-7364

King V. Cheek, President

1. University Alabama New College, University, AL--(Pub., Grad.)
2. Antioch College, Yellow Springs, OH--(Ind., Sr.)
3. Community College of Baltimore, Baltimore, MD--(Pub., Jr./Com.)
4. UWW Berkeley, Berkeley, CA--(Ind., Sr.)
5. Universidad Boricua, Washington, D.C.--(Ind., Sr.)
6. Universidad de Campesinos Libres, Fresno, CA--(Ind., Sr.)
7. Chicago State University, Chicago, IL--(Pub., Sr.)
8. UWW Flaming Rainbow, Tahlequah, OK--(Ind., Sr.)
9. Florida International University, Miami, FL--(Pub., Grad.)
10. Friends World College, Huntington, NY--(Ind., Sr.)
11. Goddard College, Plainfield, VT--(Ind., Sr.)
12. Governors State University, Park Forest South, IL--(Pub., Grad.)
13. Hispanic International University, Houston, TX--(Ind., Sr.)
14. Hofstra University, Hempstead, NY--(Ind., Grad.)
15. Loretto Heights College, Denver, CO--(Ind., Sr.)
16. University of Massachusetts, Amherst, MA--(Pub., Grad.)
17. Northeastern Illinois University, Chicago, IL--(Pub., Sr.)
18. University of California Extension-San Diego, San Diego, CA--(Pub., Grad.)
19. Shaw University, Raleigh, NC--(Ind., Sr.)
20. Stephens College, Columbia, MO--(Ind., Sr.)
21. University of Wisconsin at Green Bay, Green Bay, WI--(Pub., Grad.)

Founded 1964, incorporated 1969. Annual membership fee $2,500. Federal, state, foundation and tuition support. The element common to member institutions is an interest and commitment to educational change and to the development of innovative

and non-traditional learning both as separate programs and within the participating member colleges and universities. There is no prescribed manner in which its members must participate in UECU and its various programs. UECU is a degree-granting non-profit institution authorized by the Ohio Board of Regents to confer baccalaureate and doctorate degrees. This authority has been used in both the undergraduate University Without Walls (UWW) and the Union Graduate School doctor of philosophy programs.

Educational program units of UECU, each of which has a core of full-time faculty, a separate student body at the location, a resident director, and offers a program through which a student may complete one or more years of study leading to a degree either through UECU or the sponsoring host institution, are classified in five groupings. Each of the five categories represents a different relationship between the program units and the UECU: (a) Units awarding the UECU Doctorate Degree - All units in the graduate group are integral to UECU, and are directly operated in the sense that they are within the UECU budget, their staff are UECU employees, and they must account fully to UECU for their financial and educational operations. (b) Units awarding the UECU/UWW Baccalaureate Degree - Units in this group are either integral to UECU, as above, or are sponsored by a host institution member of the consortium. All units may enroll students and recommend candidates for UECU degrees subject to UECU established policies and practices, the program assessment and review process, and generally share a close working relationship with the UECU central office. (c) Units awarding Host Institution Degrees - UWW/units in this group are all sponsored by and are programmatically and financially responsible and accountable to the sponsoring host institution. All units have developed and maintained their UWW programs within the Key Concepts of UWW and, in many instances, received planning funds for initial program development. In general, these units share in the UECU network activities, receive central staff assistance, and, are subject to a less intensive program assessment and review. Some units in this group offer students the option of receiving the UECU degree. (d) UECU Member Institutions without active UWW Units - Several UECU institutions are participating in UECU network activities, interaction with central staff and other members, and are evolving a direction and style for program activities within the UECU network. At present, this group is not operating either undergraduate or graduate programs specifically interrelated with UECU. (e) Affiliated Unit awarding Host Institution Degree - Several UWW/units have been actively affiliated with the UECU/UWW network since early in the planning of the UWW program, but the sponsoring host institution is not a member of the UECU consortium. An affiliated UWW/unit is programmatically and financially responsible to the host institution.

101. UNION OF INDEPENDENT COLLEGES OF ART (UICA)

4340 Oak Street
Kansas City, Missouri 64111
telephone (816)753-6654

Dean E. Tollefson, Executive Director

1. Atlanta College of Art, Atlanta, GA--(Ind., Sr.)
2. California College of Arts and Crafts, Oakland, CA--(Ind., Sr., Grad.)
3. Cleveland Institute of Art, Cleveland, OH--(Ind., Sr.)
4. Kansas City Art Institute, Kansas City, MO--(Ind., Sr.)
5. The Maryland Institute, College of Art, Baltimore, MD--(Ind., Sr., Grad.)
6. Minneapolis College of Art and Design, Minneapolis, MN--(Ind., Sr.)

7. Philadelphia College of Art, Philadelphia, PA--(Ind., Sr., Grad.)
8. The School of the Art Institute of Chicago, Chicago, IL--(Ind., Sr., Grad.)
9. San Francisco Art Institute, San Francisco, CA--(Ind., Sr., Grad.)

Founded 1966, incorporated 1968. $24,000 annual membership dues. Federal and foundation sources provide one-third of the 1976-77 budgeted income.

UICA was formed to strengthen educational services in the visual arts and enhance the performance and management capacities of professional colleges of art. The central office coordinates joint work, with important program responsibility resting with the schools themselves. Central office staff includes an executive director, administrative assistant, development and public relations director, admissions coordinator, and staff for secretarial and accounting services.

Instructional support programs include departmental cooperation in 14 disciplines of the fine arts, design, crafts and art education areas. A visiting artist program provides extensive involvement of practicing artists and designers. Joint instructional programs are offered. A student mobility program allows a student to spend a semester or more on a UICA campus other than his own. An individualized degree plan has been added which facilitates a student's work at two or more institutions, or outside on independent study, with prior arrangement for graduation from one of the member colleges attended.

The UICA maintains a film center, with holdings of approximately 280 films, operated by a member college. The academic deans are responsible for academic management, planning and coordination of instructional support programs. The chief business officers annually analyze and compare instructional and administrative costs. The directors of development advance institutional public relations and fund-raising interests, working jointly in project proposal development, with support of a consortium director of development services. In admissions, a joint bulletin is published and distributed nationally and internationally; a system for mutual application is in service through which a student may apply to two or more member colleges. A national placement service is in operation coordinated by a full-time director located at a member college. Placement service development jointly and on each campus is supported. The presidents, as the institutional members of the consortium's board, together with outside, societal board members, give leadership to the program and establish policy with the recommendations from each program group. A two-day trustee seminar has been held annually since 1970.

102. UNIVERSITY CENTER IN GEORGIA, INC.

Room 620A, Main Library
University of Georgia
Athens, Georgia 30602
telephone (404)542-3715

Richard K. Murdoch, Director

1. Agnes Scott College, Decatur, GA--(Ch.Rel., Sr.)
2. Atlanta College of Art, Atlanta, GA--(Pub., Sr.)
3. Atlanta University Center, Atlanta, GA--(Ind., Sr., Grad.)
4. Columbia Theological Seminary, Decatur, GA--(Ch.Rel., Sr., Grad.)
5. Emory University, Atlanta, GA--(Ch.Rel., Sr., Grad.)
6. Georgia Institute of Technology, Atlanta, GA--(Pub., Sr., Grad.)

7. Georgia State University, Atlanta, GA--(Pub., Sr., Grad.)
8. Oglethorpe University, Atlanta, GA--(Ind., Sr., Grad.)
9. University of Georgia, Athens, GA--(Pub., Sr., Grad.)

Founded 1938, incorporated 1948. The member institutions participate percentage-wise in the support of the center. State and foundation support and subscription fees for use of union catalogue.

The reason for being and central goal of the University Center in Georgia has been to find and implement ways by which the member institutions, through cooperative undertakings and interactions, could make available to their constituents an educational experience of a higher quality than would be possible without such interaction.

Ever mindful of the importance of respecting the "sovereignty" as well as the institutional individuality of its members, the center at an early stage identified a number of specific objectives. These included the raising of scholastic standards; the development of graduate work of high order so that the Ph.D. and Ed.D. degrees may be offered under conditions of high efficiency; the exchange of as many resources and facilities as might be practicable, including books, laboratory equipment, special services and the like; all done to eliminate needless overlapping and duplication of effort and expense.

Programs and achievements evolving through the center include: (a) Visiting Scholars Program - Under the sponsorship of the University Center in Georgia, faculty members, as well as many students, have received inspiration and encouragement from visits of noted scholars and authorities to the campuses of the member institutions, visits usually lasting three or four days each. (b) Interdepartmental Groups - To promote closer association among professors in the same discipline areas on the several campuses, twenty-two interdepartmental groups have been set up since 1953. The more active groups hold two dinner meetings annually, often to take advantage of the presence of a visiting scholar. At other times professional papers are presented. (c) Union Catalogue - The formation and maintenance of the center's union catalogue has so facilitated access to all library resources in the area that it has become literally greater than the sum of its parts. It is open to the general public and to business enterprises as well as educational institutions. (d) Interlibrary Loan Truck Service - The center's library delivery service, a van, makes rounds three times weekly of all libraries of the center to provide a rapid, convenient and reliable means of effecting interlibrary loans. The van also provides delivery services of other materials. (e) Audio Visual Resources Pool - Sharing of AV materials by the member institutions is aided by use of the Interlibrary Delivery Service van and is a program initiated recently.

103. UNIVERSITY CENTER AT HARRISBURG (UCH)

2991 N. Front Street
Harrisburg, Pennsylvania 17110
telephone (717)238-9694

Coleman Herpel, Executive Director

1. Elizabethtown College, Elizabethtown, PA--(Ch.Rel., Sr.)
2. Lebanon Valley College, Annville, PA--(Ch.Rel., Sr.)
3. Temple University, Philadelphia, PA--(Pub., Grad.)
4. The Pennsylvania State University, University Park, PA--(Pub., Grad.)
5. University of Pennsylvania, Philadelphia, PA--(Ind., Grad.)

Founded and incorporated 1958. The five colleges underwrite operating budget for the center not including faculty salaries and expenses. Support is based on ratio of tuitions received from the courses offered at the center. Modest income from lessees using facilities. The charter of the center states its purpose as "to supply a means of bringing to the Harrisburg, Pennsylvania, area college educational programs, at the undergraduate and graduate levels, designed to meet the academic, vocational and cultural needs of persons in Central Pennsylvania." The center first used the name, Harrisburg Area Center for Higher Education, but this was legally changed to University Center at Harrisburg in 1966.

The center provided collegiate and graduate studies at a time when there were no other higher education facilities in Harrisburg, prior to the coming of a community college and a senior-graduate campus of Penn State University. The major thrust of the center has been to provide evening and Saturday morning courses at both undergraduate and graduate levels. Two master's degrees are available, master of science in education and governmental administration. Recent developments provide for associate and baccalaureate degrees to be completed at the center through a new program of Elizabethtown College. Temple University and University of Pennsylvania provide the master's degree programs. Numerous unit and informal courses are provided by the continuing education program of Penn State.

Course registrations in the predominately evening program range around 1,200 per semester. Two evening summer school sessions are conducted each summer.

104. UNIVERSITY CENTER IN VIRGINIA

601 North Lombardy Street
Richmond, Virginia 23220
telephone (804)358-9257

Kenneth R. Erfft, President

1. Bridgewater College, Bridgewater, VA--(Ind.)
2. Emory and Henry College, Emory, VA--(Ind.)
3. Hampden-Sydney College, Hampden-Sydney, VA--(Ind.)
4. Longwood College, Farmville, VA--(Pub.)
5. Madison College, Harrisonburg, VA--(Pub.)
6. Mary Washington College, Fredericksburg, VA--(Pub.)
7. Randolph Macon Woman's College, Lynchburg, VA--(Ind.)
8. Saint Paul's College, Lawrenceville, VA--(Ind.)
9. Sweet Briar College, Sweet Briar, VA--(Ind.)
10. Virginia Military Institute, Lexington, VA--(Pub.)
11. Virginia State College, Petersburg, VA--(Pub.)
12. College of William and Mary, Williamsburg, VA--(Pub.)
13. University of Richmond, Richmond, VA--(Ind.)
14. Virginia Union University, Richmond, VA--(Ind.)
15. Washington and Lee University, Lexington, VA--(Ind.)

Founded and incorporated 1946; member support based on enrollment. The principal function of the center is to promote cooperation among member institutions, so that their individual programs might be strengthened through association, cooperative planning, and center seminars.

A nationally recognized activity conducted by the center is the Visiting Scholars Program. Scholars invited to participate in this program are selected by the

member college faculties. All arrangements related to the program are made by the staff of the University Center including hospitality and transportation by center car for lecture engagements. Other activities include: (a) The center has leased two workshop-studios in the International City of the Arts in Paris. These studios are made available (in accordance with established priorities) to faculty members and students who may be in Paris to study; (b) A library collection of films on Asian Studies and Planet Earth Series is maintained. The center was also instrumental in establishing an artmobile program for member institutions; (c) Some cooperative purchasing agreements have been established through which private institutions in the center have been able to procure science laboratory apparatus and supplies at reduced cost. A similar cooperative purchasing program for library books has been most successful.

A credit union for all the employees of eligible member institutions is operated by the center.

105. UNIVERSITY CITY SCIENCE CENTER (UCSC)

3624 Science Center
Philadelphia, Pennsylvania 19104
telephone (215)387-2255

Randall M. Whaley, President

1. The American College, Bryn Mawr, PA--(Ind., Grad.)
2. Bryn Mawr College, Bryn Mawr, PA--(Ind., Sr., Grad.)
3. The Children's Hospital of Philadelphia, Philadelphia, PA--(Ind., Grad.)
4. Delaware State College, Dover, DE--(Pub., Sr.)
5. Drexel University, Philadelphia, PA--(Ind., Sr., Grad.)
6. The Greater Philadelphia Foundation, Philadelphia, PA--(Ind.)
7. Hahnemann Medical College and Hospital of Philadelphia, Philadelphia, PA--(Ind., Grad.
8. Haverford College, Haverford, PA--(Ind., Sr.)
9. Lafayette College, Easton, PA--(Ind., Sr.)
10. Lehigh University, Bethlehem, PA--(Ind., Sr.)
11. Lincoln University, Lincoln University, PA--(Pub., Sr.)
12. Medical College of Pennsylvania and Hospital, Philadelphia, PA--(Ind., Grad.)
13. Mercy Catholic Medical Center of Southeastern Pennsylvania, Darby, PA--(Ch.Rel., Ind., Grad.)
14. Pennsylvania College of Optometry, Philadelphia, PA--(Ind., Sr.)
15. Pennsylvania College of Podiatric Medicine, Philadelphia, PA--(Ind., Sr., Grad.)
16. Pennsylvania Hospital, Philadelphia, PA--(Ind., Grad.)
17. Philadelphia College of Osteopathic Medicine, Philadelphia, PA--(Ind., Grad.)
18. Philadelphia College of Pharmacy & Science, Philadelphia, PA--(Ind., Sr.)
19. Philadelphia College of Textiles & Science, Philadelphia, PA--(Ind., Sr.)
20. Presbyterian-University of Pennsylvania Medical Center, Philadelphia, PA--(Ind., Grad.
21. Swarthmore College, Swarthmore, PA--(Ind., Sr.)
22. Temple University, Philadelphia, PA--(Pub., Sr., Grad.)
23. Thomas Jefferson University, Philadelphia, PA--(Ind., Grad.)
24. University of Delaware, Newark, DE--(Pub., Sr., Grad.)
25. University of Pennsylvania, Philadelphia, PA--(Ind., Sr., Grad.)
26. Villanova University, Villanova, PA--(Ch.Rel., Ind., Sr., Grad.)
27. West Philadelphia Corporation, Philadelphia, PA--(Ind.)
28. Widener College, Chester, PA--(Ind., Sr., Grad.)

Founded and incorporated 1963. Federal, state and foundation support; business associates. UCSC is an independent research and development organization and a consortium of 28 academic and medical institutions. The center was designed to apply scientific and technological solutions to the amelioration of social and economic problems through planning, development, research and evaluation.

A full-time professional staff of 125 represents the various disciplines and specialities of the physical and social sciences, including medicine, engineering, education and research and development management. The flexible organizational structure usually forms around specific tasks under the direction of a project director. Development and management of regional and international projects, together with research capability, focus on five major areas: (a) Data management; (b) Energy and natural resource program management; (c) Social and evaluation research; (d) Health care systems; and (e) Human resources.

To supplement staff capabilities, the Science Center often calls upon the faculties and staff of consortium members and in turn offers management, research and computing support to the research organizations and institutes administered by the 28 member institutions. The Science Center's Washington office provides liaison with federal agencies for staff and member institutions.

Science Center has acted as the developer of 16 acres of land in Philadelphia's "University City" urban renewal area, and has completed seven buildings at a capital cost of $30 million, providing facilities for 60 resident science-based organizations and generating 4,000 new jobs. Twenty-five new businesses engaged in technological activity began operations here.

The center founded UNI-COLL Corporation, a large privately owned computer center serving educational and research institutions. UCSC also conducts applied research and evaluation programs supported by contracts and grants from government, private foundations and corporations, and it offers conference management services. A $17 million residential conference center, The World Forum for Science and Human Affairs, is in advanced stages of planning.

Publications include a quarterly periodical, The Bulletin; The Communicator, a monthly newsletter; and a visitor's guide to Philadelphia, A City Sketched.

106. UNIVERSITY CONSORTIUM CENTER (UCC)

105 N. Division
Grand Rapids, Michigan 49503
telephone (616)459-7123

Donald D. Fink, Director

1. Grand Valley State Colleges, Allendale, MI--(Pub., Grad.)
2. Michigan State University, East Lansing, MI--(Pub., Grad.)
3. University of Michigan, Ann Arbor, MI--(Pub., Grad.)
4. Western Michigan University, Kalamazoo, MI--(Pub., Grad.)

Founded 1973. $15,000 annual membership dues for Grand Valley State Colleges and $62,000 for each of the three other member institutions. University continuing education budget support. UCC was formed by the merger of three university extension services which have served the Grand Rapids region since 1943 (University of Michigan),

1955 (Michigan State University), and 1964 (Western Michigan University). These institutions are from 50 to 130 miles from Grand Rapids. At the formation stage, the three were joined by Grand Valley State Colleges, a new four year college.

In general, the center's emphasis is upon credit study leading to graduate degrees. Grand Valley initiated the first local masters degree programs in 1974 and 1975, but until then the university extension services have been the only source of graduate study.

The purposes and objectives are: (a) To achieve greater cooperation, more efficient operation, and more effective services on behalf of the member institutions; (b) To involve the four member institutions directly in meeting the stated needs and to assist in the solution of identified problems of people in the Grand Rapids region, using the full range of available knowledge, research, and experience; (c) To initiate--with assistance of appropriate on-campus personnel--special-purpose courses (credit or non-credit), seminars, workshops, conferences, and other similar activities at the behest of groups in the Grand Rapids region; (d) To take leadership with the four member institutions in planning, developing, and administering interinstitutional cooperative programs and academic services; and (e) To broaden the range of academic emphasis at the University Consortium Center to include areas of interest to all social and economic sectors of society.

The center also provides university extension services to the metropolitan area of approximately 500,000 persons. This includes scheduling and registering regular credit courses, counseling for students pursuing degrees, arranging for textbooks, providing space and services for specialized program personnel from member universities, and expressing student needs to the universities. Degrees which may be earned through the center (awarded by the universities) include several in Education, MBA, and the newly-offered Master of Science in Nursing. The masters in Social Work is under development. A number of courses are offered for credit at more than one university.

All credit courses apply to degrees earned entirely, or in part, through the center. The center is increasing its activity in non-credit workshops, seminars and conferences.

107. UNIVERSITY OF MID-AMERICA (UMA)

1600 North 33rd, P. O. Box 82006
Lincoln, Nebraska 68501
telephone (402)467-3671

Jack G. McBride, Executive Vice President

1. Iowa State University, Ames, IA--(Pub., Grad.)
2. Kansas State University, Manhattan, KS--(Pub., Grad.)
3. South Dakota State University, Brookings, SD--(Pub., Grad.)
4. University of Iowa, Iowa City, IA--(Pub., Grad.)
5. University of Kansas, Lawrence, KS--(Pub., Grad.)
6. University of Minnesota, Minneapolis, MN--(Pub., Grad.)
7. University of Missouri, Columbia, MO--(Pub., Grad.)
8. University of Nebraska, Lincoln, NE--(Pub., Grad.)
9. University of South Dakota, Vermillion, SD--(Pub., Grad.)

Founded and incorporated 1974. Indirect services and variable fee based on course uses. Federal and foundation support. UMA is a regional experiment in "open learning" or "teaching at a distance" which was created to develop and experiment with educational alternatives for adults who are unable to take advantage of existing postsecondary educational opportunities. Funded primarily by the National Institute of Education, UMA is governed and administered by a consortium of midwestern state universities committed to the expansion of postsecondary educational opportunities through the production of high quality, timely educational materials designed to overcome many of the traditional barriers to lifelong learning.

UMA has three objectives: the development of multi-media college-level courses for study at home; research on adult learning and evaluation of learner response to open learning courses; and assistance for the consortium members in their development of open learning delivery systems.

UMA's course development teams include scholars, instructional designers, researchers, producers, writers and evaluators who combine their talents to develop courses. Anyone for Tennyson?, a course which utilized a PBS poetry series, and Principles of Accounting are being offered in the Midwest and nationally. A training course for private applicators of restricted-use pesticides was completed in early 1977, as was an audio course in symphonic music. Currently in development are courses on world food problems, a cultural history of the Great Plains region, the culture and history of Japan, metrics, and the American Revolution.

UMA also assists the delivery systems in acquisition of courses developed in other parts of the nation and often uses existing instructional or media materials in its own course productions. Materials in such topics as introductory psychology, computer science, consumerism, economics, theatre, learning disabilities and sketching have been secured from other locales for experimental use in the UMA region. UMA courses utilize both traditional and nontraditional components, including video lessons for broadcast by local educational stations, popularized material for newspaper publication, and audiocassette tapes, study guides and textbooks for independent study at home.

Additional assistance to learners often is provided through regional learning resource centers and toll-free WATS lines.

108. URBAN CORRIDOR CONSORTIUM (UCC)

The University of Wisconsin-Milwaukee
P.O. Box 413
Milwaukee, Wisconsin 53201
telephone (414)963-6518

1. University of Wisconsin-Green Bay, Green Bay, WI--(Pub., Sr., Grad.)
2. University of Wisconsin-Milwaukee, Milwaukee, WI--(Pub., Sr., Grad.)
3. University of Wisconsin-Oshkosh, Oshkosh, WI--(Pub., Sr., Grad.)
4. University of Wisconsin-Parkside, Kenosha, WI--(Pub., Sr., Grad.)

Founded 1975; state support. The membership of UCC reflects the position of the campuses in industrial cities of the Lake Michigan region, and their focus on providing education in an urban environment. The consortium aims to facilitate communications and cooperation between faculty members at the four institutions.

In its first year, UCC developed a survey and tabulated answers to questionnaires on faculty interests in research and inter-campus cooperation, and made this information available to the member campuses. Undergraduate teaching improvement projects have included a course in architecture and a course in environmental problems and decisions, which will be used as modules to develop similar courses for each of the campuses.

Current activities include: (a) A joint proposal to offer a history course entitled "Three Generations in American Life" through the Educational Television Network; (b) An "Archive of Wisconsin Women Artists," consisting of interviews with practicing women artists in verbal, visual and performing arts; (c) A Women in Science Career Conference (NSF) designed to attract freshman and sophomore women who are interested in career possibilities in scientific fields. Free bus transportation to the site of the conference will be provided.

Joint relationships at the undergraduate and graduate level are being developed between various members. In the field of English, for example, faculty members are examining the possibility of English professors at one university teaching graduate courses as adjunct graduate faculty of another member's English Department. Cooperative relationships also are being developed in the area of Industrial Relations by representatives of the four campuses. This effort will lead to a request for a joint entitlement to plan a graduate program in Industrial Relations. Faculty members have also met to develop joint curricular development proposals in the following areas: Applied Instructional Media, Energy, Experiential Learning, Intercampus French, and Geology. In the area of Study Abroad, cooperation on programs to France and Germany is being explored.

109. VALLEY OF VIRGINIA CONSORTIUM FOR HIGHER EDUCATION

Madison College
Harrisonburg, Virginia 22801
telephone (703)433-6395 or 433-6112

Grant Rush, Administrator

1. Blue Ridge Community College, Weyers Cave, VA--(Pub., Jr./Com.)
2. Germanna Community College, Locust Grove, VA--(Pub., Jr./Com.)
3. James Madison University, Harrisonburg, VA--(Pub., Grad.)
4. Lord Fairfax Community College, Middletown, VA--(Pub., Jr./Com.)
5. University of Virginia, Charlottesville, VA--(Pub., Grad.)
6. Virginia Military Institute, Lexington, VA--(Pub., Grad.)
7. VPI and State University, Blacksburg, VA--(Pub., Grad.)

Associate members:

1. Dabney Lancaster Community College, Clifton Forge, VA--(Pub., Jr./Com.)
2. Eastern Mennonite College, Harrisonburg, VA--(Ch.Rel., Sr.)
3. George Marshall Memorial Library, Lexington, VA--(Ind.)
4. WVPT-Public Broadcasting, Harrisonburg, VA--(Pub.)

Founded 1973. Each full member pays 1/7 of the annual budget, this year's total, $26,005. The goals and objectives are: (a) To provide a means for greater cooperation among all institutions engaged in higher education in the region; (b) To provide maximum continuing educational opportunities; (c) To ensure mutual acceptance and transferability of course credits and degrees between member institutions; (d) To

ensure that an institution offering an off-campus credit course accepts that course as equivalent to its own on-campus offering; (e) To facilitate the earning of degrees at all levels by citizens of the region; (f) To develop a non-traditional degree program consisting of credits which may be earned on or off-campus at member institutions or other accredited institutions of higher education. The requirements for the degree will be established by the consortium; (g) To make efficient and appropriate use of the resources of all institutions; and (h) To work cooperatively with the State Council of Higher Education for Virginia and other concerned state agencies.

Some programs and achievements are: (a) Some graduate level programs are offered using faculty interchangeably between institutions; (b) Two members are cooperating in offering jointly a graduate certificate in administration; (c) A Bachelor of General Studies degree has been submitted through the consortium to the state council for approval and will be made available to continuing education students with participation of consortium institutions in delivery of courses. The degree will be awarded by a member institution; (d) Coordination of the use of library resources between member institutions; (e) Liberalization of credit transfers; and (f) Elimination by some members of the residency requirement for a master's degree.

110. VIRGINIA TIDEWATER CONSORTIUM FOR CONTINUING HIGHER EDUCATION (VTC)

VARC, 12070 Jefferson Avenue
Newport News, Virginia 23606
telephone (804)877-9231, Ext. 235 and 236

Lawrence G. Dotolo, Administrator

1. Christopher Newport College, Newport News, VA--(Pub., Sr.)
2. Eastern Shore Community College, Melfa, VA--(Pub., Jr./Com.)
3. Eastern Virginia Medical School, Norfolk, VA--(Ind.)
4. Norfolk State College, Norfolk, VA--(Pub., Grad.)
5. Old Dominion University, Norfolk, VA--(Pub., Grad.)
6. Paul D. Camp Community College, Franklin, VA--(Pub., Jr./Com.)
7. College of William and Mary, Williamsburg, VA--(Pub., Grad.)
8. Thomas Nelson Community College, Hampton, VA--(Pub., Jr./Com.)
9. Tidewater Community College, Portsmouth, Virginia Beach, Chesapeake, and Norfolk, VA--(Pub., Jr./Com.)
10. University of Virginia, Charlottesville, VA--(Pub., Grad.)
11. Virginia Polytechnic Institute and State University, Blacksburg, VA--(Pub., Grad.)

Founded 1973. Each member equally shares all expenses except advertising and special offices, which are charged according to usage.

The initial objective of VTC was to coordinate off-campus credit courses and programs to avoid unnecessary and costly duplication of courses, facilities and instruction. An off-spring of this coordination has been the development of joint programs and degrees among regional consortium members as well as with other state consortia.

An articulation agreement has been signed among the senior institutions stipulating that automatic junior standing be awarded to a Virginia community college student who successfully completes Associate of Arts or Science degree requirements. Formulation of a similar agreement is being planned among the schools of education in the senior colleges.

Student cross-registration is scheduled to begin the Fall of 1977. This will enable a full-time student to take courses at any VTC institution without additional or special admission procedures. All credit earned will be recorded by the home institution as resident credit.

Joint grant proposals are submitted and the funds used for cooperative projects and to develop new programs, such as a cooperative non-traditional degree. The degree will be offered jointly by the participating senior colleges. Additionally, coordination of instruction overseas is planned on a cooperative basis.

Two programs have been implemented by VTC libraries providing for a reciprocal borrowing privilege for VTC faculty and students, and a courier service to transport library materials among VTC libraries on a fixed schedule. This courier service replaces the traditional use of the postal service for interlibrary loans.

Academic and non-academic workshops are sponsored by the consortium as a service to the community. In 1976, the consortium sponsored a one-day educational and career workshop for women who were entering or re-entering college or the work force. A consortium-wide workshop on staff development is scheduled for mid-1977.

111. WASHINGTON THEOLOGICAL CONSORTIUM

487 Michigan Avenue, N.E.
Washington, D.C. 20017
telephone (202)832-2675

Reverend David M. Murphy, Director

1. Catholic University School of Religious Studies, Washington, D.C.--(Ch.Rel., Grad.)
2. De Sales School of Theology, Hyattsville, MD--(Ch.Rel., Grad.)
3. Dominican House of Studies, Washington, D.C.--(Ch.Rel., Grad.)
4. Oblate College, Washington, D.C.--(Ch.Rel., Grad.)
5. Episcopal Theological Seminary, Alexandria, VA--(Ch.Rel., Grad.)
6. Howard University School of Religion, Washington, D.C.--(Ch.Rel., Grad.)
7. Lutheran Theological Seminary, Gettysburg, PA--(Ch.Rel., Grad.)
8. Washington Theological Coalition, Silver Spring, MD--(Ch.Rel., Grad.)
9. Wesley Theological Seminary, Washington, D.C.--(Ch.Rel., Grad.)
10. St. Paul's College, Washington, D.C.--(Ch.Rel., Grad.)

Founded 1969. The Washington Theological Consortium coordinates the cooperative theological endeavors of the Protestant and Catholic seminaries of the Washington area.

From the beginning the consortium has had twofold purpose: the academic mission of cooperation in theological education for ministry and priesthood, and an ecumenical mission flowing from the strong conviction on the part of the members that cooperation in theological education is a privileged means for securing mutual understanding among Christians and forwarding the recovery of the visible unity of the Christian Church.

Full cross-registration is open to all students. Thursday of each week is "Consortium Day," on which only once-a-week seminars are offered at three designated time periods at three locations. Each of the members requires its students to take at least one course in a school of another tradition during his time in the program.

Programs of library cooperation place the resources of books and periodicals in the libraries of the schools and in the Woodstock Theological Center Library at the service of faculty and students. Interaction of the professors of the schools is promoted by the existence of fifteen standing committees that represent the various academic areas and general consortium concerns (students are also members of the appropriate committees). In the academic areas the professors meet three or four times yearly to discuss a paper and plan cooperative courses and programs. Each fall the faculties of all the schools assemble for convocation, a day of study, discussion, prayer, and social meeting.

The consortium offers special consortium seminars each semester. These courses are taught by an ecumenical team of at least one Roman Catholic and one Protestant professor of a topic on particular ecumenical interest.

Students have organized an elected Student Board which publishes a Bulletin and also meets monthly to plan an annual retreat, a Lenten liturgy, and social events. At orientation, the first year students of the Protestant seminaries are received in small groups as guests for worship and dinner in Catholic religious houses and for a common program.

112. WEST CENTRAL WISCONSIN CONSORTIUM (WCWC)

1725 State Street
La Crosse, Wisconsin 54601
telephone (608)784-6050, Ext. 524 and 230

Robert L. Burns, Secretary-Coordinator

1. University of Wisconsin-Eau Claire, Eau Claire, WI--(Pub., Grad.)
2. University of Wisconsin-La Crosse, La Crosse, WI--(Pub., Grad.)
3. University of Wisconsin-River Falls, River Falls, WI--(Pub., Grad.)
4. University of Wisconsin-Stout, Menomonie, WI--(Pub., Grad.)

Founded 1973. Identified by Wisconsin Board of Regents in 1975 as a continuing structure for planning, coordination, resource sharing, and program review at all levels. Annual support shared equally by members through budget allocations and special program contributions. State and foundation support. The original purpose of WCWC was to develop and coordinate activities and programs which promote academic excellence, meet the educational, economic and cultural needs of the region, and enhance the development, operating economies and administrative efficiency of the member institutions.

An early project was a regional audit and review of existing graduate level degree programs at all member universities. Criteria and procedures for the interinstitutional audit were developed in such a way as to result eventually in the strengthening of needed graduate programs and the phase-out of unnecessarily duplicative or high-cost, low-enrollment programs. This extensive project, involving campus faculties, consortium review bodies, and university system administration, resulted in the phase-out of 38 graduate degree programs in the consortium. The member institutions have continued a regular and systematic interinstitutional review of all proposed academic programs (majors, minors, certification sequences, etc.) and of major changes proposed for existing programs. Two of the member universities offer a joint MBA developed under the auspices of WCWC, and plans for increased activity involving shared programs are underway.

The member institutions have been active in cooperative planning and programs involving pre-collegiate services for minority and disadvantaged students, in-service training for department supervisors and classified (non-faculty) personnel, study and implementation of academic staff personnel rules, faculty development, American Ethnic Studies, university administrative services, equipment and facilities, study-abroad opportunities, and cooperative grant applications.

WCWC sponsors a number of annual grants to faculty in the region for improvement of undergraduate instruction projects. Emphasis is placed on projects which are applicable to more than one of the member institutions. To date, projects have been funded by WCWC in areas such as competency-based education, human values and technology, liberal studies ("core" requirements), and educational technology.

The consortium houses a resource center for competency-based education which serves institutions throughout the state. The center is responsible especially for assisting faculty in translating existing, somewhat traditional coursework into one of the many available approaches which include competency-based education methods. This project has been implemented in cooperation with the statewide network of extended degree programs.

Recent Kellogg support has made possible the consortium's cooperation with county public school districts and a communications cooperative in the establishment of a complex educational delivery system and instructional program assistance. The early phase of the project is designed for public school use, while subsequent activities will expand the services county-wide.

113. WESTERN NORTH CAROLINA CONSORTIUM (WNCC)

Appalachian State University
Boone, North Carolina 28608
telephone (704)262-3057

Milton Spann, Director

1. Forsyth Technical Institute, Salem, NC--(Jr./Com.)
2. Haywood Technical Institute, Clyde, NC--(Jr./Com.)
3. Mayland Technical Institute, Spruce Pine, NC--(Jr./Com.)
4. McDowell Technical Institute, Marion, NC--(Jr./Com.)
5. Southwestern Technical Institute, Sylva, NC--(Jr./Com.)
6. Surry Community College, Dobson, NC--(Jr./Com.)
7. Tri County Technical Institute, Murphy, NC--(Jr./Com.)
8. Western Piedmont Community College, Morganton, NC--(Jr./Com.)
9. Wilkes Community College, Wilkesboro, NC--(Jr./Com.)

Founded 1976. State and foundation support.

114. WESTERN REGION CONSORTIUM FOR CONTINUING HIGHER EDUCATION (WRCCHE)

143 CEC
Virginia Polytechnic Institute and State University
Blacksburg, Virginia 24061
telephone (703)951-5631 or 951-5632

E. G. Simpson, Jr., Administrator

1. Averett College, Danville, VA--(Ind., Sr.)
2. Clinch Valley College of University of Virginia, Wise, VA--(Pub., Sr.)
3. Emory and Henry College, Emory, VA--(Ch.Rel., Sr.)
4. Radford College, Radford, VA--(Pub., Sr.)
5. Roanoke College, Salem, VA--(Ch.Rel., Sr.)
6. Dabney South Lancaster Community College, Clifton Forge, VA--(Pub., Jr./Com.)
7. Danville Community College, Danville, VA--(Pub., Jr./Com.)
8. Mountain Empire Community College, Big Stone Gap, VA--(Pub., Jr./Com.)
9. New River Community College, Dublin, VA--(Pub., Jr./Com.)
10. Patrick Henry Community College, Martinsville, VA--(Pub., Jr./Com.)
11. Southwest Virginia Community College, Richlands, VA--(Pub., Jr./Com.)
12. Virginia Highlands Community College, Abingdon, VA--(Pub., Jr./Com.)
13. Virginia Western Community College, Roanoke, VA--(Pub., Jr./Com.)
14. Wytheville Community College, Wytheville, VA--(Pub., Jr./Com.)
15. Virginia Polytechnic Institute and State University, Blacksburg, VA--(Pub., Sr.)
16. University of Virginia, Charlottesville, VA--(Pub., Sr.)

Founded 1973. Each institution pays an equal share for administrative support; state supported, except for private institutions. The broad purposes of the consortium are to provide coordinated high quality programs with maximum transferability of credit among the member and participating institutions. These credit courses are coordinated by the consortium and include all courses offered by the member institutions which are offered off campus. Also, there is a forum to discuss non-credit offerings in order that resources of the various institutions can be most efficiently and effectively utilized. There is also a plan to investigate the development and implementation of nontraditional degree programs through the consortium member institutions.

Specific goals and objectives include a needs assessment for continuing higher education within the region, the encouragement of mutual acceptance and interchangeability of course credits among participating institutions, the publication as needed of announcements listing course offerings available within the region for continuing education students, and the facilitation of interinstitutional cooperation in the development of community service programs for the consortium area.

Projects have included successful cooperative master's programs offered in off-campus locations. Currently underway is intensive planning for articulation agreements among the community colleges, senior institutions, and comprehensive universities. Also in the developmental stage is a feasibility study concerning the establishment of nontraditional degree programs at both the baccalaureate and master's level. The concept of the weekend college is being advanced by one of the senior master's level institutions, a community college and a privately supported member institution. Additionally, a cooperative library project involving all sixteen member institutions has been implemented, the ultimate goal being a computerization and listing of all holdings for member institutions.

115. WORCESTER CONSORTIUM FOR HIGHER EDUCATION (WCHE)

300 Mechanics Tower
Worcester, Massachusetts 01608
telephone (617)754-6820

Lawrence E. Fox, Executive Director

1. Anna Maria College, Paxton, MA--(Ch.Rel., Sr., Grad.)
2. Assumption College, Worcester, MA--(Ch.Rel., Sr., Grad.)
3. Becker/Leicester Junior College, Worcester, MA--(Pub., Jr./Com.)
4. Central New England College, Worcester, MA--(Ind., Jr./Com., Sr.)
5. Holy Cross College, Worcester, MA--(Ch.Rel., Sr.)
6. Quinsigamond Community College, Worcester, MA--(Pub., Jr./Com.)
7. Worcester State College, Worcester, MA--(Pub., Sr., Grad.)
8. Worcester Polytechnic Institute, Worcester, MA--(Pub., Sr., Grad.)
9. Clark University, Worcester, MA--(Ind., Sr., Grad.)
10. University of Massachusetts Medical Center, Worcester, MA--(Pub., Grad.)

Founded 1968, incorporated 1969. Membership dues $45,000; federal and foundation support. Its objectives allow for the widest range of cooperative projects. The foremost criteria for the project is: does it work. The most significant activities are: (a) Student cross-registration and shuttle bussing; (b) A fourteen-library cooperative; (c) Consortium scholarship program; (d) Joint continuing education activities; (e) The statewide Educational Opportunity Center Project, Outreach Centers in five Massachusetts cities; (f) Joint purchasing activities; (g) Water Quality Resource Study Group; (h) Community cable T.V.; (i) Summer Jobs for Youths in cooperation with the Massachusetts Department of Employment Security; (j) Jointly sponsored dance residency; jointly sponsored poet/fiction residency; (k) Allied Health Planning Committee led by University of Massachusetts Medical Center; (l) In-Service Training Program for nurse educators.

Program Information

The numbers below refer to consortia as listed in this directory. They do not refer to page numbers.

Academic

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